



## Spaulding Middle School

400 East Cartersville Hwy  
Lamar, SC 29069

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	283 Students	
<b>Principal</b>	Derrick Glover	843-326-7625
<b>Superintendent</b>	Dr. Rainey H. Knight	843-398-5100
<b>Board Chair</b>	Warren Jeffords	843-326-5970

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Good
2011	Average	Average
2010	Average	Excellent
2009	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

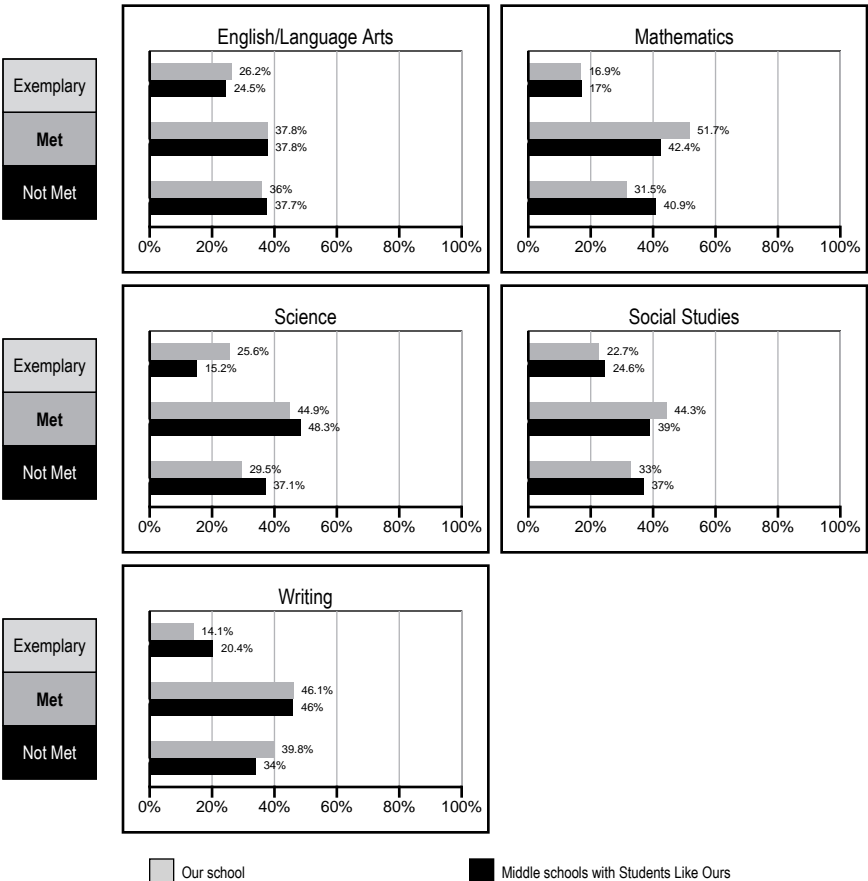
98.9%

**ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	1	42	14	1

\* Ratings are calculated with data available by 03/14/2014.

**Palmetto Assessment of State Standards (PASS)**



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.5%
English 1	100.0%	91.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.2%

## School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=283)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	12.4%	Down from 12.8%	17.2%	24.6%
Retention rate	6.3%	Up from 4.0%	0.9%	0.6%
Attendance rate	94.7%	Down from 94.9%	95.6%	95.9%
Served by gifted and talented program	12.9%	N/A	12.7%	18.5%
With disabilities	8.7%	N/A	14.9%	13.0%
Older than usual for grade	13.6%	N/A	6.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.4%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=15)</b>				
Teachers with advanced degrees	53.3%	Down from 56.3%	60.9%	61.5%
Continuing contract teachers	86.7%	Up from 75.0%	72.3%	77.2%
Teachers returning from previous year	84.1%	Up from 83.0%	84.2%	85.9%
Teacher attendance rate	94.0%	Down from 95.1%	94.7%	94.9%
Average teacher salary*	\$44,435	Up 0.7%	\$45,988	\$47,313
Professional development days/teacher	15.8 days	Up from 13.8 days	11.0 days	10.1 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	28.7 to 1	Up from 28.3 to 1	21.2 to 1	22.1 to 1
Prime instructional time	87.5%	Down from 89.2%	89.0%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	99.0%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,337	Up 3.8%	\$7,898	\$7,239
Percent of expenditures for instruction**	51.0%	Up from 47.5%	62.0%	63.0%
Percent of expenditures for teacher salaries**	48.0%	Up from 46.2%	58.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

The students of Spaulding Middle School, a Palmetto Gold and Silver awards-winning school and a South Carolina Title I Distinguished School nominee, are continuously making tremendous gains. Highly effective teachers, challenging, rigorous curricula and engaging, technology-driven, student-centered instruction make Spaulding Middle School a great place for students to achieve at optimal levels. This continues to be our driving force as we increase student achievement in all areas.

