



Seneca High School

100 Bobcat Ridge
Seneca, SC 29678

Grades	9-12 High School	
Enrollment	922 Students	
Principal	T. Cliff Roberts	864-886-4460
Superintendent	Dr. Mike Lucas	864-886-4500
Board Chair	Andy Inabinet	864-882-0106

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Average
2011	Good	Average
2010	Average	At-Risk
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
28	12	2	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	77.5%	75.5%	78.5%	80.5%	79.5%	80.8%
Passed 1 subtest (%)	15.6%	14.3%	14.6%	11.4%	13.0%	12.2%
Passed no subtests (%)	7.0%	10.1%	6.9%	8.7%	7.8%	7.0%

HSAP Passage Rate by Spring 2013

Percent	Our High School	High Schools with Students Like Ours
	93.9%	91.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	237	269	270	252
Number of Graduates in Cohort	190	218	196	195
Rate	80.2%	81.0%	74.1%	76.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	284	239	270	248
Number of Graduates in Cohort	211	193	205	192
Rate	74.3%	80.8%	76.5%	75.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.0%	76.0%
English 1	69.6%	70.2%
Biology 1/Applied Biology 2	73.6%	78.5%
US History and the Constitution	73.6%	59.7%
All Tests	72.1%	70.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=922)				
Retention rate	1.6%	Up from 0.8%	2.8%	2.9%
Attendance rate	93.8%	Down from 94.6%	95.2%	95.1%
Served by gifted and talented program	27.9%	N/A	20.4%	17.5%
With disabilities	12.7%	N/A	12.1%	11.9%
Older than usual for grade	5.6%	N/A	7.8%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 2.5%	1.1%	1.1%
Enrolled in AP/IB programs	33.2%	Up from 24.0%	15.6%	15.1%
Successful on AP/IB exams	65.0%	Down from 67.4%	51.9%	51.5%
Eligible for LIFE Scholarship	39.6%	Down from 42.7%	31.9%	30.6%
Annual dropout rate	4.0%	Up from 3.2%	2.6%	2.3%
Career/technology students in co-curricular organizations	28.9%	Up from 9.1%	4.7%	7.2%
Enrollment in career/technology courses	395	Down from 406	441	418
Students participating in work-based experiences	56.2%	Up from 27.6%	17.3%	14.6%
Career/technology students attaining technical skills	86.2%	Down from 89.9%	84.5%	84.8%
Career/technology completers placed	N/A	N/A	98.8%	98.3%
Teachers (n=53)				
Teachers with advanced degrees	64.2%	Down from 66.7%	64.6%	63.4%
Continuing contract teachers	71.7%	Down from 73.7%	83.7%	78.8%
Teachers returning from previous year	80.2%	Up from 79.3%	87.3%	86.2%
Teacher attendance rate	95.2%	No Change	95.2%	95.2%
Average teacher salary*	\$49,503	Up 4.4%	\$49,420	\$48,699
Professional development days/teacher	13.0 days	Up from 9.5 days	10.0 days	9.9 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	26.9 to 1	Down from 28.4 to 1	27.5 to 1	26.9 to 1
Prime instructional time	87.1%	Down from 88.3%	88.4%	89.0%
Dollars spent per pupil**	\$7,499	Down 6.9%	\$7,584	\$7,919
Percent of expenditures for teacher salaries**	55.0%	Up from 54.6%	56.0%	57.0%
Percent of expenditures for instruction**	58.0%	Up from 57.7%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	96.4%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	229	93.9%	714	72.1%	269	81.0%
Gender						
Male	110	93.6%	403	70.7%	136	76.5%
Female	119	94.1%	311	74.0%	133	85.7%
Racial/Ethnic Group						
White	145	95.9%	376	80.9%	171	80.1%
African American	68	89.7%	270	60.7%	80	82.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	13	92.3%	61	67.2%	13	84.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	25	72.0%	85	42.4%	29	44.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	11	90.9%	45	64.4%	N/A	N/A
Socio-Economic Status						
Subsidized meals	118	90.7%	439	67.2%	132	72.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Seneca High School focuses on excellence in academics, arts, and athletics. Our outstanding faculty, staff, and student body took many steps in moving our mission forward during the 2012-2013 school year.

The Class of 2013 graduated 240 seniors and will represent SHS at more than forty colleges and universities. Fifteen seniors received the prestigious Palmetto Fellowship; 95 seniors qualified for LIFE Scholarships; 47 seniors received HOPE Scholarships; and 80% earned Platinum Honor Cords. The Class of 2013 received an all-time high of \$12.9 million in scholarship money, and boasted a student who had twelve years of Perfect Attendance. Students participated in fourteen Advanced Placement courses, and we witnessed significant increases in EOCEP scores again this year, as well as maintaining gains in our HSAP scores. Our FFA program received the Gold Chapter Award, an impressive honor indicating numerous quality, service-oriented activities. The Fine Arts Department continues to be recognized as one of the finest in the state. The Honors Chorale was named State AAA Champions for the fourth year in a row while designating thirty-nine SHS vocalists to the SC All-State Chorus. Our Strings Program received all Superior ratings this year and our Band Program continues to enjoy growth in both numbers and in pride for its program.

Seneca Bobcat athletics also continue to excel. Several of our athletic teams once again advanced to the State Play-Offs. The SHS Track and Field Team won many individual State Championship awards. SHS Girls Softball Teams won the Western I-AAA Region Titles and numerous Bobcat student-athletes were named to All-Conference Teams and also to All-State Teams.

We are very proud of our students' many fine accomplishments in academics, arts, and athletics and we are equally eager and excited about upcoming Bobcat accomplishments in 2013-2014!

Mr. T. Cliff Roberts, Principal

Mrs. Kerri S. Doud, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	128	74
Percent satisfied with learning environment	96.8%	95.4%	100%
Percent satisfied with social and physical environment	100%	99.2%	93.2%
Percent satisfied with school-home relations	96.9%	96.9%	96%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Seneca High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	234.7	230.1	82.4	74.3	99.6	99.6	80.2
Male	229.0	228.6	81.5	74.9	99.0	99.0	75.0
Female	239.2	231.3	83.2	73.8	100.0	100.0	86.7
White	240.0	237.6	85.1	76.8	100.0	100.0	79.5
African American	226.3	217.0	76.4	69.5	100.0	100.0	81.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	81.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	68.9	N/A	100.0	100.0	56.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227.6	220.4	77.2	70.6	100.0	100.0	69.6
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	237	100.0	15.2	30.8	28.7	25.3	54.0
	2013	234	99.6	9.0	34.8	25.3	30.9	56.2
Mathematics								
All Students	2012	237	100.0	19.4	32.9	21.5	26.2	47.7
	2013	234	99.6	19.3	32.6	26.2	21.9	48.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample