



RICHLAND TWO CHARTER HIGH

750 Old Clemson Road
Columbia, SC 29229

Grades	11-12 High School	
Enrollment	65 Students	
Principal	Mr. Henry Lovett, Jr.	803-419-1338
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable William R.	803-736-0015

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	N/A	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
26	3	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	100.0%	100.0%	N/A	82.5%	84.4%	85.8%
Passed 1 subtest (%)	N/A	N/A	N/A	10.4%	9.8%	9.4%
Passed no subtests (%)	N/A	N/A	N/A	7.6%	6.4%	5.3%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	100.0%	94.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	48	40	336	343
Number of Graduates in Cohort	14	18	264	276
Rate	29.2%	45.0%	78.6%	80.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	31	40	342	339
Number of Graduates in Cohort	4	25	269	280
Rate	12.9%	62.5%	78.2%	83.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	100.0%	78.4%
English 1	.	76.3%
Biology 1/Applied Biology 2	40.0%	82.2%
US History and the Constitution	44.4%	66.3%
All Tests	45.8%	75.7%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=65)				
Retention rate	3.6%	Down from 23.7%	2.6%	2.9%
Attendance rate	99.5%	Up from 99.2%	95.5%	95.1%
Served by gifted and talented program	3.6%	N/A	25.3%	17.5%
With disabilities	7.1%	N/A	10.8%	11.9%
Older than usual for grade	31.0%	N/A	6.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	1.1%	1.1%
Enrolled in AP/IB programs	N/R	N/R	22.2%	15.1%
Successful on AP/IB exams	N/A	N/A	55.0%	51.5%
Eligible for LIFE Scholarship	N/R	N/R	34.2%	30.6%
Annual dropout rate	14.3%	Up from 0.0%	2.3%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	7.1%	7.2%
Enrollment in career/technology courses	45	Up from 38	793	418
Students participating in work-based experiences	80.0%	Up from 35.3%	15.2%	14.6%
Career/technology students attaining technical skills	81.8%	Up from 68.4%	85.0%	84.8%
Career/technology completers placed	N/A	N/A	98.3%	98.3%
Teachers (n=1)				
Teachers with advanced degrees	100.0%	No Change	66.7%	63.4%
Continuing contract teachers	0.0%	No Change	80.3%	78.8%
Teachers returning from previous year	N/A	N/A	88.0%	86.2%
Teacher attendance rate	N/R	N/R	95.1%	95.2%
Average teacher salary*	I/S	I/S	\$49,993	\$48,699
Professional development days/teacher	N/R	N/R	11.4 days	9.9 days
School				
Principal's years at school	N/R	N/R	5.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	28.5 to 1	26.9 to 1
Prime instructional time	N/R	N/R	88.8%	89.0%
Dollars spent per pupil**	\$9,930	Up 21.7%	\$7,332	\$7,919
Percent of expenditures for teacher salaries**	34.0%	Up from 26.8%	60.0%	57.0%
Percent of expenditures for instruction**	38.0%	Down from 49.9%	61.5%	60.0%
Opportunities in the arts	N/R	N/R	Excellent	Excellent
SACS accreditation	N/R	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	97.8%	97.7%
Character development program	N/R	N/R	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	1	100.0%	24	45.8%	40	45.0%
Gender						
Male	N/A	N/A	N/A	N/A	17	47.1%
Female	N/A	N/A	16	50.0%	23	43.5%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	17	47.1%
African American	N/A	N/A	15	33.3%	20	45.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	1	12	6
Percent satisfied with learning environment	N/A	100%	N/A
Percent satisfied with social and physical environment	N/A	100%	N/A
Percent satisfied with school-home relations	N/A	91.7%	N/A

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/A
Overall Grade Conversion	I

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

RICHLAND TWO CHARTER HIGH school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								

All Students	2012	2	100.0	N/A	N/A	N/A	N/A	N/A
	2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics

All Students	2012	2	100.0	N/A	N/A	N/A	N/A	N/A
	2013	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data