On-going, authentic professional development has been an integral component of our goal to provide quality instruction to our students. Teachers participate in weekly professional learning communities to collaborate and plan instruction. In addition, teachers attend local, state, and national professional development sessions. Teachers continue to facilitate high quality, engaging instruction for our students.

Benchmark testing in ELA, math, science, and social studies continues to be a strategy used to measure student progress and provide data on student instructional needs. Measures of Academic Progress (MAP) is administered in ELA and math three times a year. Students participate in individual conferences with teachers to discuss test results and strategies for academic growth. In addition, targeted students are provided with the opportunity to use COMPASS Learning, a computer-based program, to address areas of weakness in math and ELA.

Four of our seventh grade students qualified to participate in the Duke University Talent Identification Program (TIP) Talent Search. In addition, one student was recognized at the state level as a Duke TIP scholar!

Our students are also excelling in extra-curricular activities. Our football team earned the regional conference championship title for 2 years in a row. The boys and girls basketball teams both had successful seasons. The academic challenge team represented our school well in all of its matches and demonstrated excellence in the regional conference. Our top achieving students became eligible for membership in the Junior Beta Club. Our award winning music program continued to offer performing opportunities for our students and has earned numerous awards this year.

Spaulding Middle School, a Title I school-wide site, is committed to providing the children in the Lamar area with a high quality education. We will continue to work toward that goal and welcome the support of community and business members.

Derrick Glover, Principal  
Cortney Gehrke, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	15	78	46
Percent satisfied with learning environment	100%	69.3%	89.2%
Percent satisfied with social and physical environment	100%	74.4%	84.8%
Percent satisfied with school-home relations	93.3%	84.4%	89.2%

\* Only students at the highest middle school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>89.5</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Spaulding Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.7%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 6-8</b>						
All Students	639.7	636.1	628.5	622.3	100.0	100.0
Male	635.1	630.2	624.6	624.6	100.0	100.0
Female	645.3	643.5	633.4	619.1	100.0	100.0
White	673.3	649.7	656.0	647.3	100.0	100.0
African American	624.6	629.7	616.2	608.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	635.5	632.1	623.2	619.4	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	99	44.7	30.9	24.5	55.3
	7	92	100	38.9	43.3	17.8	61.1
	8	83	100	32.5	35.1	32.5	67.5
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	100	26.5	42.2	31.4	73.5
	7	92	100	41.2	40	18.8	58.8
	8	84	100	42.5	30	27.5	57.5
<b>Mathematics</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	99	99	30.9	47.9	21.3	69.1
	7	92	100	32.2	50	17.8	67.8
	8	83	100	13	64.9	22.1	87
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	100	35.3	49	15.7	64.7
	7	92	100	37.6	44.7	17.6	62.4
	8	84	100	20	62.5	17.5	80
<b>Science</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	50	100	50	43.8	6.3	50
	7	92	100	23.3	48.9	27.8	76.7
	8	44	100	14.6	46.3	39	85.4
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	54	100	37.3	49	13.7	62.7
	7	92	100	31.8	41.2	27.1	68.2
	8	42	100	15	47.5	37.5	85

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	98	8.7	56.5	34.8	91.3
	7	92	100	42.2	43.3	14.4	57.8
	8	39	100	33.3	47.2	19.4	66.7
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	55	100	13.7	64.7	21.6	86.3
	7	92	100	47.1	31.8	21.2	52.9
	8	42	100	27.5	45	27.5	72.5
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	84	98.8	35.1	35.1	29.9	64.9
<b>2013</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	109	99.1	35.9	45.6	18.4	64.1
	7	91	100	43.5	47.1	9.4	56.5
	8	84	100	40	46.3	13.8	60

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