

Brookland-Cayce Senior High

1300 State Street
Cayce, SC 29033

Grades	9-12 High School	
Enrollment	1,026 Students	
Principal	Gregg Morton	803-791-5000
Superintendent	Dr. Venus J. Holland	803-796-4708
Board Chair	Mr. Bill Bingham, Jr.	803-739-8399

THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	**Excellent**	**Good***
2012	Good	Good
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Below Average

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
27	9	0	0	3

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2011**	**2012**	**2013**	**2011**	**2012**	**2013**
Passed 2 subtests (%)	78.4%	75.9%	83.6%	80.2%	80.9%	82.7%
Passed 1 subtest (%)	12.1%	12.6%	7.4%	11.9%	12.4%	11.6%
Passed no subtests (%)	9.5%	11.5%	9.0%	8.5%	7.4%	5.8%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	93.1%	91.5%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	**2013**	**2012**	**2013**
Number of Students in Four-Year Cohort	303	262	283	288
Number of Graduates in Cohort	218	213	207	219
Rate	71.9%	81.3%	73.2%	76.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	**2013**	**2012**	**2013**
Number of Students in Cohort	296	290	280	283
Number of Graduates in Cohort	216	220	212	217
Rate	73.0%	75.9%	75.2%	77.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	84.9%	76.7%
English 1	51.0%	73.2%
Biology 1/Applied Biology 2	74.5%	80.1%
US History and the Constitution	57.3%	63.6%
All Tests	66.5%	73.4%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,026)				
Retention rate	3.6%	No Change	2.8%	2.9%
Attendance rate	95.1%	No Change	95.0%	95.1%
Served by gifted and talented program	30.8%	N/A	20.5%	17.5%
With disabilities	12.4%	N/A	12.3%	11.9%
Older than usual for grade	6.4%	N/A	6.5%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 1.6%	1.3%	1.1%
Enrolled in AP/IB programs	60.0%	Up from 30.9%	18.6%	15.1%
Successful on AP/IB exams	28.0%	Up from 21.4%	53.9%	51.5%
Eligible for LIFE Scholarship	29.2%	Down from 31.6%	32.2%	30.6%
Annual dropout rate	2.3%	Down from 6.2%	2.9%	2.3%
Career/technology students in co-curricular organizations	7.4%	Up from 5.8%	8.1%	7.2%
Enrollment in career/technology courses	703	Up from 693	482	418
Students participating in work-based experiences	1.7%	Up from 0.7%	15.2%	14.6%
Career/technology students attaining technical skills	84.6%	Up from 81.8%	85.3%	84.8%
Career/technology completers placed	100.0%	No Change	98.8%	98.3%
Teachers (n=97)				
Teachers with advanced degrees	64.9%	Down from 69.5%	64.9%	63.4%
Continuing contract teachers	82.5%	Down from 90.5%	84.8%	78.8%
Teachers returning from previous year	91.0%	Up from 89.9%	88.4%	86.2%
Teacher attendance rate	93.8%	Down from 94.3%	95.2%	95.2%
Average teacher salary*	$51,493	Up 3.1%	$50,136	$48,699
Professional development days/teacher	17.4 days	Up from 12.7 days	11.0 days	9.9 days
School				
Principal's years at school	1.0	No Change	4.0	3.0
Student-teacher ratio in core subjects	26.6 to 1	Down from 29.2 to 1	28.3 to 1	26.9 to 1
Prime instructional time	87.7%	Down from 88.2%	88.2%	89.0%
Dollars spent per pupil**	$8,377	Up 16.6%	$7,499	$7,919
Percent of expenditures for teacher salaries**	61.0%	Up from 60.2%	56.0%	57.0%
Percent of expenditures for instruction**	62.0%	Up from 60.8%	60.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	73.0%	Down from 94.3%	95.9%	97.7%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	232	93.1%	847	66.5%	262	81.3%
Gender						
Male	119	90.8%	439	64.2%	133	76.7%
Female	113	95.6%	408	68.9%	129	86.0%
Racial/Ethnic Group						
White	142	95.8%	396	76.0%	151	88.7%
African American	64	89.1%	332	56.6%	85	71.8%
Asian/Pacific Islander	N/A	N/A	16	50.0%	N/A	N/A
Hispanic	19	84.2%	93	61.3%	20	65.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	20	55.0%	115	40.9%	23	47.8%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	23	87.0%	86	57.0%	19	68.4%
Socio-Economic Status						
Subsidized meals	102	89.2%	498	60.4%	126	72.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Brookland-Cayce High School is proud to provide students with the knowledge and skills to successfully compete in the 21st century. The school prides itself on providing a comprehensive and challenging educational experience for all of its students.

