

SC Annual School Report Card Summary

Lake Marion High School and Technology Center
Orangeburg Consolidated 3
Grades: 9-12 Enrollment: 802
Principal: Rodney C. Zimmerman
Superintendent: Cynthia Cash-Greene
Board Chair: Mrs. Betty Shuler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	F	N/A
2012	Average	Excellent	Gold	N/A	F	N/A
2011	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	6	14	5	7

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	67.1%	71.6%	67.3%	68.5%
Passed 1 subtest (%)	17.9%	14.8%	17.9%	17.6%
Passed no subtests (%)	15.0%	13.7%	14.8%	16.8%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	86.9%	81.5%

ON-TIME GRADUATION RATE

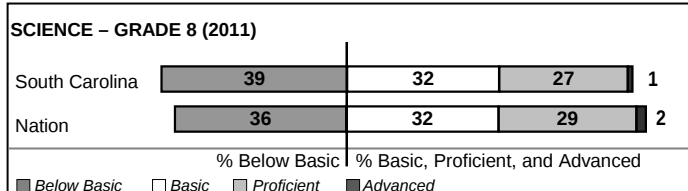
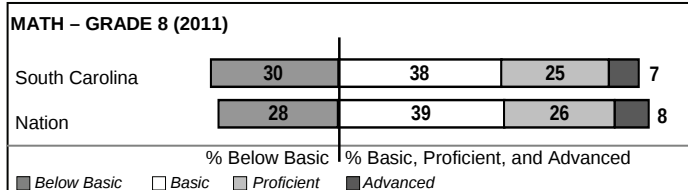
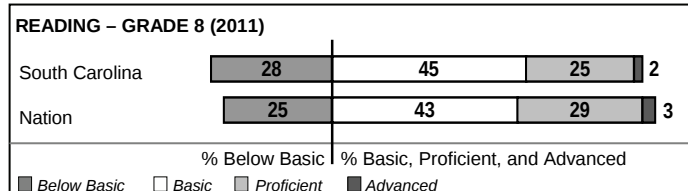
	Our High School	High Schools with Students Like Ours
Number of students	198	110
Number of Diplomas	149	79
Rate (%)	75.3%	65.8%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	69.3	62.3
English 1	47.0	51.3
Biology 1/Applied Biology 2	52.8	58.0
US History and the Constitution	25.4	34.8
All Tests	47.1	51.4

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lake Marion High School and Technology Center [Orangeburg Consolidated 3]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=802)				
Retention rate	4.4%	Down from 5.4%	3.9%	2.9%
Attendance rate	93.0%	Down from 93.9%	93.3%	95.1%
Served by gifted and talented program	6.2%	N/A	8.3%	17.5%
With disabilities	14.8%	N/A	14.8%	11.9%
Older than usual for grade	7.0%	N/A	11.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Up from 1.7%	2.0%	1.1%
Enrolled in AP/IB programs	0.0%	Down from 2.6%	6.4%	15.1%
Successful on AP/IB exams	N/A	N/A	35.5%	51.5%
Eligible for LIFE Scholarship	27.3%	Down from 28.4%	26.3%	30.6%
Annual dropout rate	3.6%	Down from 3.9%	1.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=61)				
Teachers with advanced degrees	52.5%	Down from 63.9%	58.6%	63.4%
Continuing contract teachers	67.2%	Down from 70.5%	69.8%	78.8%
Teachers returning from previous year	79.5%	Down from 81.6%	79.2%	86.2%
Teacher attendance rate	93.6%	Down from 94.1%	95.3%	95.2%
Average teacher salary*	\$48,956	Up 1.9%	\$44,656	\$48,699
Classes not taught by highly qualified teachers	1.2%	Down from 7.0%	4.1%	2.5%
Professional development days/teacher	14.5 days	No Change	9.7 days	9.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 21.9 to 1	19.1 to 1	26.9 to 1
Prime instructional time	84.2%	Down from 86.3%	87.6%	89.0%
Dollars spent per pupil**	\$11,323	Up 11.5%	\$11,273	\$7,919
Percent of expenditures for teacher salaries**	55.0%	Up from 54.1%	54.0%	57.0%
Percent of expenditures for instruction**	60.0%	Up from 58.8%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Up from 96.6%	98.4%	97.7%
Character development program	Excellent	No Change	Good	Good
ESEA composite index score	52.3	Up from 48.0	52.3	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	64	153	22
Percent satisfied with learning environment	86%	82.4%	95.4%
Percent satisfied with social and physical environment	92.2%	84.3%	95.5%
Percent satisfied with school-home relations	60.3%	88.9%	90.9%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake Marion High School and Technology Center (LMHS) is a comprehensive setting offering a curriculum designed to meet the needs of students seeking post-graduation degrees from two or four year colleges/universities, a military career or entrance into the workforce. Our curriculum offers Advanced Placement (AP) and College Prep (CP) courses as well as Honors and Career and Technology Education or CATE courses. Opportunities are in place for students to participate in internships and co-op activities. As a magnet school, LMHS also offers the STEM (Science, Technology, Engineering, and Math) program, Project Lead The Way (PLTW)-offering Pre-engineering and BioMedical Sciences. The school is in the candidacy stage for the Middle Years Programme (MYP) and an authorized IB (International Baccalaureate) World School for the Diploma Programme.

As a TAP School (Teacher and Student Advancement Program), we continuously focus on improving instructional delivery and increased student achievement. Staff development, clusters and academic workshops are conducted to assist teachers and support staff in the delivery of classroom instruction and other student services. Each activity is data-driven and based on student needs. Tutorial sessions both before and after school, as well as Saturday School, are offered to all students. The Saturday School and after school programs provide students the opportunity to receive HSAP, End of Course (EOC) and SAT/ACT Prep assistance, Senior Service Learning Projects and CATE End of Program assessments assistance as well as recover credit. In addition, our afterschool program offers students academic assistance in all their course work. Mini data presentations to the student body has increased student awareness of the school's academic performance, school-wide goals, and increased student involvement in the learning process.

With student achievement as a top priority, the school continues to see evidence of students' academic success. Scholarship totals increased, as the class of 2013 amassed scholarships and awards of over 4 million dollars. The school also produced its first Bill Gates Millennium Scholar. One student qualified for Palmetto Scholar Award and 48 members of the senior class qualified for the life scholarship. Quarterly Honors and Awards Programs, and other initiatives, have all increased student awareness of the importance of good grades and have led to improved student academic performance.

In addition to academic success, our athletics program continues to produce region and state champions. Our Fine Arts Department, JROTC program and other co-curriculum areas also continue to be recognized for outstanding performances and presentations.

The School Improvement Council (SIC), Parent Teacher Student Organization (PTSO), and booster clubs are vital in terms of support for LMHS and provide constant help in meeting the needs of the school. We will continue to solicit parental, community and business support through partnerships.

Rodney C. Zimmerman, Principal
Mary Washington, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status