



## Denmark Olar High

197 Viking Circle  
Denmark, SC 29042

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	237 Students	
<b>Principal</b>	Mickey Pringle	803-793-3307
<b>Superintendent</b>	Dr. Thelma F. Sojourner	803-793-3346
<b>Board Chair</b>	Larry D. Bias	

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Below Average</b>
2012	Average	Average
2011	Below Average	Excellent
2010	At-Risk	At-Risk
2009	Below Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

# ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	3	9	4	9

\* Ratings are calculated with data available by 12/14/2013.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	60.0%	70.6%	69.8%	55.1%	63.6%	63.2%
Passed 1 subtest (%)	21.5%	17.6%	16.3%	23.3%	19.7%	20.3%
Passed no subtests (%)	18.5%	11.8%	14.0%	25.4%	21.6%	19.2%

## HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	81.0%	76.4%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	61	67	96	95
Number of Graduates in Cohort	44	50	64	67
Rate	72.1%	74.6%	58.5%	63.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	66	61	102	103
Number of Graduates in Cohort	46	46	69	73
Rate	69.7%	75.4%	62.6%	63.3%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	58.8%	56.5%
English 1	55.4%	49.4%
Biology 1/Applied Biology 2	51.6%	53.0%
US History and the Constitution	44.8%	32.3%
All Tests	51.7%	47.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

### Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=237)</b>				
Retention rate	6.1%	No Change	4.9%	2.9%
Attendance rate	97.0%	Down from 97.3%	93.1%	95.1%
Served by gifted and talented program	11.0%	N/A	7.9%	17.5%
With disabilities	9.2%	N/A	15.4%	11.9%
Older than usual for grade	9.2%	N/A	11.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	2.1%	1.1%
Enrolled in AP/IB programs	15.9%	Down from 16.6%	5.8%	15.1%
Successful on AP/IB exams	N/A	N/A	28.5%	51.5%
Eligible for LIFE Scholarship	23.2%	Down from 28.8%	25.2%	30.6%
Annual dropout rate	1.7%	Down from 3.8%	1.7%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 5.9%	5.5%	7.2%
Enrollment in career/technology courses	173	Down from 174	196	418
Students participating in work-based experiences	0.6%	Down from 24.4%	8.1%	14.6%
Career/technology students attaining technical skills	84.7%	Down from 91.4%	83.3%	84.8%
Career/technology completers placed	100.0%	No Change	96.7%	98.3%
<b>Teachers (n=22)</b>				
Teachers with advanced degrees	81.8%	Up from 76.0%	59.1%	63.4%
Continuing contract teachers	68.2%	Up from 64.0%	68.0%	78.8%
Teachers returning from previous year	71.4%	Down from 73.5%	77.1%	86.2%
Teacher attendance rate	95.5%	Up from 95.3%	95.4%	95.2%
Average teacher salary*	\$45,479	Up 5.2%	\$43,806	\$48,699
Professional development days/teacher	1.3 days	Down from 1.8 days	9.6 days	9.9 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	N/R	N/R	18.5 to 1	26.9 to 1
Prime instructional time	91.7%	No Change	87.6%	89.0%
Dollars spent per pupil**	\$13,618	Down 1.2%	\$12,273	\$7,919
Percent of expenditures for teacher salaries**	52.0%	Up from 49.0%	53.5%	57.0%
Percent of expenditures for instruction**	61.0%	Up from 56.1%	58.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 90.2%	98.4%	97.7%
Character development program	N/R	N/R	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	58	81.0%	230	51.7%	67	74.6%
Gender						
Male	37	78.4%	132	57.6%	42	71.4%
Female	21	85.7%	98	43.9%	25	80.0%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	56	80.4%	222	50.9%	64	75.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	12	16.7%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	53	79.2%	202	49.5%	58	72.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Report of Principal and School Improvement Council

The 2012-2013 school year was another good year for Denmark-Olar High School. We continued our numerous intervention strategies and academic support initiatives to assist our students.

The mission of Denmark-Olar High School is to ensure a high quality education for each student through innovative instructional methods and dynamic educational experiences facilitated by highly skilled professionals.

Our staff provided a challenging and rigorous environment for our students. The students received a comprehensive curriculum based on state standards. As a result, we continued to demonstrate growth. Our passage rate for first attempt HSAP takers was 72%. Our U.S. History passage rate increased from 25% to 51.6%.

We also experienced great success outside of the classroom. Our JROTC won several first place awards at drill competitions, six cadets graduated from Leadership Camp; two cadets were awarded scholarships.

In athletics, our football team, men's and women's basketball team, & soccer team advanced to the state playoffs.

Our women's basketball coach was named Region Coach of the Year and Ta'Asia Wright was named Region Player of the Year.

A key contribution to our success is the strong community surrounding Denmark-Olar High School and our School Improvement Council. We will continue our efforts to improve our students' performance on state assessments, our graduation rate, increase parent involvement, and retain highly qualified teachers.

Mickey Pringle, Principal  
Tonya Sanders Govan, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	9	54	24
Percent satisfied with learning environment	77.7%	53.7%	70.9%
Percent satisfied with social and physical environment	77.8%	54.7%	60%
Percent satisfied with school-home relations	33.3%	79.3%	73.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	61.3
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Denmark Olar High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.9%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	227.0	224.3	72.8	63.9	91.5	91.5	72.1
Male	N/A	N/A	N/A	64.1	N/A	N/A	60.0
Female	N/A	N/A	N/A	N/A	N/A	N/A	80.6
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	226.3	223.8	72.7	63.6	91.3	91.3	72.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227.3	224.6	71.6	63.2	92.3	92.3	71.7
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data								
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	69	100.0	13.0	49.3	31.9	5.8	37.7
	2013	47	91.5	18.6	46.5	16.3	18.6	34.9
Mathematics								
All Students	2012	69	100.0	30.4	33.3	34.8	1.4	36.2
	2013	47	91.5	25.6	34.9	18.6	20.9	39.5

Abbreviations for Missing Data