

Cyril B. Busbee Creative Arts Academy

501 Bulldog Blvd.
Cayce, SC 29033

Grades	6-8 Middle School	
Enrollment	299 Students	
Principal	C.R. Hall	803-739-4070
Superintendent	Dr. Venus J. Holland	803-796-4708
Board Chair	Mr. Bill Bingham, Jr.	803-739-8399

THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	**Average**	**Average**
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Cyril B. Busbee Creative Arts Academy	03/14/14-3202017

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

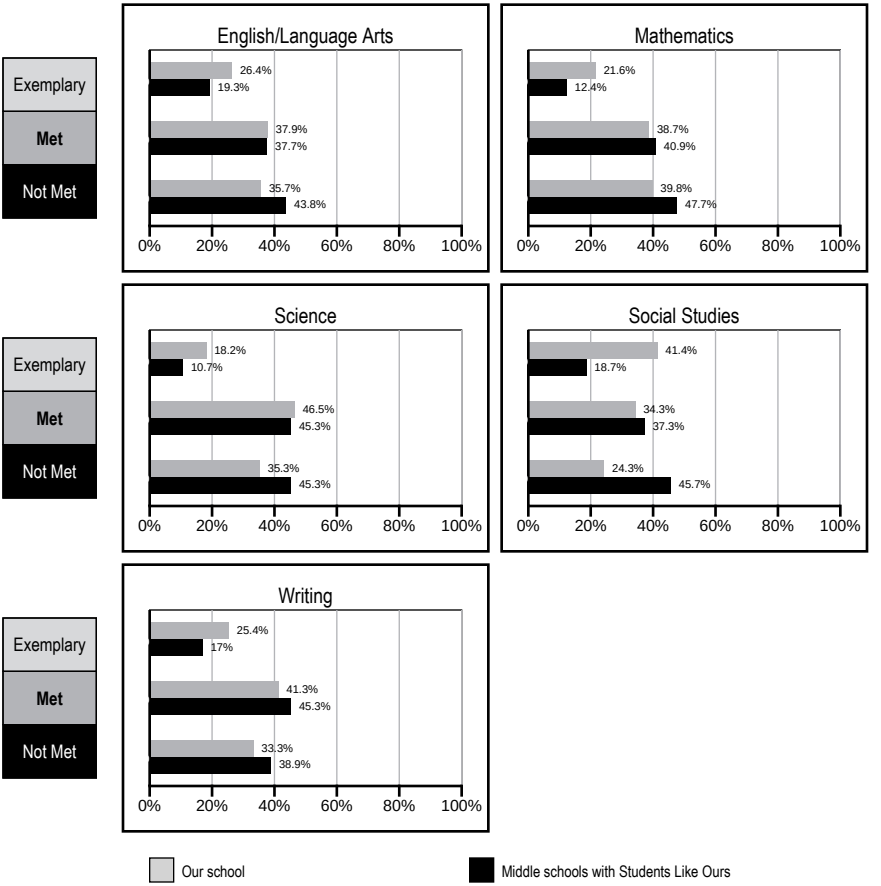
Percent of students tested in 2012-13 whose 2011-12 test scores were located	97.1%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	1	31	25	12

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.1%	91.1%
English 1	100.0%	87.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	97.0%	91.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=299)				
Students enrolled in high school credit courses (grades 7 & 8)	7.8%	Down from 10.4%	14.3%	24.6%
Retention rate	0.7%	Down from 1.4%	0.7%	0.6%
Attendance rate	96.1%	Down from 96.4%	95.3%	95.9%
Served by gifted and talented program	16.0%	N/A	7.7%	18.5%
With disabilities	21.6%	N/A	15.8%	13.0%
Older than usual for grade	6.2%	N/A	7.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 3.8%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	57.7%	Up from 50.0%	60.9%	61.5%
Continuing contract teachers	96.2%	Up from 84.6%	71.4%	77.2%
Teachers returning from previous year	85.6%	Up from 80.2%	81.4%	85.9%
Teacher attendance rate	93.6%	Down from 95.3%	95.1%	94.9%
Average teacher salary*	$45,764	Up 6.3%	$45,015	$47,313
Professional development days/teacher	1.9 days	Down from 14.2 days	9.8 days	10.1 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 24.8 to 1	19.3 to 1	22.1 to 1
Prime instructional time	88.8%	Down from 91.1%	89.3%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.0%	Down from 96.3%	99.2%	99.0%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	$8,685	Up 5.3%	$8,963	$7,239
Percent of expenditures for instruction**	66.0%	Up from 65.5%	61.5%	63.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 62.5%	56.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Busbee Creative Arts Academy was awarded the Palmetto Silver Award from the South Carolina Department of Education for the 2012-2013 school year. We received this award because of our overall achievement growth. Thanks to the work of our School Improvement Council and our Title I Committee, we were able to fund two additional teachers that assisted students who struggled with the basic skills in the areas of reading and math. This is the first time we have earned this award from the Department of the Education.

This year we were recognized as an Apple Exemplary Program for a third year in a row. Busbee is the only school from the State of South Carolina that has been honored with this award. During the 2012-2013 school year, we have continued to incorporate the Apple iPod Touch, the iPod Touch Apps, and iMac technology in our instructional practice. Because of our innovative practices, we continue to receive this high honor from the Apple Corporation.

We spent our professional development time this year studying Robert Marzano's book The Highly Engaged Classroom. This in-depth study continued our on-going development with new instructional strategies to help our students succeed in the classroom.

We continue to recognize that students need to be in a class to learn. In order to reduce the amount of time students spend out of the classroom for discipline, the faculty initiated a proactive behavioral intervention system to assist the students in monitoring their own behavior. In addition, the Title I Committee allocated funds to hire a part-time behavior interventionist who assists teachers with new management strategies and students with new behavioral strategies. Because of our efforts, our discipline data continues to decline.

Busbee Creative Arts Academy strives to develop new ways to improve our students' academic progress and preparation for high school. We will continue to use data from common formative assessments, PASS Testing, End of Course Tests, parent surveys, student perception surveys, and the feedback from AdvancED to drive our instructional focus.

Kay Mitchum, SIC Chair
C. R. Hall, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	96	47
Percent satisfied with learning environment	95%	69.8%	76.6%
Percent satisfied with social and physical environment	95%	61.5%	82.9%
Percent satisfied with school-home relations	70%	88.5%	71.7%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**80.4**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cyril B. Busbee Creative Arts Academy school has been designated as a:

- ☑ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	635.9	633.4	618.5	639.5	99.3	99.3
Male	627.0	627.1	615.1	633.5	99.4	99.4
Female	646.0	640.4	622.7	646.1	99.3	99.3
White	650.8	642.1	633.3	655.7	97.8	97.8
African American	625.8	623.4	606.8	628.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	598.0	602.3	576.2	599.8	98.5	98.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.2	631.2	618.0	637.8	99.6	99.6
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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Cyril B. Busbee Creative Arts Academy 03/14/14-3202017

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	41	36	23	59
	7	112	100	36.6	35.6	27.7	63.4
	8	119	100	47.7	33.6	18.7	52.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	98.8	26.4	51.4	22.2	73.6
	7	112	100	35.4	34.3	30.3	64.6
	8	109	99.1	42.3	32	25.8	57.7
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	113	100	25	38	37	75
	7	112	100	39.6	41.6	18.8	60.4
	8	119	100	45.8	42.1	12.1	54.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	98.8	25	43.1	31.9	75
	7	112	100	40.4	35.4	24.2	59.6
	8	109	99.1	49.5	39.2	11.3	50.5
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	58	100	42.6	51.9	5.6	57.4
	7	112	100	28.7	46.5	24.8	71.3
	8	60	100	41.5	47.2	11.3	58.5
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	40	100	37.8	54.1	8.1	62.2
	7	112	100	28.3	49.5	22.2	71.7
	8	56	100	47.1	35.3	17.6	52.9

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	100	34.8	39.1	26.1	65.2
	7	112	100	23.8	35.6	40.6	76.2
	8	59	100	27.8	27.8	44.4	72.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	40	97.5	11.4	48.6	40	88.6
	7	112	100	32.3	27.3	40.4	67.7
	8	53	98.1	15.2	39.1	45.7	84.8
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	120	99.2	44.4	37	18.5	55.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	85	96.5	29.3	48	22.7	70.7
	7	110	100	41	33	26	59
	8	111	99.1	28	45	27	72

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