BCHS celebrated many accomplishments in student achievement showing a positive trajectory of success by increasing the Absolute Rating from Average to Good and improving our four-year graduation rate significantly. An increased number of students passed the HSAP exam and there was an increase in End of Course exams in English and Algebra. Additionally, three students were accepted into The Governor's School and two students were recognized as National Merit Scholar Finalist. Other noteworthy academic successes include: the creation of a successful Freshman Focus program that has reduced 9th grade retention rates, Palmetto Silver Award Recipient, successful first year implementation of the Quest Program and being nationally recognized for our student literary magazine, The Laureate. The graduating senior class earned $4,559,712 in scholarships. The Educational Foundation awarded over $29,000 in student scholarships and nearly $9,000 in teacher grants. BCHS also prides itself on making the most current technology available for teachers and students, including a one-to-one iPad initiative for Quest students.

BCHS is committed to continuous improvement and professional growth, where school leaders and dedicated teaching staff participated in ongoing professional development in the following areas: Collaborative Culture, Focus on Results, and Focus on Learning. Data Teams were established and powerful practices put in place using student data to improve decision making in each classroom. BCHS sent eight teachers for additional AP certifications and the staff continues to participate in numerous staff development opportunities to ensure the academic needs of all students are met.

The Army JROTC unit was designated as an Honor Unit with Distinction for the 17th consecutive year. In extracurricular activities, all spring sports qualified for the state playoffs with boys and girls soccer, boys and girls tennis and swimming all earned region titles. Additionally, our wrestling program produced an individual state championship. The fine art programs continue to shine at BCHS with both band and chorus scoring a Superior at the state competitions. Another outstanding highlight was the drama department's production of "The Wizard of Oz" which was enjoyed by our students as well as our community. The visual art students at BCHS also won many awards and recognitions at local and regional art shows.

The School Improvement Council continues to support the school through their involvement. The school climate at BCHS is consistently ranked with high markings among teachers, parents, and students created through a multitude of community support, volunteers and partnerships.

Gregg Morton, Principal

Mitzi Epting, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	175	8
Percent satisfied with learning environment	75.6%	57.1%	N/A
Percent satisfied with social and physical environment	92.3%	68.9%	N/A
Percent satisfied with school-home relations	79.5%	80.8%	N/A

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**75.2**
Overall Grade Conversion	**C**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brookland-Cayce Senior High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.3%	0.0%	No

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Brookland-Cayce Senior High							12/14/13-3202011
Performance By Group							
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	235.7	233.7	83.3	70.5	99.2	98.8	72.0
Male	234.1	234.6	82.8	72.6	99.2	98.4	66.5
Female	237.5	232.9	84.0	68.5	99.2	99.2	77.5
White	247.2	246.6	87.7	72.9	98.5	98.5	84.4
African American	221.9	216.3	75.5	66.6	100.0	98.9	57.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	41.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	56.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	50.0
Subsidized meals	224.2	220.1	78.7	67.8	99.2	98.4	67.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	266	97.7	12.4	39.4	25.9	22.4	48.3
	2013	248	99.2	11.1	31.1	25.4	32.4	57.8
Mathematics								
All Students	2012	266	97.7	22.3	33.5	20.0	24.2	44.2
	2013	248	98.8	14.0	30.0	28.0	28.0	56.0

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