

SC Annual School Report Card Summary

Columbia High
Richland 1
Grades: 9-12 Enrollment: 777
Principal: Shenequa Coles
Superintendent: Dr. Percy A. Mack
Board Chair: Jamie Devine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	F	N/A
2012	Average	Average	N/A	N/A	F	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	8	19	2	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	64.6%	66.3%	69.1%	71.8%
Passed 1 subtest (%)	16.7%	12.4%	17.1%	16.2%
Passed no subtests (%)	18.7%	21.3%	13.8%	12.7%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	87.3%	87.8%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	188	165
Number of Diplomas	134	125
Rate (%)	71.3%	72.4%

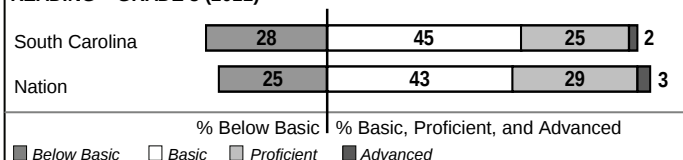
END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	71.8	66.9
English 1	62.0	58.0
Biology 1/Applied Biology 2	58.2	65.4
US History and the Constitution	40.0	40.9
All Tests	57.7	57.7

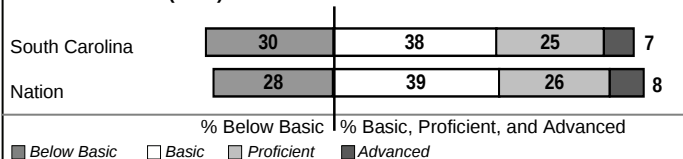
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

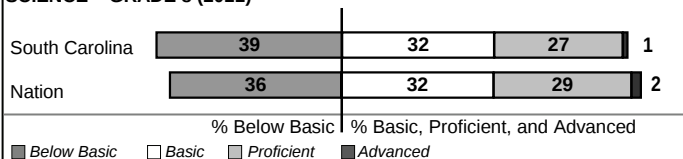
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Columbia High [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=777)				
Retention rate	6.5%	Up from 5.1%	3.9%	2.9%
Attendance rate	90.9%	Down from 91.7%	94.7%	95.1%
Served by gifted and talented program	14.7%	N/A	10.9%	17.5%
With disabilities	18.0%	N/A	13.7%	11.9%
Older than usual for grade	11.1%	N/A	10.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Down from 3.0%	0.7%	1.1%
Enrolled in AP/IB programs	21.5%	Up from 18.6%	5.9%	15.1%
Successful on AP/IB exams	11.0%	Up from 9.1%	22.7%	51.5%
Eligible for LIFE Scholarship	29.9%	Up from 25.2%	30.0%	30.6%
Annual dropout rate	4.8%	Up from 2.5%	2.3%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=51)				
Teachers with advanced degrees	70.6%	Down from 74.0%	61.7%	63.4%
Continuing contract teachers	70.6%	Down from 76.0%	71.4%	78.8%
Teachers returning from previous year	83.8%	Up from 83.6%	82.6%	86.2%
Teacher attendance rate	94.4%	Up from 91.4%	94.8%	95.2%
Average teacher salary*	\$49,765	Up 0.1%	\$46,645	\$48,699
Classes not taught by highly qualified teachers	6.0%	Up from 1.2%	2.2%	2.5%
Professional development days/teacher	8.1 days	Down from 8.2 days	10.4 days	9.8 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 20.1 to 1	23.1 to 1	26.9 to 1
Prime instructional time	83.7%	Up from 81.8%	87.9%	89.0%
Dollars spent per pupil**	\$9,361	Up 6.2%	\$9,349	\$7,919
Percent of expenditures for teacher salaries**	61.0%	Up from 60.1%	55.0%	57.0%
Percent of expenditures for instruction**	64.0%	Up from 62.2%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	62.2%	Down from 78.1%	98.1%	97.7%
Character development program	Good	No Change	Good	Good
ESEA composite index score	42.5	Down from 56.9	66.9	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	152	23
Percent satisfied with learning environment	58.7%	56.6%	69.5%
Percent satisfied with social and physical environment	70.2%	60.9%	65.2%
Percent satisfied with school-home relations	41.4%	71.8%	87%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With a relentless commitment to excellence, Columbia High School has upheld our mission of preparing every student to be successful by providing challenging, educational experiences for all students in a positive learning environment. Led by shared visionary leadership, we have solidified our commitment to capitalizing on the collective efforts of our students, staff, and community members to face our challenges with optimism and transparency to emerge as a model for academic excellence and educational opportunities.

During this school year, we have continued to enrich our programs of study in the STEM Academies by providing our students with real-world experiences to enhance their preparedness for our global 21st century with access to advanced coursework in the following academies: Biomedical Science, Engineering, Mathematics, and Finance. We have remained committed to strengthening our partnerships with businesses and organizations to yield a range of benefits for our students.

In pursuit of academic excellence, Columbia High School has provided site-specific professional development opportunities to ensure a viable and effective, technology-infused instructional program where all students can be successful at high levels. During this year, our primary focus areas for professional development were increasing rigor and relevance and incorporating depth of knowledge through effective use of higher-level, complex, standards-based questions and activities within each classroom. These learning opportunities produced higher levels of student engagement, understanding, and achievement.

In addition to facilitating regularly scheduled enrichment sessions and after-school tutorials, our teachers embraced the school-wide focus of preparing all students for success on high-stakes standardized tests, with HSAP and EOC at the forefront. This year, we achieved increased test results in all of our EOC courses. These areas will continue to be the focus as we work diligently to close the achievement gaps that exist.

There were many notable distinctions that were celebrated this year. The class of 2013 surpassed previous classes by earning over \$8 million dollars in scholarships. In 2011-12, we were fortunate to have one Gates Millennium Scholar. For the 2012-13 school year, we proudly boast of two Gates Millennium Scholars with one being named a National Achievement Scholar. We have successfully completed our second year of our 21st Century Community Learning Center which serves the needs of our 9th graders in literacy development. There were many outstanding levels of achievement in Fine Arts, JROTC, Student Council, wrestling and other athletics, representing an increasing level of school spirit and dedication to "Capital Pride."

We appreciate the assistance of our community stakeholders in making 2012 - 13 an exceptional school year. We are committed to pursuing all avenues that will help us to realize our school's mission and achieve our organizational goals.

Gwen Conyers, SIC Chairperson
Coles, Principal

Shenequa

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status