

# SC Annual School Report Card Summary

Wilson High School  
 Florence 1  
 Grades: 9-12 Enrollment: 1,146  
 Principal: Dr. Eric D. Robinson  
 Superintendent: Allie E. Brooks  
 Board Chair: Porter Stewart

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Average         | Below Average | TBD                            | TBD             | D                                         | N/A                      |
| 2012 | Average         | Below Average | N/A                            | N/A             | C                                         | N/A                      |
| 2011 | Average         | Below Average | N/A                            | N/A             | Not Met                                   | N/A                      |

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 15        | 12   | 10      | 0             | 2       |

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

|                        | Our High School |       | High Schools with Students Like Ours |       |
|------------------------|-----------------|-------|--------------------------------------|-------|
|                        | 2012            | 2013  | 2012                                 | 2013  |
| Passed 2 subtests (%)  | 76.0%           | 75.3% | 73.6%                                | 77.8% |
| Passed 1 subtest (%)   | 15.1%           | 15.4% | 15.4%                                | 13.7% |
| Passed no subtests (%) | 9.0%            | 9.4%  | 11.0%                                | 9.3%  |

## HSAP PASSAGE RATE (%) BY SPRING 2013

|              | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 88.5%           | 90.6%                                |

## ON-TIME GRADUATION RATE

|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 289             | 239                                  |
| Number of Diplomas | 230             | 171                                  |
| Rate (%)           | 79.6%           | 74.2%                                |

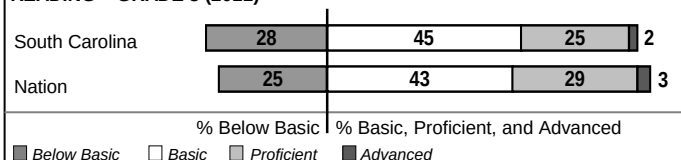
## END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 61.6            | 73.4                                 |
| English 1                             | 64.2            | 67.0                                 |
| Biology 1/Applied Biology 2           | 63.3            | 73.8                                 |
| US History and the Constitution       | 54.2            | 49.1                                 |
| All Tests                             | 60.5            | 63.6                                 |

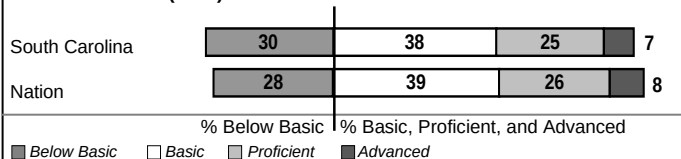
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

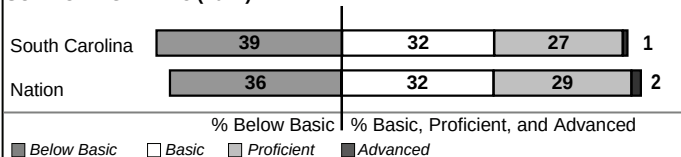
### READING - GRADE 8 (2011)



### MATH - GRADE 8 (2011)



### SCIENCE - GRADE 8 (2011)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Wilson High School [Florence 1]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=1,146)</b>                                                    |            |                       |                                      |                    |
| Retention rate                                                               | 4.0%       | Up from 3.9%          | 3.3%                                 | 2.9%               |
| Attendance rate                                                              | 97.0%      | Up from 96.7%         | 95.6%                                | 95.1%              |
| Served by gifted and talented program                                        | 6.5%       | N/A                   | 15.8%                                | 17.5%              |
| With disabilities                                                            | 16.3%      | N/A                   | 12.7%                                | 11.9%              |
| Older than usual for grade                                                   | 9.8%       | N/A                   | 9.2%                                 | 7.9%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.3%       | Down from 4.4%        | 1.0%                                 | 1.1%               |
| Enrolled in AP/IB programs                                                   | 28.0%      | Up from 22.1%         | 10.1%                                | 15.1%              |
| Successful on AP/IB exams                                                    | 59.6%      | Up from 46.6%         | 48.7%                                | 51.5%              |
| Eligible for LIFE Scholarship                                                | 40.2%      | Up from 28.0%         | 31.8%                                | 30.6%              |
| Annual dropout rate                                                          | 2.1%       | Up from 0.1%          | 2.5%                                 | 2.3%               |
| Career/technology students in co-curricular organizations                    | N/A        | N/A                   | N/A                                  | N/A                |
| Enrollment in career/technology courses                                      | N/A        | N/A                   | N/A                                  | N/A                |
| Career/technology students attaining technical skills                        | N/A        | N/A                   | N/A                                  | N/A                |
| <b>Teachers (n=80)</b>                                                       |            |                       |                                      |                    |
| Teachers with advanced degrees                                               | 67.5%      | Down from 71.8%       | 62.3%                                | 63.4%              |
| Continuing contract teachers                                                 | 85.0%      | Down from 87.2%       | 81.1%                                | 78.8%              |
| Teachers returning from previous year                                        | 89.9%      | Down from 90.6%       | 86.7%                                | 86.2%              |
| Teacher attendance rate                                                      | 94.4%      | Down from 99.3%       | 95.3%                                | 95.2%              |
| Average teacher salary*                                                      | \$48,929   | Down 1.2%             | \$48,825                             | \$48,699           |
| Classes not taught by highly qualified teachers                              | 8.5%       | Down from 10.9%       | 3.3%                                 | 2.5%               |
| Professional development days/teacher                                        | 8.6 days   | Up from 7.0 days      | 9.5 days                             | 9.8 days           |
| <b>School</b>                                                                |            |                       |                                      |                    |
| Principal's years at school                                                  | 1.0        | Down from 7.0         | 2.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 27.2 to 1  | Up from 23.1 to 1     | 27.0 to 1                            | 26.9 to 1          |
| Prime instructional time                                                     | 90.4%      | Down from 95.3%       | 89.2%                                | 89.0%              |
| Dollars spent per pupil**                                                    | \$8,021    | Up 11.2%              | \$7,993                              | \$7,919            |
| Percent of expenditures for teacher salaries**                               | 60.0%      | Down from 60.1%       | 57.0%                                | 57.0%              |
| Percent of expenditures for instruction**                                    | 62.0%      | Up from 61.6%         | 59.0%                                | 60.0%              |
| Opportunities in the arts                                                    | Excellent  | No Change             | Good                                 | Excellent          |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences                                                | 91.8%      | Down from 94.4%       | 98.2%                                | 97.7%              |
| Character development program                                                | Good       | Down from Excellent   | Good                                 | Good               |
| ESEA composite index score                                                   | 69.4       | Down from 79.6        | 68.0                                 | 77.4               |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In an ever changing world that grows smaller and more competitive through technology and diversity, Wilson High School seeks to prepare each student to learn, grow, and thrive in the 21st Century. In order to accomplish this, the administration, faculty, staff, and community work together to provide opportunities for student growth. Wilson High School guides students to become productive and contributing members of society. In a safe and caring environment, Wilson provides a strong academic and co-curricular program. The faculty and staff coordinate the resources of the school and community in such way that students respect themselves and others, appreciate the value of diversity and individual creativity, recognize the problems and opportunities of change, seek a set of moral standards that allows them to thrive in the world they inherit, and experience the joy of learning as a lifelong process. At Wilson we seek to create a challenging learning environment that encourages high expectations for success through development-appropriate instruction that allows for individual differences and learning styles. Our school promotes a safe, orderly, caring, and supportive environment. Each student's self-esteem is fostered by positive relationships with students and staff. We strive to have our parents, teachers, and community members actively involved with our students' learning. This past year Wilson High School has enjoyed many successes in the area of academics, athletics and alumni support. These are a few examples of that success: The Math and Academic teams both won regional championships. 94 students qualified for Life Scholarship, as well as 15 Palmetto Fellows. A WHS Senior was a Gates Millennium Scholar winner. 8 student athletes received athletic scholarships to attend college. IB students collected funds for H2O for Life to provide clean water for villages in Africa.

As we continue promoting academic excellence through an integrated curriculum, students will continue to be given opportunities to acquire knowledge and skills that will develop their potential as active lifelong learners.

Tiger Up!

Eric D. Robinson, Principal

Dortha Sipp, SIC Chair

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 53       | 143       | 30       |
| Percent satisfied with learning environment            | 88.6%    | 72.8%     | 76.7%    |
| Percent satisfied with social and physical environment | 81.5%    | 71.4%     | 72.4%    |
| Percent satisfied with school-home relations           | 61.1%    | 84.4%     | 76.6%    |

\*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status