



Leavelle McCampbell Middle School

82 Canal Street
Graniteville, SC 29829

Grades	6-8 Middle School	
Enrollment	485 Students	
Principal	Dr. Lloydette Young	803-663-4300
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

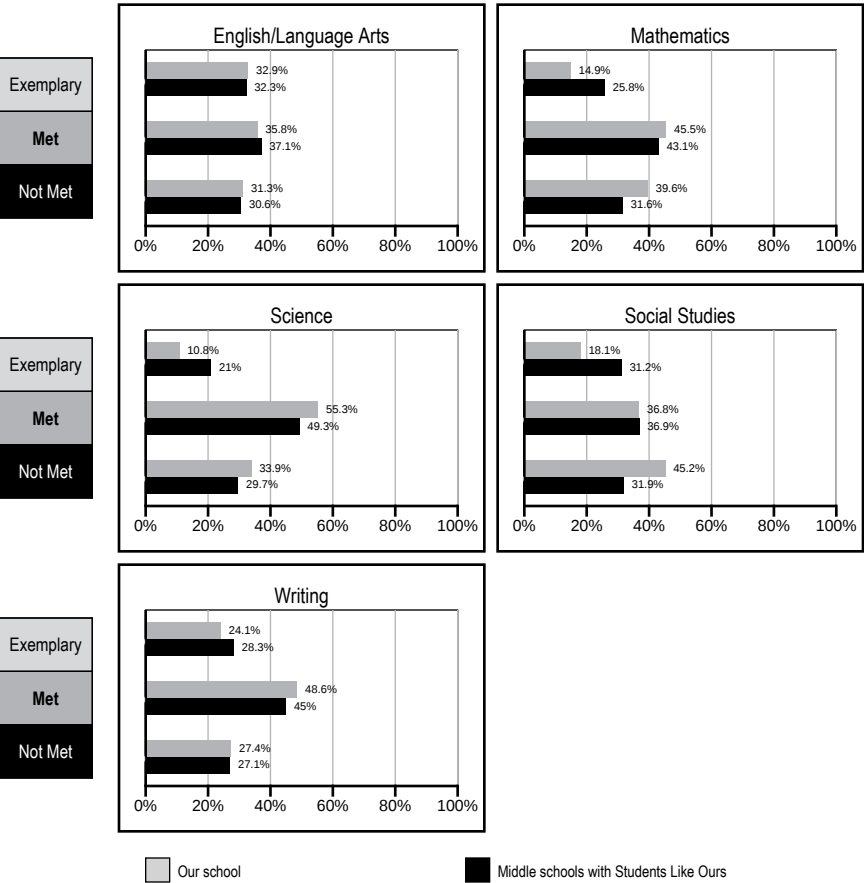
97.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	10	45	3	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.1%	98.1%
English 1	96.4%	96.2%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.6%	97.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=485)				
Students enrolled in high school credit courses (grades 7 & 8)	78.8%	Down from 80.3%	22.7%	24.6%
Retention rate	0.2%	No Change	0.8%	0.6%
Attendance rate	95.1%	Down from 95.7%	95.6%	95.9%
Served by gifted and talented program	18.5%	N/A	18.4%	18.5%
With disabilities	9.3%	N/A	13.9%	13.0%
Older than usual for grade	6.5%	N/A	6.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	Down from 0.7%	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	44.0%	Up from 38.5%	58.7%	61.5%
Continuing contract teachers	44.0%	Down from 50.0%	76.3%	77.2%
Teachers returning from previous year	64.3%	Down from 67.6%	85.3%	85.9%
Teacher attendance rate	93.1%	Down from 93.6%	94.8%	94.9%
Average teacher salary*	\$45,033	Up 7.1%	\$46,554	\$47,313
Professional development days/teacher	14.8 days	Down from 15.2 days	11.2 days	10.1 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	4.0
Student-teacher ratio in core subjects	29.2 to 1	Up from 28.9 to 1	21.9 to 1	22.1 to 1
Prime instructional time	86.3%	Down from 87.5%	89.1%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 99.0%	98.1%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$6,167	Up 0.9%	\$7,092	\$7,239
Percent of expenditures for instruction**	57.0%	Down from 57.5%	63.0%	63.0%
Percent of expenditures for teacher salaries**	54.0%	Down from 54.1%	61.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Leavelle McCampbell Middle School has been dedicated to providing a quality education for the children of our community, since its 1921 inception. This dedication is evident in the many outstanding opportunities offered to our students. Leavelle McCampbell currently serves over 475 students in grades six, seven, and eight and has a diverse population representing various socio-economic, racial, cultural, and educational backgrounds. Our school offers a balanced program of academics, fine arts, community involvement, and athletics, which creates a unique learning environment designed to meet the needs of middle school students.

