



Aiken High School

449 Rutland Rutland Dr.
Aiken, SC 29841

Grades	9-12 High School	
Enrollment	1,416 Students	
Principal	Garen cofer	803- 641-2500
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Mrs. Rosemary B. English	803-648-1128

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent*
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Below Average

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
28	12	2	0	2

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	73.2%	77.6%	85.3%	80.3%	79.5%	80.8%
Passed 1 subtest (%)	16.0%	12.4%	8.0%	11.6%	13.0%	12.2%
Passed no subtests (%)	10.8%	9.9%	6.7%	8.6%	7.8%	7.0%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	90.6%	91.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	381	338	270	252
Number of Graduates in Cohort	279	265	196	195
Rate	73.2%	78.4%	74.1%	76.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	395	369	270	248
Number of Graduates in Cohort	296	284	205	192
Rate	74.9%	77.0%	76.5%	75.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.9%	76.0%
English 1	62.4%	70.2%
Biology 1/Applied Biology 2	76.3%	78.5%
US History and the Constitution	51.1%	59.7%
All Tests	67.2%	70.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,416)				
Retention rate	5.3%	Up from 5.0%	2.8%	2.9%
Attendance rate	95.3%	No Change	95.2%	95.1%
Served by gifted and talented program	25.0%	N/A	20.4%	17.5%
With disabilities	10.2%	N/A	12.1%	11.9%
Older than usual for grade	11.2%	N/A	7.8%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.1%	1.1%	1.1%
Enrolled in AP/IB programs	22.7%	Up from 20.7%	15.6%	15.1%
Successful on AP/IB exams	58.0%	Down from 62.5%	51.9%	51.5%
Eligible for LIFE Scholarship	33.2%	Up from 22.4%	31.9%	30.6%
Annual dropout rate	3.6%	Up from 3.4%	2.6%	2.3%
Career/technology students in co-curricular organizations	21.4%	Up from 10.6%	4.7%	7.2%
Enrollment in career/technology courses	723	Up from 694	441	418
Students participating in work-based experiences	6.5%	Up from 3.2%	17.3%	14.6%
Career/technology students attaining technical skills	70.8%	Down from 74.5%	84.5%	84.8%
Career/technology completers placed	92.9%	Down from 100.0%	98.8%	98.3%
Teachers (n=78)				
Teachers with advanced degrees	56.4%	Up from 53.1%	64.6%	63.4%
Continuing contract teachers	87.2%	Down from 88.9%	83.7%	78.8%
Teachers returning from previous year	91.5%	Up from 87.8%	87.3%	86.2%
Teacher attendance rate	94.8%	Up from 94.0%	95.2%	95.2%
Average teacher salary*	\$50,319	Up 2.0%	\$49,420	\$48,699
Professional development days/teacher	14.4 days	Up from 13.5 days	10.0 days	9.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	29.9 to 1	Down from 31.9 to 1	27.5 to 1	26.9 to 1
Prime instructional time	88.6%	Up from 87.7%	88.4%	89.0%
Dollars spent per pupil**	\$7,455	Up 8.8%	\$7,584	\$7,919
Percent of expenditures for teacher salaries**	56.0%	Down from 57.8%	56.0%	57.0%
Percent of expenditures for instruction**	59.0%	Down from 59.5%	58.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.2%	96.4%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	299	90.6%	1154	67.2%	338	78.4%
Gender						
Male	156	90.4%	604	67.5%	169	75.7%
Female	143	90.9%	550	66.7%	169	81.1%
Racial/Ethnic Group						
White	157	94.3%	557	80.3%	173	83.2%
African American	128	85.2%	531	53.3%	151	72.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	10	100.0%	55	67.3%	13	84.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	32	40.6%	93	36.6%	30	26.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	35	48.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	154	83.8%	686	59.8%	179	67.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Report of Principal and School Improvement Council

Aiken High School had another extremely successful year. Our 2013 graduating class once again achieved an incredible 21 Palmetto Fellows, one student was a semi-finalist in the Presidential Scholar competition, making him one of the top 8 scholars in the state of South Carolina and one of the top 500 students in the United States. We had three Commended National Merit Students and twelve recipients of the prestigious Watson Brown Scholarship in addition to numerous state and local awards. Aiken High School students one again received scholarships totaling over 10 million dollars. The NJROTC unit, led by its seniors worked over 4,600 hours of community service and the Aiken NJROTC Rifle team came in second in the Navy North and South Carolina Rifle competition. The Aiken NJROTC academic team was undefeated in live competition and ranked 20th in the United States among 1700 teams.

For the second consecutive year and only the second time in school history, our marching band, jazz band, wind ensemble and symphonic band earned Superior ratings in the respective evaluations. Four students made the All-State Orchestra, while 2 students made the all-state band and the all state jazz band. They distinguished themselves as they travelled and performed at Disney World.

In the state FCCLA Culinary competition we placed 5th in the state. At the state conference 2 students placed first in their respective areas and traveled to the national leadership conference in Nashville, Tennessee where one of our Seniors was elected to become a State officer.

Aiken High School's FFA Chapter was recognized as a national finalist in the Model of Innovation and Model of Excellence competitions. The chapter is ranked in the top 5 of 7500 chapters in the United States. One Senior was recently selected as State FFA President.

Our Men's Soccer Team was recognized for their high grade point average by the National Soccer Coaches Association, one of nine teams in South Carolina and one of 139 in the nation. One member of the team was chosen for the All State team and will played in the North South All Star soccer match.

Our women's basketball team made it to the state semi-final round; our women's volleyball team again played for the state championship and a woman track star is ranked 5 in the nation for the triple jump, having won the state three years in a row.

Aiken High School is proud of the accomplishments of its students and we look forward to another successful year in 2014.

Garen Cofer, Principal
Amy Conkelton, SIC Chairperson.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	69	243	56
Percent satisfied with learning environment	88.4%	67%	71.4%
Percent satisfied with social and physical environment	80.9%	64.2%	50%
Percent satisfied with school-home relations	82.4%	83.4%	69.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	73.5
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Aiken High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	237.7	233.9	80.0	70.4	99.7	99.7	73.2
Male	234.9	234.8	80.1	72.0	100.0	100.0	68.4
Female	240.9	232.8	79.8	68.9	99.4	99.4	77.5
White	246.7	243.0	86.8	74.9	99.5	99.5	81.8
African American	226.3	220.2	70.4	64.5	100.0	100.0	63.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	71.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	212.1	209.9	63.8	N/A	97.3	97.3	20.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228.6	224.5	73.5	65.4	99.5	99.5	59.5
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2012	329	97.9	13.0	35.1	27.3	24.5	51.9
	2013	374	99.7	8.8	26.3	28.7	36.2	64.9

Mathematics

All Students	2012	329	97.9	19.3	29.5	26.4	24.8	51.2
	2013	374	99.7	12.6	32.2	26.8	28.4	55.2

Abbreviations for Missing Data