



Lexington Middle School

702 North Lake Drive

Lexington, SC .

Grades	6-8 Middle School	
Enrollment	830 Students	
Principal	Ryan T. Pool	803-821-3700
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

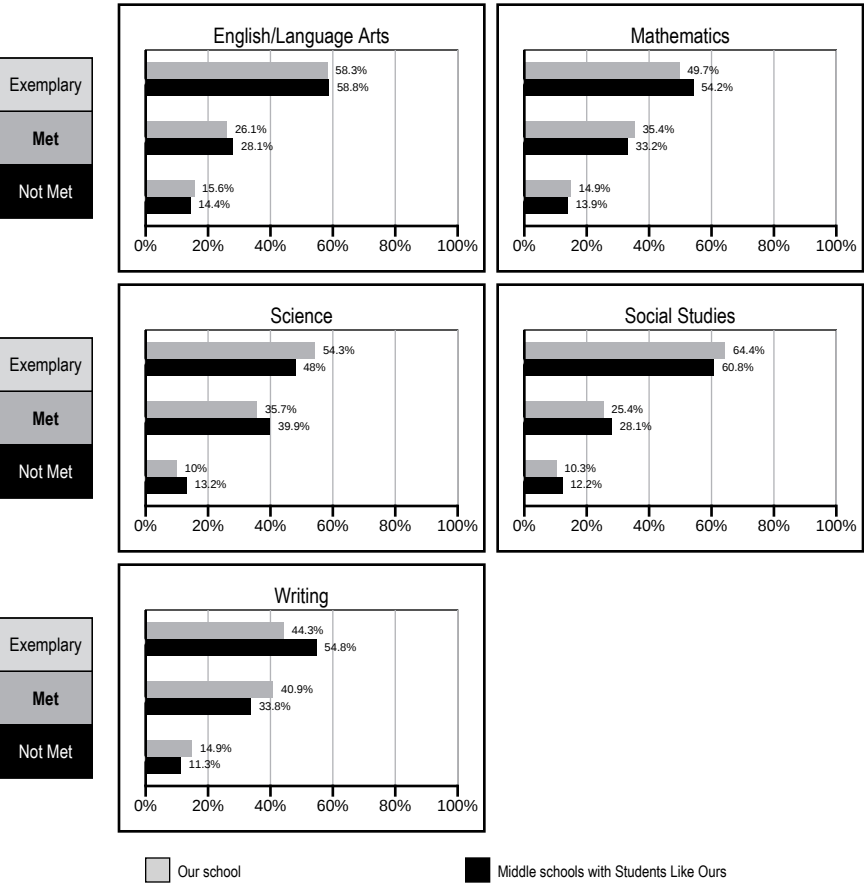
96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	1	0	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.6%
English 1	99.3%	99.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.6%	99.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=830)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 29.5%	30.1%	24.6%
Retention rate	0.4%	Down from 0.8%	0.4%	0.6%
Attendance rate	96.5%	Down from 96.9%	96.4%	95.9%
Served by gifted and talented program	35.8%	N/A	34.2%	18.5%
With disabilities	8.2%	N/A	8.8%	13.0%
Older than usual for grade	1.8%	N/A	1.8%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.9%	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=63)				
Teachers with advanced degrees	63.5%	Down from 66.7%	62.1%	61.5%
Continuing contract teachers	90.5%	Up from 87.1%	81.4%	77.2%
Teachers returning from previous year	79.7%	Down from 90.0%	84.5%	85.9%
Teacher attendance rate	94.8%	Down from 95.5%	95.4%	94.9%
Average teacher salary*	\$50,453	Up 3.9%	\$47,678	\$47,313
Professional development days/teacher	12.5 days	Up from 9.8 days	11.6 days	10.1 days
School				
Principal's years at school	1.0	Down from 8.0	2.0	4.0
Student-teacher ratio in core subjects	26.0 to 1	Up from 25.5 to 1	23.8 to 1	22.1 to 1
Prime instructional time	89.8%	Down from 91.9%	90.3%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.7%	99.7%	99.0%
Character development program	Excellent	Up from Good	Excellent	Good
Dollars spent per pupil**	\$6,325	Up 2.3%	\$6,432	\$7,239
Percent of expenditures for instruction**	68.0%	Up from 67.6%	66.0%	63.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 66.4%	64.5%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

In a rapidly changing society, successful organizations must be able to adapt. The 2012-2013 school year at Lexington Middle School brought significant change for our faculty, students and community. With reduced student enrollment, a new block schedule, world language as a core subject and the introduction of one-to-one computing using iPads, we had to redesign almost all LMS operations.