Leavelle McCampbell Middle School is committed to continuous improvement and working towards raising student academic achievement. Leavelle McCampbell has implemented the tenants of Making Middle Grades Work to focus on student academic achievement and promote high school readiness. Focus teams have been established. Through professional learning communities teachers collaborate and review literature. Common Core State Standards have been implemented to increase students' depth of knowledge.

Our school uses a cooperative approach to improve the overall school environment through our Parent Teacher Organization, Business/Community Partnership, School Improvement Council, University of South Carolina-Aiken and mentors. The continued partnership with the University of South Carolina-Aiken enabled us to purchase traveling trunks. These trunks are used to enhance student engagement and increase rigor in all content areas. These stakeholders have made it possible for Leavelle McCampbell to participate in some of the most current researched-based strategies and professional development in education.

Leavelle McCampbell Middle School is proud to announce that two students qualified as Junior Scholars through their PSAT scores, a 96.30% passing rate on the English I End-of-Course test, and a 97.06% passing rate on the Algebra I End-of-Course test for the 2012-2013 school year. Seventh and eighth-grade students were afforded the opportunity to receive high school credit through various courses. Students participated in Advisor-Advisee, Academic Team, Art Club, Band, Beta Club, Book Club, Builder's Club, Chorus, Drama Club, Forensic Science Club, Girl Power, Junior Achievement, Recycling Club, Photography Club and Student Council for the 2012-2013 school year. The Ladies' Club and Gentlemen's Club at our school emphasizes the importance of good character and high expectations. Students also participated in service learning activities such as canned food drives, beautification days, relay for a cause, and nursing home visits. Good Behavior Socials, MAP Gains Socials, Honor Roll Assemblies and Character Recognition Breakfasts were held to frequently recognized students. Available to the students also are school sports teams that can teach important life skills. These factions of LMMS are here in order to give each student the opportunity to build character and grow as individuals. Our challenge continues to be finding ways to close the achievement gap. We hope you will join us as we continue to provide quality educational experiences for our children.

Dr. Lloydette Young, Principal and Ginger Proctor, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	135	42
Percent satisfied with learning environment	81.3%	48.9%	52.4%
Percent satisfied with social and physical environment	73.4%	52.3%	42.9%
Percent satisfied with school-home relations	53.4%	78%	46.3%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	68.3
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Leavelle McCampbell Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.1%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	642.3	628.3	613.9	612.0	99.8	100.0
Male	636.3	627.8	613.2	615.3	99.6	100.0
Female	647.7	628.6	614.6	609.0	100.0	100.0
White	649.1	633.4	619.9	618.5	100.0	100.0
African American	629.4	619.7	602.7	599.1	99.4	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	636.5	621.2	608.0	612.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	588.2	589.7	581.9	578.4	100.0	100.0
Limited English Proficient	634.2	622.2	608.0	613.3	100.0	100.0
Subsidized meals	632.9	620.6	607.4	604.0	99.7	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	160	100	32.9	28.9	38.2	67.1
	7	152	99.3	37	29	34.1	63
	8	146	99.3	25.4	39.6	35.1	74.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	173	100	31.4	41.7	26.9	68.6
	7	164	100	26.5	34.4	39.1	73.5
	8	150	99.3	35.5	30.4	34.1	64.5
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	160	100	27.6	45.4	27	72.4
	7	152	99.3	37	44.2	18.8	63
	8	146	99.3	35.1	45.5	19.4	64.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	173	100	41.7	43.6	14.7	58.3
	7	164	100	33.8	47	19.2	66.2
	8	150	100	43.2	46	10.8	56.8
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	80	100	44.2	46.8	9.1	55.8
	7	153	99.4	36	37.4	26.6	64
	8	73	100	25.8	50	24.2	74.2
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	87	100	29.5	65.4	5.1	70.5
	7	164	100	31.8	57	11.3	68.2
	8	75	100	43.3	38.8	17.9	56.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	81	100	34.2	55.3	10.5	65.8
	7	152	100	60.1	32.6	7.2	39.9
	8	72	100	29.4	30.9	39.7	70.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	86	100	44.9	41	14.1	55.1
	7	163	99.4	49	37.6	13.4	51
	8	75	100	36.1	30.6	33.3	63.9
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	147	99.3	26.1	42.5	31.3	73.9
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	171	100	31	48.1	20.9	69
	7	165	99.4	23	50	27	77
	8	151	99.3	28.1	47.5	24.5	71.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample