

Denmark-Olar Middle

45 Green Street
Denmark, SC 29042

Grades	6-8 Middle School	
Enrollment	166 Students	
Principal	Daryl Brockington	803-793-3383
Superintendent	Dr. Thelma F. Sojourner	803-793-3346
Board Chair	Larry D. Bias	

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	At-Risk	Average
2011	At-Risk	At-Risk
2010	At-Risk	At-Risk
2009	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

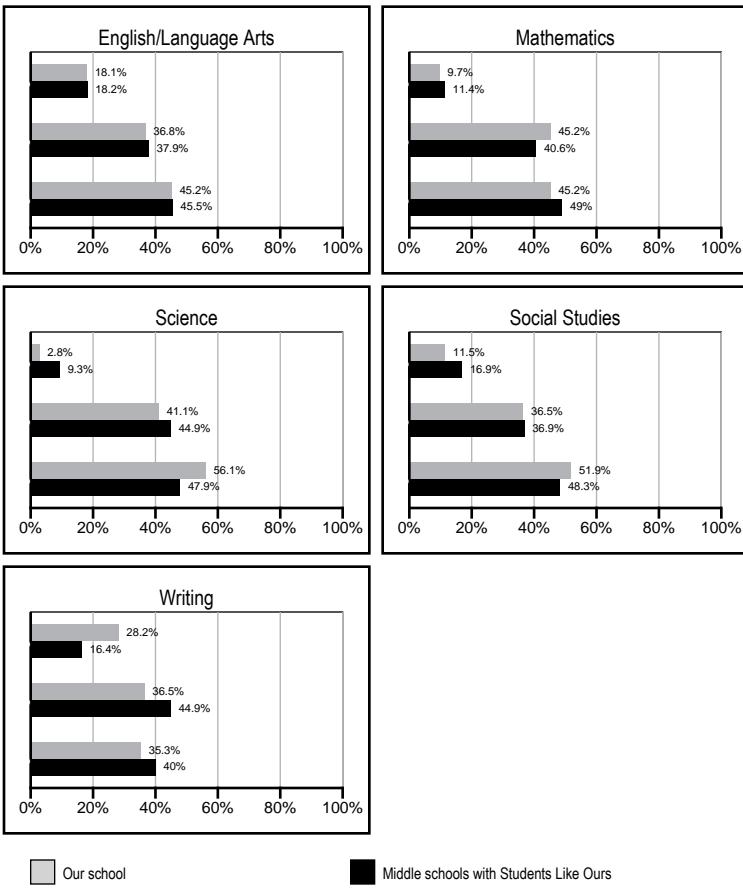
96.8%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	24	22	15

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



Our school

Middle schools with Students Like Ours

* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	88.0%
English 1	100.0%	85.3%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	88.5%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=166)				
Students enrolled in high school credit courses (grades 7 & 8)	12.8%	Up from 0.0%	14.3%	24.6%
Retention rate	0.0%	Down from 2.2%	1.1%	0.6%
Attendance rate	98.9%	Down from 99.3%	95.5%	95.9%
Served by gifted and talented program	3.7%	N/A	7.0%	18.5%
With disabilities	16.1%	N/A	16.0%	13.0%
Older than usual for grade	6.8%	N/A	7.7%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	36.4%	Down from 58.3%	59.6%	61.5%
Continuing contract teachers	45.5%	Up from 41.7%	66.8%	77.2%
Teachers returning from previous year	61.2%	Down from 65.0%	78.0%	85.9%
Teacher attendance rate	96.2%	Up from 95.0%	95.2%	94.9%
Average teacher salary*	\$40,759	Up 8.6%	\$44,380	\$47,313
Professional development days/teacher	0.9 days	N/R	9.3 days	10.1 days
School				
Principal's years at school	1.0	Up from 0.0	3.0	4.0
Student-teacher ratio in core subjects	12.9 to 1	N/R	18.5 to 1	22.1 to 1
Prime instructional time	94.0%	Up from 93.3%	89.4%	89.6%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	N/R	N/R	98.5%	99.0%
Character development program	N/R	N/R	Excellent	Good
Dollars spent per pupil**	\$12,578	Down 9.5%	\$9,665	\$7,239
Percent of expenditures for instruction**	59.0%	Up from 53.7%	60.0%	63.0%
Percent of expenditures for teacher salaries**	48.0%	Up from 42.3%	54.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

The 2012-2013 School year was another successful year at Denmark-Olar Middle School. We focused on several goals and objectives, which centered on continuous improvement through technology integration, data driven decisions, enhanced public relations that showcased positive innovative programs, and monthly professional development for teachers. Consequently, we believe that this focus greatly impacted our student improvement in all content tested areas of the PASS test.

