



Chapin High

300 Columbia Avenue
Chapin, SC 29036

Grades	9-12 High School	
Enrollment	1,354 Students	
Principal	Dr. Akil Ross	803-575-5400
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	95.0%	97.2%	96.3%	96.2%	97.3%	96.1%
Passed 1 subtest (%)	2.4%	1.7%	2.5%	3.1%	2.1%	3.0%
Passed no subtests (%)	2.7%	1.1%	1.2%	2.1%	1.5%	1.5%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	99.1%	98.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	329	343	204	317
Number of Graduates in Cohort	305	316	192	285
Rate	92.7%	92.1%	95.7%	92.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	291	327	169	311
Number of Graduates in Cohort	275	311	161	285
Rate	94.5%	95.1%	77.1%	95.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	94.2%	94.0%
English 1	90.3%	93.1%
Biology 1/Applied Biology 2	93.1%	95.6%
US History and the Constitution	76.3%	80.7%
All Tests	87.0%	91.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,354)				
Retention rate	0.6%	Down from 1.3%	0.7%	2.9%
Attendance rate	99.8%	No Change	96.2%	95.1%
Served by gifted and talented program	49.0%	N/A	33.6%	17.5%
With disabilities	8.9%	N/A	7.8%	11.9%
Older than usual for grade	1.8%	N/A	2.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	No Change	1.3%	1.1%
Enrolled in AP/IB programs	46.7%	Down from 67.6%	36.2%	15.1%
Successful on AP/IB exams	52.0%	Down from 57.0%	80.0%	51.5%
Eligible for LIFE Scholarship	48.8%	Down from 53.8%	46.2%	30.6%
Annual dropout rate	0.5%	Down from 0.7%	0.4%	2.3%
Career/technology students in co-curricular organizations	1.0%	Down from 7.4%	0.0%	7.2%
Enrollment in career/technology courses	811	Down from 902	232	418
Students participating in work-based experiences	6.7%	Down from 9.5%	6.7%	14.6%
Career/technology students attaining technical skills	93.0%	Up from 91.5%	96.5%	84.8%
Career/technology completers placed	99.3%	Up from 99.0%	98.5%	98.3%
Teachers (n=100)				
Teachers with advanced degrees	77.0%	Up from 73.4%	63.1%	63.4%
Continuing contract teachers	87.0%	Down from 91.5%	83.0%	78.8%
Teachers returning from previous year	92.5%	Up from 91.8%	88.4%	86.2%
Teacher attendance rate	94.7%	Down from 95.1%	95.6%	95.2%
Average teacher salary*	\$55,346	Down 0.1%	\$47,621	\$48,699
Professional development days/teacher	9.8 days	Down from 11.1 days	8.9 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Down from 27.1 to 1	28.4 to 1	26.9 to 1
Prime instructional time	93.7%	Down from 94.0%	90.7%	89.0%
Dollars spent per pupil**	\$8,693	Down 1.1%	\$6,782	\$7,919
Percent of expenditures for teacher salaries**	57.0%	Down from 57.6%	58.5%	57.0%
Percent of expenditures for instruction**	58.0%	Down from 58.5%	63.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Up from 97.0%	98.2%	97.7%
Character development program	Good	No Change	Excellent	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	317	99.1%	951	87.0%	343	92.1%
Gender						
Male	158	98.7%	494	87.4%	177	89.8%
Female	159	99.4%	457	86.4%	166	94.6%
Racial/Ethnic Group						
White	287	99.3%	858	88.6%	307	93.2%
African American	17	94.1%	52	63.5%	24	75.0%
Asian/Pacific Islander	N/A	N/A	11	90.9%	N/A	N/A
Hispanic	N/A	N/A	24	79.2%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	32	93.8%	95	56.8%	35	71.4%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	34	91.2%	148	75.7%	51	72.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Serving more than 1300 students, Chapin High School has a proud tradition of excellence in academics, athletics, and the arts. We are honored to be recognized by U. S. News and World Report, The Washington Post and Newsweek Magazine as one of America's Best High Schools. We were awarded the prestigious Palmetto Gold Award for academic excellence. Chapin High's SAT scores exceeded national and state averages. Our four-year graduation rate of 92.7% and five-year graduation rate of 94.5% are among the highest in South Carolina. Our End-of-Course passage rate of 89.2% is the highest in the Midlands. The key to this success is the strong partnership between the school and our community.

The faculty and staff believe that when students are meaningfully involved with the school they will be successful. As a result of Chapin's commitment to reaching each student, we currently sponsor 42 clubs and organizations and 45 athletic sports which provide multiple opportunities for all of our students to be successful. The Department of the Navy named Chapin High School's NJROTC as State Champions.

Chapin provided multiple opportunities for students in the Performing Arts, which include chorus, orchestra, visual arts, band, dance and drama. Our chorus and band programs are literally the "Pride of the Midlands" because of their numerous Superior ratings. This year our Marching Band was named AAA State Champions, winning each competition of the season. Eleven students were selected to the All-State Chorus, and one student was selected to the All-State Orchestra.

With more than 65 percent of the student body participating in one or more sports, the South Carolina High School League has ranked our school 6th in AAA classification for the Athletic Directors Cup. The Chapin High School athletic department continued in its excellence by being rated one of the best in the Midlands. Our cheerleaders have won nine State Championships, and the men's tennis team was state runner-up in their fourth consecutive State Championship appearance.

Our faculty and staff are committed to helping each student reach his/her potential. To promote the ideals of scholarships and leadership, Chapin High offers an Academic Leadership Academy, in which students take Advanced Placement classes while developing leadership skills that prepare them to make an impact in the 21st Century. Chapin High administered more than 869 Advanced Placement exams, and our goal is to increase the number of students enrolled in Advanced Placement courses of study.

Chapin High also offers the SAIL (Success Acquired in Learning) program to provide assistance for all "at-risk" students. In the 2012-13 school year, our students truly exemplified our Positive Behavior Intervention and Support (PBIS) motto, "We aRe Chapin." As a result, we received "Ribbon Status" for our implementation of a program that expects students to be Ready to learn, Respectful to others, and Responsible. Our Student Government helped to raise thousands of dollars for community service projects. We are proud of our students and their successes.

Dr. Akil E. Ross, Principal Julie Schelble, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	73	292	57
Percent satisfied with learning environment	82.2%	70.6%	82.5%
Percent satisfied with social and physical environment	88.8%	78.4%	69.7%
Percent satisfied with school-home relations	90.4%	87.5%	82.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chapin High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.7%	0.0%	No

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
-----------	----------	-----------	--------------	---------------------	--------------	---------------	-----------------

Grades 9-12

All Students	247.0	248.5	89.9	76.6	100.0	100.0	92.7
Male	243.0	250.3	90.5	78.7	100.0	100.0	90.8
Female	251.1	246.7	89.2	74.5	100.0	100.0	95.1
White	248.1	249.8	90.5	77.0	100.0	100.0	94.6
African American	N/A	N/A	N/A	N/A	N/A	N/A	60.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	77.7	67.4	N/A	N/A	71.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	236.5	235.1	81.9	71.4	100.0	100.0	82.0
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	357	99.7	1.7	18.4	37.0	42.9	79.9
	2013	321	100.0	1.2	13.7	35.5	49.5	85.0
Mathematics								
All Students	2012	357	99.7	2.3	11.3	28.2	58.2	86.4
	2013	321	100.0	3.7	13.4	32.1	50.8	82.9

Abbreviations for Missing Data