

SC Annual School Report Card Summary

Carolina High School and Academy
 Greenville County
 Grades: 9-12 Enrollment: 693
 Principal: Michael B. Delaney
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Below Average	TBD	TBD	F	N/A
2012	Below Average	Below Average	N/A	N/A	F	N/A
2011	Below Average	Excellent	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	5	14	5	7

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	71.5%	55.9%	65.3%	67.9%
Passed 1 subtest (%)	13.9%	22.3%	18.9%	17.9%
Passed no subtests (%)	14.6%	21.8%	18.3%	17.2%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	82.4%	81.3%

ON-TIME GRADUATION RATE

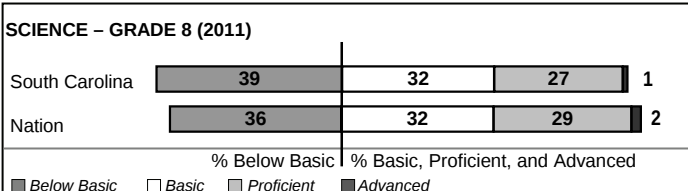
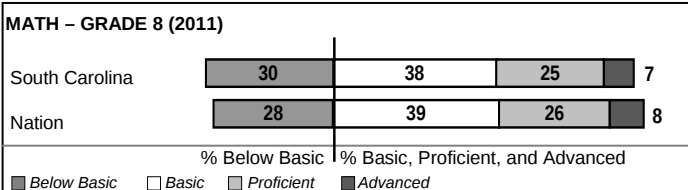
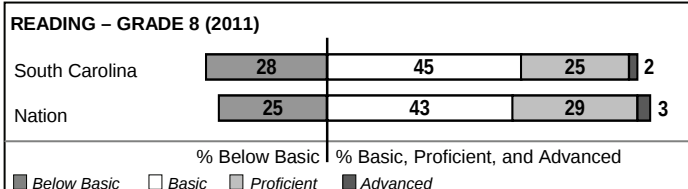
	Our High School	High Schools with Students Like Ours
Number of students	170	111
Number of Diplomas	106	80
Rate (%)	62.4%	66.0%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	64.7	62.3
English 1	55.6	51.2
Biology 1/Applied Biology 2	57.8	57.9
US History and the Constitution	40.5	34.1
All Tests	55.7	51.1

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Carolina High School and Academy [Greenville County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=693)				
Retention rate	6.1%	Up from 4.0%	4.1%	2.9%
Attendance rate	88.9%	No Change	93.2%	95.1%
Served by gifted and talented program	12.0%	N/A	9.2%	17.5%
With disabilities	14.8%	N/A	14.9%	11.9%
Older than usual for grade	10.5%	N/A	11.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Up from 0.0%	1.6%	1.1%
Enrolled in AP/IB programs	16.8%	Down from 26.4%	5.6%	15.1%
Successful on AP/IB exams	13.0%	Down from 15.9%	35.5%	51.5%
Eligible for LIFE Scholarship	34.5%	Up from 8.7%	26.7%	30.6%
Annual dropout rate	6.3%	Down from 7.1%	1.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=46)				
Teachers with advanced degrees	47.8%	Up from 47.1%	58.5%	63.4%
Continuing contract teachers	71.7%	Up from 68.6%	70.6%	78.8%
Teachers returning from previous year	81.6%	Down from 83.0%	79.1%	86.2%
Teacher attendance rate	96.5%	No Change	95.4%	95.2%
Average teacher salary*	\$43,772	Up 0.6%	\$44,801	\$48,699
Classes not taught by highly qualified teachers	3.1%	Up from 2.0%	4.0%	2.5%
Professional development days/teacher	17.2 days	Up from 11.8 days	9.7 days	9.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 22.7 to 1	19.3 to 1	26.9 to 1
Prime instructional time	82.7%	Down from 84.2%	87.6%	89.0%
Dollars spent per pupil**	\$9,184	Up 4.6%	\$10,880	\$7,919
Percent of expenditures for teacher salaries**	52.0%	Up from 49.2%	54.0%	57.0%
Percent of expenditures for instruction**	55.0%	Down from 56.1%	58.5%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.4%	98.4%	97.7%
Character development program	Good	No Change	Good	Good
ESEA composite index score	35.4	Down from 58.9	52.4	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	113	17
Percent satisfied with learning environment	81.2%	81.4%	82.3%
Percent satisfied with social and physical environment	84%	86.5%	83.3%
Percent satisfied with school-home relations	38%	90.1%	77.8%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carolina High School and Academy is a public high school located in the metropolitan area of Greenville County and has been serving the students, parents, and community members of the county for 56 years. We currently house approximately 650 students at a poverty index of 92.68%. We have two separate magnet programs located within our building that serve students from across our district in engineering and health science related professions.

We have had many celebrations throughout the 2012-2013 school year. We continue to show progress and growth on our report card data. This is a true testament to the hard work and efforts of our students and staff in our pursuit of excellence. We increased the number of students taking AP classes from zero in 2010 to over one hundred students in 2012-2013. Our High School Assessment Program (HSAP) scores and graduation rate have been on a steady increase over the past three years creating more opportunities for our students throughout our school community. This is the direct result of the increase in rigor in our classroom instruction. We have a tremendously talented and dedicated faculty and staff that have answered the call to teach the whole child. We truly believe in individualizing the educational experience for all our students through building relationships.

Our students have had tremendous accomplishments throughout the year which include, but are not limited to, having ten students place in the top ten nationally in HOSA competitions, coming in eighth place overall in the state Science Olympiad competition, accumulating over one million dollars in college scholarships, and having several students recognized district and state-wide for their art work. The athletic arena was no different as we had two state qualifiers in our re-born wrestling program; our girls' basketball team had their best region finish in over five years; our boys' basketball team qualified and competed in the second round of the state playoffs; and we won region championships in both the girls' 4 x 100 relay and the boys' 400m hurdles. As well as these team victories we also had athletes shine individually with four all-region football players, two all-region wrestlers, four all-region basketball players, one all-region baseball player, two all-region soccer players, and five all-region track athletes. Out of these eighteen athletes, six of them also received all county honors and eight of them earned all-state honors.

We have also developed several very successful business partnerships which have created opportunities, internships, and life experiences for both our students and staff. We have incorporated PITSCO Synergistic Labs into our curriculum, affording our students the opportunity to actually experience education at a whole new level with an emphasis on team work and project-based learning. With all of this, our students have become and will remain the center of our school and the basis of all our decisions.

Our students, faculty, and staff are committed to becoming an excellent school and doing Whatever It Takes! to get there.

Michael B. Delaney, Principal
Kathy Coffman, SIC Chairperson Evaluations by

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status