A new administrative team and smaller faculty led to new opportunities for emerging teacher leaders and new leadership teams. We communicated within the school and with our community to inform and educate all stakeholders about our initiatives. The LMS community responded to these changes positively, in ways that benefited students academically and socially.

We will continue to address our challenges through thoughtful, strategic planning. Specifically, we hope to increase practices that promote equitable progress in reading and mathematics, regardless of race or gender. We will also work to use assessments consistently to foster learning for all types of students, not only for those with traditional support systems at home.

LMS celebrated many successes this year. We were recognized with a Palmetto Gold award for academic performance. We received "Excellent" ratings by the state in overall performance and growth, and had 46 Palmetto Junior Scholars and 12 Duke Tip Awards, including one Grand Recognition recipient. Our performing arts programs earned nothing less than "Superiors" in competitions throughout the Southeast. Our volleyball and girls basketball teams celebrated undefeated seasons, and our Math Counts students were recognized as Silver Medal Award winners. LMS Latin Teacher Kimberly Freeman was named Lexington One's Teacher of the Year and will represent our district in the 2014 South Carolina Teacher of the Year competition. We are proud of our students and teachers for continuing Lexington Middle's long tradition of excellence.

Beyond these accomplishments, it is the nature of our students and community that make LMS such a special place. This year, our students led community change by organizing a canned food drive that donated more than 2,100 pounds of food for Harvest Hope Food Bank and raising more than \$17,000 for Relay For Life's battle against cancer. Our Student Council supported the Make-A-Wish Foundation. Our Leo Club supported efforts by the Lexington Lions Club. We value instilling a spirit of student service, and are proud of their efforts and the community support they receive.

Our approaches are guided by fundamentally agreed-upon beliefs, research and expertise about emerging adolescent learners. As stated in our school mission, we strive to be a "safe, caring environment dedicated to promoting the education of each student." We celebrate the accomplishments of our school in all of these areas and eagerly confront the challenges we face as we strive to provide an exemplary experience for all students.

Principal Ryan T. Pool and SIC Chair Pam Cope

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	252	89
Percent satisfied with learning environment	92.6%	82.1%	85.4%
Percent satisfied with social and physical environment	98.2%	86.9%	85.3%
Percent satisfied with school-home relations	98.1%	91.3%	88.9%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lexington Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	673.7	675.3	667.6	677.1	99.9	99.9
Male	668.7	672.6	665.1	686.3	100.0	100.0
Female	679.1	678.2	670.1	667.1	99.8	99.8
White	680.0	680.0	670.8	684.1	99.9	99.9
African American	631.1	628.5	622.1	629.2	100.0	100.0
Asian/Pacific Islander	681.0	711.1	708.2	695.2	100.0	100.0
Hispanic	650.7	656.5	656.6	649.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	609.4	609.3	604.2	616.5	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	643.5	638.5	631.2	642.2	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	485	100	14	23.5	62.5	86
	7	479	99.6	13.8	27.6	58.6	86.2
	8	429	99.8	15.9	27.2	56.9	84.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	266	99.6	13	33.1	53.9	87
	7	287	100	15.7	24.1	60.2	84.3
	8	278	100	17.7	21.5	60.8	82.3

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	485	100	11.9	31.9	56.3	88.1
	7	478	99.8	10.5	30.3	59.2	89.5
	8	429	99.8	18.1	37.3	44.6	81.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	266	99.6	18.1	32.3	49.6	81.9
	7	287	100	14.2	31.8	54	85.8
	8	278	100	12.1	42.3	45.7	87.9

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	245	100	7.7	51.5	40.9	92.3
	7	478	99.8	10.7	26.7	62.6	89.3
	8	214	100	13.9	22.6	63.5	86.1
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	130	99.2	8.9	41.5	49.6	91.1
	7	287	100	8.4	34.3	57.3	91.6
	8	142	98.6	13.3	34.1	52.6	86.7

Abbreviations for Missing Data

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N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	240	100	10.5	28.4	61.1	89.5
	7	478	99.6	11.4	18.9	69.7	88.6
	8	215	99.1	6.3	15	78.7	93.7
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	136	98.5	6.9	34.6	58.5	93.1
	7	287	100	11.3	21.9	66.8	88.7
	8	136	97.8	10	23.8	66.2	90
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	428	99.1	13.6	24.9	61.5	86.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	264	100	17.3	47.8	34.9	82.7
	7	289	100	16.6	34.7	48.7	83.4
	8	279	98.9	10.2	41	48.9	89.8

Abbreviations for Missing Data

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