



C. A. Johnson High

2219 Barhamville Rd.

Columbia, SC 29204

Grades	9-12 High School	
Enrollment	409 Students	
Principal	Nathan White	803-253-7092
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Jamie Devine	803-231-7556

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	At-Risk	Excellent*
2012	At-Risk	Good
2011	At-Risk	At-Risk
2010	At-Risk	Excellent
2009	At-Risk	At-Risk

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	3	10	5	9

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	58.9%	52.6%	50.0%	57.1%	63.7%	65.4%
Passed 1 subtest (%)	10.3%	21.9%	21.8%	22.6%	19.1%	19.3%
Passed no subtests (%)	30.8%	25.4%	28.2%	23.3%	23.8%	17.7%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	76.9%	78.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	137	110	77	96
Number of Graduates in Cohort	72	63	51	67
Rate	52.6%	57.3%	54.9%	63.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	142	132	88	102
Number of Graduates in Cohort	69	79	59	74
Rate	48.6%	59.8%	58.4%	65.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.0%	58.6%
English 1	55.0%	50.8%
Biology 1/Applied Biology 2	50.4%	55.7%
US History and the Constitution	13.3%	33.7%
All Tests	46.6%	49.2%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=409)				
Retention rate	13.0%	Up from 8.2%	3.9%	2.9%
Attendance rate	85.5%	No Change	93.3%	95.1%
Served by gifted and talented program	13.5%	N/A	7.9%	17.5%
With disabilities	17.4%	N/A	15.4%	11.9%
Older than usual for grade	18.1%	N/A	11.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.4%	Down from 6.5%	2.0%	1.1%
Enrolled in AP/IB programs	25.3%	Up from 17.9%	5.8%	15.1%
Successful on AP/IB exams	N/A	N/A	35.0%	51.5%
Eligible for LIFE Scholarship	21.0%	Up from 20.3%	26.7%	30.6%
Annual dropout rate	9.2%	Down from 11.1%	1.6%	2.3%
Career/technology students in co-curricular organizations	14.0%	Up from 2.1%	6.1%	7.2%
Enrollment in career/technology courses	221	Up from 153	205	418
Students participating in work-based experiences	15.4%	Up from 0.9%	8.3%	14.6%
Career/technology students attaining technical skills	85.8%	Down from 91.5%	83.3%	84.8%
Career/technology completers placed	100.0%	No Change	96.7%	98.3%
Teachers (n=39)				
Teachers with advanced degrees	74.4%	Up from 65.6%	58.6%	63.4%
Continuing contract teachers	71.8%	Up from 62.5%	68.2%	78.8%
Teachers returning from previous year	72.8%	Down from 73.4%	78.3%	86.2%
Teacher attendance rate	93.6%	Down from 94.3%	95.4%	95.2%
Average teacher salary*	\$49,958	Up 3.9%	\$44,395	\$48,699
Professional development days/teacher	13.6 days	Down from 18.1 days	9.6 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 19.2 to 1	18.5 to 1	26.9 to 1
Prime instructional time	77.3%	Down from 78.6%	87.8%	89.0%
Dollars spent per pupil**	\$14,615	Up 0.1%	\$11,364	\$7,919
Percent of expenditures for teacher salaries**	51.0%	Down from 52.7%	54.0%	57.0%
Percent of expenditures for instruction**	62.0%	Up from 56.7%	58.5%	60.0%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	28.4%	Down from 100.0%	98.4%	97.7%
Character development program	Excellent	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	65	76.9%	416	46.6%	110	57.3%
Gender						
Male	36	77.8%	174	40.8%	60	50.0%
Female	29	75.9%	242	50.8%	50	66.0%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	64	76.6%	408	46.3%	109	57.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	36.4%	48	16.7%	14	35.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	58	74.1%	382	45.8%	92	58.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Report of Principal and School Improvement Council

The 2013-2014 school year proved to be a pivotal and monumental year for C.A. Johnson High School. During this school year, the school officially launched its Health Sciences Magnet. With an enrollment of approximately 200 students, the Health Sciences Magnet focuses on educating students and exposing them to extended learning opportunities. Students can choose from one of five career pathways, which include; Health Informatics, Health Science, Sports Fitness & Management, Biomedical Research and Technology, and Food Science & Dietetics.

Through partnerships with universities, colleges, hospitals, and community-based businesses, students have been afforded a myriad of opportunities. Opportunities have included a cadaver field study, an art exhibition with college students from a local university, participation in a university consortium, participation in college-based research and service learning projects, in addition to several job shadowing and internship opportunities within local hospitals. These engaging opportunities allow our students to apply the wealth of knowledge they have learned within the classroom, while expanding their perspective of the health care industry.

In addition to the success of the Health Sciences Magnet, C.A. Johnson High School continues to galvanize all of its efforts to increase student achievement across the board. As a result of this effort, there have been notable improvements in regards to our students' academic achievement. Significant increases have occurred in the Biology I, English I, and Algebra I End-of-Course Examination Programs. Significant gains are also anticipated in regards to our overall graduation rate.

While challenges still remain in regards to many of the issues that plague inner-city high schools, C.A. Johnson is beginning to experience an upward shift that is a direct result of the hard work and dedication of our students, faculty and staff, parents, district administration and community supporters. This progress would not be possible without a faculty and staff willing to go above and beyond the call of duty. Teachers and administrators have availed themselves to countless professional development opportunities and worked collaboratively to develop strategies for improvement. Moreover, our PTSA, SIC, and Alumni Associations have also exemplified a great deal of support in ensuring that the school continues its tradition of excellence.

Dr. Deborah Belton, SIC Chair

Mr. Nathan White, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	71	35
Percent satisfied with learning environment	61.1%	60.5%	77.1%
Percent satisfied with social and physical environment	72.9%	54.9%	57.1%
Percent satisfied with school-home relations	48.5%	67.2%	79.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	39.1
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

C. A. Johnson High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.1%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	212.0	206.7	65.4	65.6	99.1	99.1	52.6
Male	208.2	204.9	64.1	67.3	98.5	98.5	45.6
Female	217.0	209.0	66.9	63.9	100.0	100.0	59.4
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	211.2	205.6	65.1	65.4	99.1	99.1	52.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	54.8	N/A	N/A	N/A	22.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	210.9	205.3	65.3	65.3	99.0	99.0	55.2
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	116	97.4	29.1	50.9	17.3	2.7	20.0
	2013	111	99.1	34.5	40.9	16.4	8.2	24.5
Mathematics								
All Students	2012	116	95.7	40.5	34.2	24.3	0.9	25.2
	2013	111	99.1	43.6	38.2	14.5	3.6	18.2

Abbreviations for Missing Data