



White Knoll High School

5643 Platt Springs Road
Lexington, SC 29073

Grades	9-12 High School	
Enrollment	1,931 Students	
Principal	Ryan Player	803-821-5200
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
27	3	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	84.6%	83.9%	88.1%	82.7%	84.2%	86.0%
Passed 1 subtest (%)	10.0%	9.6%	6.5%	10.3%	10.2%	9.4%
Passed no subtests (%)	5.4%	6.5%	5.4%	7.0%	6.4%	5.2%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	96.1%	94.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	494	477	357	339
Number of Graduates in Cohort	415	386	284	273
Rate	84.0%	80.9%	79.1%	80.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	481	490	368	335
Number of Graduates in Cohort	415	418	291	276
Rate	86.3%	85.3%	78.6%	83.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.4%	78.5%
English 1	74.8%	76.0%
Biology 1/Applied Biology 2	82.7%	82.1%
US History and the Constitution	66.4%	66.2%
All Tests	77.9%	75.6%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,931)				
Retention rate	3.3%	Up from 2.5%	2.6%	2.9%
Attendance rate	93.7%	Down from 94.3%	95.3%	95.1%
Served by gifted and talented program	25.3%	N/A	25.2%	17.5%
With disabilities	9.9%	N/A	10.9%	11.9%
Older than usual for grade	6.8%	N/A	6.2%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	1.2%	1.1%
Enrolled in AP/IB programs	19.7%	Up from 12.0%	22.2%	15.1%
Successful on AP/IB exams	54.0%	No Change	54.0%	51.5%
Eligible for LIFE Scholarship	53.8%	Down from 58.1%	36.2%	30.6%
Annual dropout rate	1.3%	No Change	2.4%	2.3%
Career/technology students in co-curricular organizations	29.4%	Up from 19.2%	7.7%	7.2%
Enrollment in career/technology courses	1247	Up from 1245	789	418
Students participating in work-based experiences	53.4%	Up from 18.9%	15.2%	14.6%
Career/technology students attaining technical skills	88.0%	Up from 85.0%	85.2%	84.8%
Career/technology completers placed	97.8%	Down from 99.6%	98.1%	98.3%
Teachers (n=125)				
Teachers with advanced degrees	67.2%	Down from 69.6%	66.7%	63.4%
Continuing contract teachers	83.2%	Up from 80.8%	80.3%	78.8%
Teachers returning from previous year	87.1%	Up from 83.7%	87.9%	86.2%
Teacher attendance rate	95.1%	Down from 95.9%	95.1%	95.2%
Average teacher salary*	\$49,822	Up 4.1%	\$50,212	\$48,699
Professional development days/teacher	13.1 days	Up from 12.1 days	11.5 days	9.9 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	3.0
Student-teacher ratio in core subjects	25.6 to 1	Down from 26.3 to 1	28.4 to 1	26.9 to 1
Prime instructional time	87.4%	Down from 89.3%	88.8%	89.0%
Dollars spent per pupil**	\$7,331	Down 2.6%	\$7,332	\$7,919
Percent of expenditures for teacher salaries**	65.0%	Up from 61.0%	60.0%	57.0%
Percent of expenditures for instruction**	68.0%	Up from 62.4%	62.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.4%	Down from 90.7%	98.0%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	407	96.1%	1912	77.9%	477	80.9%
Gender						
Male	215	94.4%	973	76.2%	254	77.6%
Female	192	97.9%	939	79.7%	223	84.8%
Racial/Ethnic Group						
White	316	97.2%	1394	81.6%	357	82.9%
African American	66	89.4%	369	64.8%	86	68.6%
Asian/Pacific Islander	N/A	N/A	22	81.8%	N/A	N/A
Hispanic	16	100.0%	106	73.6%	22	90.9%
American Indian/Alaskan	N/A	N/A	21	81.0%	N/A	N/A
Disability Status						
Disabled	30	63.3%	205	45.4%	44	43.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	62	62.9%	N/A	N/A
Socio-Economic Status						
Subsidized meals	155	92.9%	863	69.9%	187	72.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

In keeping with White Knoll High School's mission to create productive citizens and life-long learners, our faculty and staff worked together to provide a vast array of academic and extracurricular opportunities for our students during the 2012-2013 school year. Not only were our students encouraged to pursue excellence in the classroom, they were also provided with opportunities to carry learning into real-life experiences.

One of the academic spotlights of 2012-2013 came from our Center for Public Health and Advanced Medical Studies. Affiliated with the national program "Project Lead the Way," the Center curriculum expanded this year to include public health, dual-enrollment courses, and advanced placement chemistry and biology.

Academically, we also addressed closing the achievement gap through utilizing our "Prime Time," the 30-minute-long intervention block built into our schedule, to address the needs of at-risk groups. For example, in an effort to reduce the number of freshmen retained this school year, we identified freshmen struggling in the area of mathematics and English, and provided extra help sessions for them during the intervention block. In these sessions, our Freshman Academy teachers worked with students on current concepts, as well as remedial concepts where the students had shown weakness.

Before our Spring HSAP administration, we also identified groups of students who might be at-risk for poor performance on that standardized assessment and provided them with an opportunity to strengthen their math and English skills and standardized test literacy. Our math and English teachers worked with these groups twice a week during our intervention block.

In addition to opportunities for excellence in the classroom, the students of White Knoll were also encouraged to step into "real-life" and expanded experiences outside of the classroom. Thirty-seven WKHS DECA students won awards at the 2012-2013 S.C. State DECA Competition. In addition, 12 Virtual Enterprise students collaborated and won Best Trade Show Booth and Best Sales Pitch at the 2012-2013 Southeastern Trade Show. Students in The Center for Public Health and Advanced Medical Studies were also provided with opportunities to study abroad in Costa Rica for two weeks this summer as a culminating experience leading into their senior year coursework.

As we reflect on the 2012-2013 school year, we believe it is apparent that the faculty and staff of WKHS strive to provide academic and extracurricular opportunities for our students that will help each and every one of them become successful and productive 21st century citizens.

Principal Ryan Player and SIC Co-Chairs Angie Meiggs and Ray Jaber

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	116	186	22
Percent satisfied with learning environment	95.7%	81.2%	95.5%
Percent satisfied with social and physical environment	98.2%	88.7%	77.2%
Percent satisfied with school-home relations	91.3%	88.6%	86.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	86.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

White Knoll High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	238.9	235.0	83.6	72.1	99.6	99.6	84.0
Male	234.1	234.1	83.1	73.4	99.6	99.6	79.3
Female	243.5	235.8	84.1	70.7	99.6	99.6	88.7
White	241.8	237.8	84.8	72.6	99.4	99.4	85.2
African American	227.4	222.0	78.2	69.6	100.0	100.0	80.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	N/A	N/A	82.1	N/A	N/A	N/A	79.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	204.1	202.5	67.7	N/A	100.0	100.0	47.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	232.7	229.1	79.6	70.3	99.0	99.0	76.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	463	98.9	8.1	30.2	39.6	22.1	61.7
	2013	481	99.6	7.3	22.5	30.5	39.7	70.1

Mathematics								
All Students	2012	463	98.9	14.0	26.4	28.6	31.0	59.6
	2013	481	99.6	10.0	31.1	28.6	30.3	58.9

Abbreviations for Missing Data