



Lake City High School

652 N. Matthews Rd

Lake City, SC 29560

Grades	9-12 High School	
Enrollment	874 Students	
Principal	Kasey Miles Feagin	843-374-5119
Superintendent	Dr. V. Keith Callicutt	843-374-8652
Board Chair	Dr. Julia Mims	843-374-2705

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	At-Risk
2012	Excellent	Good
2011	Excellent	Below Average
2010	Good	Excellent
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
8	5	16	6	4

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	78.4%	76.8%	75.4%	64.4%	65.5%	68.9%
Passed 1 subtest (%)	12.1%	11.9%	16.4%	19.3%	18.8%	17.5%
Passed no subtests (%)	9.5%	11.3%	8.2%	16.3%	18.2%	16.6%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	92.6%	84.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	167	242	140	138
Number of Graduates in Cohort	143	178	98	102
Rate	85.6%	73.6%	66.7%	70.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	186	187	149	140
Number of Graduates in Cohort	173	173	106	105
Rate	93.0%	92.5%	71.5%	72.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	61.2%	63.9%
English 1	52.1%	53.4%
Biology 1/Applied Biology 2	68.0%	59.7%
US History and the Constitution	35.7%	35.6%
All Tests	55.0%	53.0%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=874)				
Retention rate	3.9%	Down from 4.5%	4.3%	2.9%
Attendance rate	99.0%	Up from 98.9%	93.2%	95.1%
Served by gifted and talented program	17.5%	N/A	10.4%	17.5%
With disabilities	17.3%	N/A	14.9%	11.9%
Older than usual for grade	10.9%	N/A	11.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.6%	1.3%	1.1%
Enrolled in AP/IB programs	4.3%	Down from 6.4%	5.6%	15.1%
Successful on AP/IB exams	38.0%	Up from 34.8%	22.0%	51.5%
Eligible for LIFE Scholarship	28.1%	Down from 29.7%	28.4%	30.6%
Annual dropout rate	0.5%	Down from 0.8%	1.5%	2.3%
Career/technology students in co-curricular organizations	6.9%	Up from 6.6%	7.2%	7.2%
Enrollment in career/technology courses	536	Up from 496	249	418
Students participating in work-based experiences	14.7%	Up from 7.0%	12.7%	14.6%
Career/technology students attaining technical skills	79.7%	Down from 79.8%	81.2%	84.8%
Career/technology completers placed	93.4%	Up from 92.2%	97.1%	98.3%
Teachers (n=62)				
Teachers with advanced degrees	58.1%	Down from 63.1%	58.6%	63.4%
Continuing contract teachers	72.6%	Down from 86.2%	71.4%	78.8%
Teachers returning from previous year	82.6%	Down from 84.2%	79.2%	86.2%
Teacher attendance rate	93.0%	Down from 94.9%	95.4%	95.2%
Average teacher salary*	\$45,588	Up 4.5%	\$45,041	\$48,699
Professional development days/teacher	21.4 days	Up from 18.6 days	11.3 days	9.9 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Down from 27.7 to 1	21.6 to 1	26.9 to 1
Prime instructional time	90.2%	Down from 92.9%	87.1%	89.0%
Dollars spent per pupil**	\$9,321	Down 2.0%	\$9,731	\$7,919
Percent of expenditures for teacher salaries**	56.0%	Down from 57.6%	55.0%	57.0%
Percent of expenditures for instruction**	59.0%	Down from 60.0%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.5%	Down from 98.9%	98.5%	97.7%
Character development program	Good	No Change	Good	Good
Modern language program assessment	10.0	Up from Good	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	215	92.6%	764	55.0%	242	73.6%
Gender						
Male	95	87.4%	397	51.1%	110	61.8%
Female	120	96.7%	367	59.1%	132	83.3%
Racial/Ethnic Group						
White	81	95.1%	208	65.4%	89	68.5%
African American	132	90.9%	522	50.2%	149	76.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	33	63.6%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	31	71.0%	122	31.1%	40	40.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	26	61.5%	N/A	N/A
Socio-Economic Status						
Subsidized meals	176	92.6%	618	53.4%	193	73.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2012-2013 school year at Lake City High School (LCHS) was an outstanding year. We celebrated our Excellent school report card rating, our Palmetto Gold Award for Achievement and our Bronze Award from US News and World Report for Best High Schools 2013.

We continued to implement TAP (The System for Teacher and Student Advancement) which allows us to serve as role models for our students as we show we too are life-long learners. Additionally we continued our Single Gender Program in our core 9th grade classes. This program continues to be successful with improvements in our scores and a decrease in our ninth grade discipline. Our Evening High School program served over 250 students. This credit recovery program continues to benefit students in all grade levels. Saturday School and Extended School Year programs also provide assistance to students who need additional help. Literacy is emphasized on a school-wide basis through the Silent Sustained Reading and through our staff development. Double blocked classes are offered for identified ninth graders to increase their skills in math and English. Our Advisory Program emphasizes Character Education and is a focus for the entire school.

The Lake City High School Career Center met all 8 of the Perkins Accountability Indicators. Our Work-Based Learning Program continues to place students in internships including masonry, culinary arts, health science, building construction, accounting and automotive technology. This year we provided additional shadowing experiences in our CATE programs. The career center students continue our school's history of excellence in the Skills USA competitions. We also excelled in our CATE testing. Ninety-six percent of our Health Science completers passed the National Health Science EOC Test. It was an honor to have our Masonry Teacher selected as the state CTE Teacher of Year.

LCHS students continued to excel in the arts, athletics and ROTC. Many individuals and teams competed at the regional, district and state level. LCHS students participated in the first annual Artfields in Lake City which allowed our students to showcase all of their artistic talents. Our students also attended the Biology Merit Exam at Clemson University. Since educating the whole child is important, LCHS students continued to give back to the community through our can food drive, blood drives for the American Red Cross, Breast Cancer Awareness Program, Toys-for-Tots, Sock Drive, March of Dimes, Mentoring Program and Veterans Appreciation.

On May 24, 2013, a total of 196 seniors graduated from Lake City High School. These graduates received \$2,100,575 in scholarships including \$1,100,000 in Life scholarships and \$112,000 in Hope scholarships. Fifty-five students qualified by the Life scholarships and forty students qualified for the Hope scholarships. We also have three students who were Palmetto Fellows.

At LCHS, we will continue to strive for excellence. While we celebrate our successes, we look forward to the challenges of a new school year and always strive to improve all aspects of LCHS.

Kasey Miles Feagin, Principal
Mike Pickett, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	136	87
Percent satisfied with learning environment	86.1%	59.6%	69%
Percent satisfied with social and physical environment	88.4%	60%	68.9%
Percent satisfied with school-home relations	53.5%	76.3%	71.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	67.0
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lake City High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	225.2	223.0	73.0	66.9	100.0	100.0	85.6
Male	222.1	220.4	72.7	67.0	100.0	100.0	79.5
Female	228.3	225.5	73.3	66.9	100.0	100.0	91.7
White	234.2	236.5	79.1	71.6	100.0	100.0	88.2
African American	223.0	219.1	70.1	64.4	100.0	100.0	84.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	63.7	N/A	N/A	N/A	57.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	223.2	220.4	72.5	65.8	100.0	100.0	85.2
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	197	98.5	13.4	51.0	27.3	8.2	35.6
	2013	195	100.0	11.8	47.7	27.7	12.8	40.5

Mathematics								
All Students	2012	197	98.5	21.1	34.5	28.4	16.0	44.3
	2013	195	100.0	21.0	37.4	30.3	11.3	41.5

Abbreviations for Missing Data