

SC Annual School Report Card Summary

Timberland High School
Berkeley County
Grades: 9-12 **Enrollment: 777**
Principal: Kerry Daugherty
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Good	TBD	TBD	D	N/A
2012	Average	Below Average	N/A	N/A	B	N/A
2011	Average	Good	Silver	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	5	17	1	0

** Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.*

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Passed 2 subtests (%)	70.8%	79.5%	69.8%	71.9%
Passed 1 subtest (%)	22.6%	14.6%	16.4%	16.0%
Passed no subtests (%)	6.5%	5.9%	13.8%	13.1%

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	93.0%	86.3%

ON-TIME GRADUATION RATE

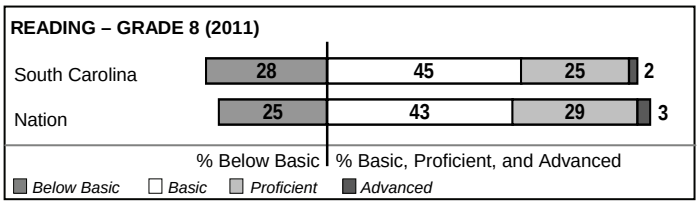
	Our High School	High Schools with Students Like Ours
Number of students	210	173
Number of Diplomas	152	131
Rate (%)	72.4%	73.0%

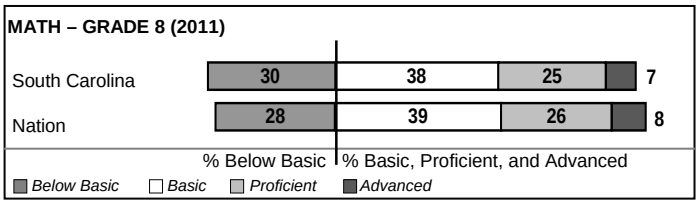
END OF COURSE TESTS - 2013

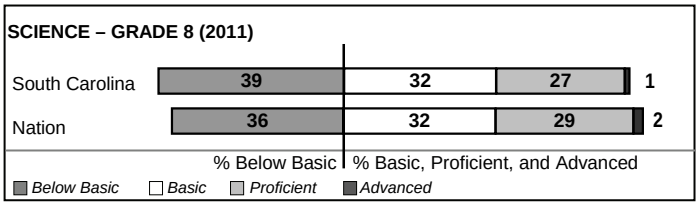
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.3	67.0
English 1	67.2	58.9
Biology 1/Applied Biology 2	76.5	66.3
US History and the Constitution	42.7	41.2
All Tests	67.0	58.2

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Timberland High School [Berkeley County]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=777)				
Retention rate	2.8%	Up from 2.3%	3.9%	2.9%
Attendance rate	97.0%	Down from 97.4%	94.7%	95.1%
Served by gifted and talented program	2.6%	N/A	11.5%	17.5%
With disabilities	13.9%	N/A	14.3%	11.9%
Older than usual for grade	9.9%	N/A	10.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.8%	0.9%	1.1%
Enrolled in AP/IB programs	6.2%	Down from 9.2%	6.2%	15.1%
Successful on AP/IB exams	50.0%	N/A	22.7%	51.5%
Eligible for LIFE Scholarship	29.6%	Down from 30.3%	29.6%	30.6%
Annual dropout rate	2.9%	Up from 2.7%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=55)				
Teachers with advanced degrees	58.2%	Up from 57.4%	61.9%	63.4%
Continuing contract teachers	56.4%	Down from 66.7%	71.7%	78.8%
Teachers returning from previous year	84.5%	Down from 86.1%	83.5%	86.2%
Teacher attendance rate	91.1%	Down from 94.4%	94.7%	95.2%
Average teacher salary*	$46,921	Up 0.3%	$46,921	$48,699
Classes not taught by highly qualified teachers	0.0%	Down from 0.5%	1.6%	2.5%
Professional development days/teacher	13.3 days	Down from 13.5 days	10.8 days	9.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	25.9 to 1	Down from 26.0 to 1	23.1 to 1	26.9 to 1
Prime instructional time	86.7%	Down from 90.7%	87.3%	89.0%
Dollars spent per pupil**	$7,581	Down 26.7%	$8,883	$7,919
Percent of expenditures for teacher salaries**	66.0%	Up from 49.7%	54.0%	57.0%
Percent of expenditures for instruction**	68.0%	Up from 51.4%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.2%	Down from 96.0%	97.7%	97.7%
Character development program	Good	Up from Average	Good	Good
ESEA composite index score	66.7	Down from 85.7	67.0	77.4

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	133	33
Percent satisfied with learning environment	93.8%	69.2%	78.8%
Percent satisfied with social and physical environment	96.9%	73.3%	75.7%
Percent satisfied with school-home relations	53.2%	72.7%	83.8%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Timberland High School community of parents, business leaders, teachers, administrators, support personnel, students and residents has continued to work together through our School Improvement Council to serve as the planning team for the school. They ensure that the needs of Timberland's students are being met through quality education. The council provides input for this report.

Timberland has achieved both academic and athletic successes. Timberland received a Magna Cum Laude Award of High Improvement on American College Testing (ACT) from the state and was one of 2,515 schools nationwide to receive a bronze award for high performance based on state exams as reported in the U.S. News and World Report. The class of 2013 earned 159 diplomas including 8 Berkeley County Honors Diplomas and 3 Certificates of Completion. These numbers reflect an 8% increase in the number of students who received either a high school diploma or a certificate. The class honored 2 South Carolina State Academic Achievement Awards, 3 Palmetto Fellows, 1 South Carolina Teaching Fellows and received over 3.2 million dollars in scholarship money. Life Scholarships were awarded to 48 students. Seventy-five students were Career and Technology Completers which reflects a 10% increase over last year.

Using Measures of Academic Progress data to track student growth, we continued our HSAP campaign by offering extra help sessions in both ELA and math. We added Wildlife Management to our Agriculture Science program offerings and Principles of Engineering to our Pre-engineering program course offerings. Two students competed in national competitions for Health Occupations Students of America; one student competed at the national competition for the Future Business Leaders of America.

Our football and volleyball teams won 7-AA Region Championships in 2012. Football was the 2-A Lower State runner-up, while our baseball and softball teams made the 2-A state play-offs. Many students were selected for all-star, all-region, or all-lowcountry teams. Timberland had one student compete in the National Blue/Grey All-Star Football game in Tampa, Florida. We also had the school's first state champion in individual wrestling and he also competed in the national high school championships. We had two region coaches selected as coach of year in their perspective sport.
Timberland will continue to work diligently to become the best school in South Carolina. To achieve this goal, we will continue to work with our parents and community for more involvement in school activities. We welcome this challenge.

Kerry Daugherty, Principal
Alvalene G. Rogers, Chair, School Improvement Council

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status