

SC Annual School Report Card Summary

Academic Magnet High School
 Charleston
 Grades: 9-12 Enrollment: 612
 Principal: Judith Peterson
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	100.0%	100.0%	100.0%	100.0%
Passed 1 subtest (%)	N/A	N/A	N/A	N/A
Passed no subtests (%)	N/A	N/A	N/A	N/A

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	100.0%	100.0%

ON-TIME GRADUATION RATE

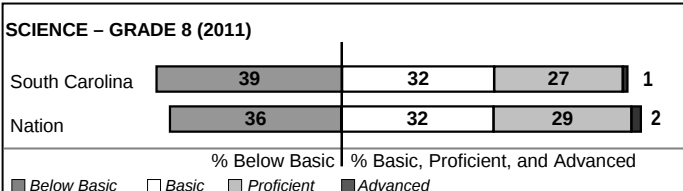
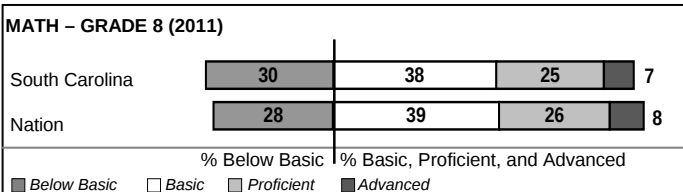
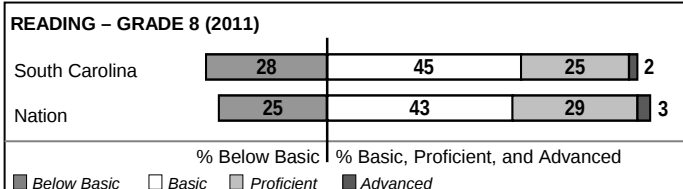
	Our High School	High Schools with Students Like Ours
Number of students	142	142
Number of Diplomas	140	140
Rate (%)	98.6%	98.6%

END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	-	-
English 1	100.0	100.0
Biology 1/Applied Biology 2	100.0	100.0
US History and the Constitution	99.3	99.3
All Tests	99.8	99.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Academic Magnet High School [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=612)				
Retention rate	0.0%	No Change	0.0%	2.9%
Attendance rate	96.6%	Down from 97.1%	96.6%	95.1%
Served by gifted and talented program	85.3%	N/A	85.3%	17.5%
With disabilities	0.0%	N/A	0.0%	11.9%
Older than usual for grade	0.2%	N/A	0.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.6%	0.0%	1.1%
Enrolled in AP/IB programs	99.0%	Down from 99.4%	99.0%	15.1%
Successful on AP/IB exams	83.0%	Up from 78.2%	83.0%	51.5%
Eligible for LIFE Scholarship	98.6%	Up from 97.1%	98.6%	30.6%
Annual dropout rate	0.0%	No Change	0.0%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=42)				
Teachers with advanced degrees	64.3%	No Change	64.3%	63.4%
Continuing contract teachers	90.5%	Up from 85.7%	90.5%	78.8%
Teachers returning from previous year	91.5%	Up from 91.4%	91.5%	86.2%
Teacher attendance rate	97.0%	Down from 98.6%	97.0%	95.2%
Average teacher salary*	\$48,101	Up 4.6%	\$48,101	\$48,699
Classes not taught by highly qualified teachers	5.1%	Down from 6.5%	5.1%	2.5%
Professional development days/teacher	4.7 days	Down from 5.2 days	4.7 days	9.8 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 22.0 to 1	21.3 to 1	26.9 to 1
Prime instructional time	92.7%	Down from 94.7%	92.7%	89.0%
Dollars spent per pupil**	\$8,295	Down 4.2%	\$8,295	\$7,919
Percent of expenditures for teacher salaries**	54.0%	Up from 51.1%	54.0%	57.0%
Percent of expenditures for instruction**	56.0%	Up from 52.7%	56.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 80.1%	99.5%	97.7%
Character development program	Excellent	Up from Good	Excellent	Good
ESEA composite index score	100.0	No Change	100.0	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	118	49
Percent satisfied with learning environment	92.8%	98.3%	100%
Percent satisfied with social and physical environment	100%	100%	96%
Percent satisfied with school-home relations	100%	99.2%	93.9%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of the Academic Magnet High School is to challenge each student, teacher, and parent with the high expectations of a rigorous curriculum; to provide a learning environment that thoroughly prepares students for college and to be citizens of the world; and to encourage in students' self-esteem, a sense of global responsibility, and respect for cultural diversity.

Our students come together from all areas of Charleston County and represent a heterogeneous mixture in terms of ethnicity, religion, and socioeconomic status, while at the same time representing a homogeneous population in terms of academic goals, mindset, and motivation. The enthusiasm at AMHS is contagious as faculty and students challenge and motivate each other to reach for and achieve at their highest potential. Our learning environment is designed to be open and accepting, and to not only allow students to answer the question, but also to question the answer.

Interdisciplinary approaches are used in conjunction with advanced technology to teach and encourage students to generate ideas, solve problems, and communicate solutions. We are proud of our students' academic and personal achievements and their involvement in both the school and larger community. By offering only Honors and Advanced Placement courses, as well as requiring a senior thesis, AMHS challenges each student to excel in challenging courses and individual work to prepare him or her for college and beyond. The goals of AMHS include preparing students to be successful in admission to their college of choice, receiving recognition in terms of awards and scholarships, being successful college students, and building commitments to the local and global communities.

School and student highlights of the year include:
 Ranked #10 in the nation by US News and World Report
 Fourteen National Merit Finalists and Two National Achievement Award Winners
 Average SAT score for Critical Reading: 644; for Math: 639; for Writing: 637
 First Place Level IV in the 2013 Quest Competition at Trident Technical College
 Over 1,000 Advanced Placement tests were administered and 78% of students earned 3 or better on the Advanced Placement Tests.
 Class AA State Champions: Boys Swimming 2012 and Girls Soccer, 2013

By the interdependent efforts of faculty, students, parents, staff, administration and community, AMHS continues to offer our students the tools, instruction, and guidance necessary to increase their knowledge and skills to prepare them to be successful in their high school, college and future endeavors.

Judith Peterson, Principal
 Rawls, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status