Our academic program was also greatly enhanced due to the faculty and staff of Denmark-Olar Middle Schools continued commitment to embrace the Professional Learning Teams concept. We continued our numerous intervention strategies and academic support initiatives to assist our students. As a member of Making Middle Grades Work, we set high expectations for our students and our staff to use research based best practices. We are proud that our overall school rating continues to improve, however, our most celebrated academic accomplishment for the 2012 – 2013 school year is having 100% of our Algebra I and English I students pass their End Of Course (EOC) exams. Our academic gain is supported by an engaging curriculum that provides for daily intervention for students who are not meeting standards.

All core content classrooms have Smartboards, Wireless slates and access iPads and Laptop carts. The Comprehensive Remediation After-School Program and Saturday PASS Academy provided additional academic assistance. Denmark-Olar Middle has strived to increase parental involvement. Parents participated and enjoyed our Dinner Theatre, ELA and Social Studies Night, Math and Science Night and our various other programs. Our SIC are very active, and have provided great assistance with school initiatives.

Our entire 6th grade participated in the Read-in on the grounds of the State House and our 8th graders received a very rewarding experience by another year of job shadowing. Our Gentlemen's Club consisted of 30 young men who aspire to be leaders of the future. They were successful in participating in several activities that fostered community involvement.

We have made great academic strides in the last two years and the best is yet to come! As we continue to look forward to our future of academic success for students, we encourage you to continue with your support of our school and our community.

Daryl B. Brockington, Principal
Christine Holman, SICChairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	11	45	30
Percent satisfied with learning environment	100%	46.7%	90%
Percent satisfied with social and physical environment	91%	58.7%	90%
Percent satisfied with school-home relations	81.8%	76.1%	83.4%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	48.9
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Denmark-Olar Middle school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.8%	4.9%
	Our School	State Objective
Classes not taught by highly qualified teachers	6.5%	0.0%
Student attendance rate	98.9%	94.0%*

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	622.8	620.7	587.7	602.4	100.0	100.0
Male	617.0	617.0	581.3	602.6	100.0	100.0
Female	627.0	623.3	592.0	602.3	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	622.0	619.3	587.0	601.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	623.8	621.2	589.0	601.3	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	98.3	53.6	30.4	16.1	46.4
	7	58	100	40	38.2	21.8	60
	8	63	96.8	53.6	35.7	10.7	46.4
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2013	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	100	36.2	46.8	17	63.8
	7	57	100	48.2	26.8	25	51.8
	8	53	100	50	38.5	11.5	50
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	98.3	51.8	35.7	12.5	48.2
2012	7	58	100	40	38.2	21.8	60
	8	63	96.8	64.3	30.4	5.4	35.7
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	100	53.2	42.6	4.3	46.8
	7	57	100	44.6	46.4	8.9	55.4
	8	53	100	38.5	46.2	15.4	61.5
Mathematics							
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	59	98.3	51.8	35.7	12.5	48.2
	7	58	100	40	38.2	21.8	60
	8	63	96.8	64.3	30.4	5.4	35.7
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
2012	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	49	100	53.2	42.6	4.3	46.8
	7	57	100	44.6	46.4	8.9	55.4
	8	53	100	38.5	46.2	15.4	61.5
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	29	96.6	57.1	39.3	3.6	42.9
2013	7	57	98.3	56.6	30.2	13.2	43.4
	8	30	96.7	66.7	29.6	3.7	33.3
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	25	96	N/AV	N/AV	N/AV	30.4
	7	57	100	53.6	42.9	3.6	46.4
	8	27	100	48.1	48.1	3.7	51.9

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary	
Social Studies								
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	30	96.7	N/AV	N/AV	N/AV	59.3	
	7	57	100	61.1	29.6	9.3	38.9	
	8	31	100	71.4	21.4	7.1	28.6	
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
2013	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	24	100	21.7	69.6	8.7	78.3	
	7	57	100	60.7	25	14.3	39.3	
	8	26	96.2	58.3	33.3	8.3	41.7	
	Writing							
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
2013	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
	8	61	95.1	34.5	47.3	18.2	65.5	
	3	N/A	N/AV	N/A	N/A	N/A	N/A	
	4	N/A	N/AV	N/A	N/A	N/A	N/A	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	48	100	42.6	31.9	25.5	57.4	
	7	57	100	33.9	35.7	30.4	66.1	
	8	54	100	30.2	41.5	28.3	69.8	

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample