

SC Annual School Report Card Summary

Hunter Street Elementary
York 1

Grades: PK-4

Enrollment: 392

Principal: Kevin A. Hood

Superintendent: Dr Vernon Prosser

Board Chair: Shirley Harris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	A	N/A
2012	Excellent	Average	Gold	Silver	A	N/A
2011	Good	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

40

GOOD

29

AVERAGE

9

BELOW AVERAGE

0

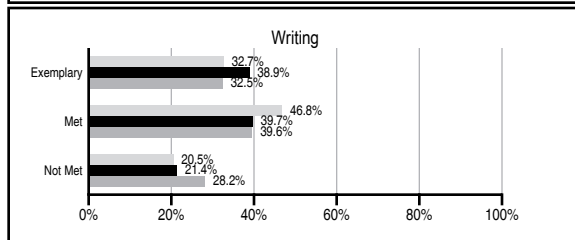
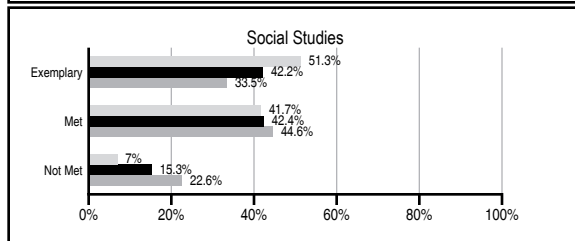
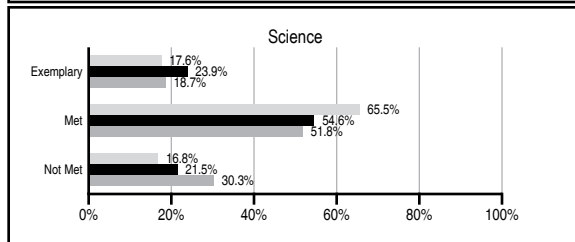
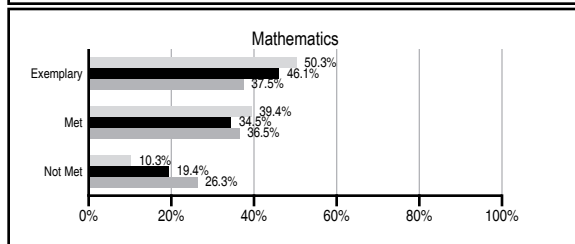
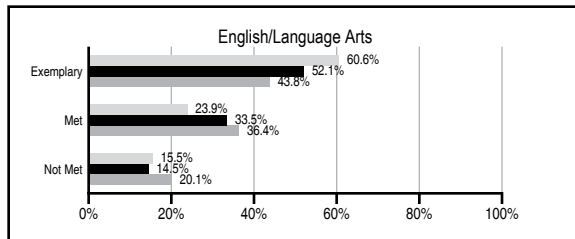
AT-RISK

1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

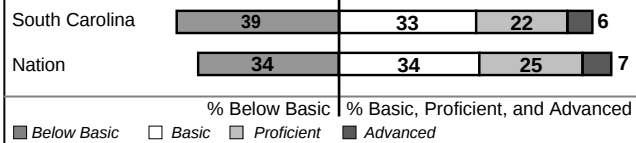
Our School Elementary Schools with Students Like Ours Elementary schools statewide



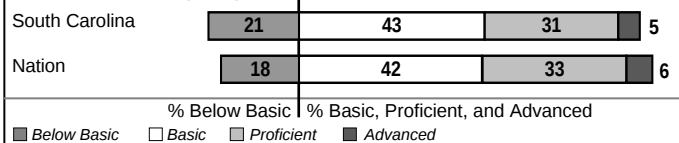
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

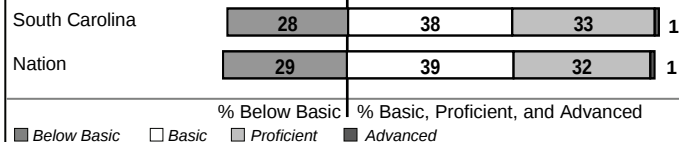
READING – GRADE 4 (2011)



MATH – GRADE 4 (2011)



SCIENCE – GRADE 4 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Hunter Street Elementary [York 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=392)				
Retention rate	1.0%	Up from 0.5%	0.9%	0.9%
Attendance rate	96.6%	Down from 96.8%	96.5%	96.3%
Served by gifted and talented program	7.9%	N/A	10.2%	7.2%
With disabilities	14.3%	N/A	11.4%	12.4%
Older than usual for grade	0.9%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	67.9%	Up from 66.7%	64.8%	62.5%
Continuing contract teachers	96.4%	Down from 100.0%	86.0%	83.3%
Teachers returning from previous year	78.5%	Down from 81.4%	89.8%	88.3%
Teacher attendance rate	95.6%	Up from 94.3%	95.3%	95.0%
Average teacher salary*	\$50,908	Up 5.4%	\$49,290	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.1 days	Up from 7.1 days	12.0 days	11.0 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 19.4 to 1	20.6 to 1	20.1 to 1
Prime instructional time	90.3%	Down from 90.4%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,148	Up 12.2%	\$7,033	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 74.1%	69.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 73.4%	67.0%	66.0%
ESEA composite index score	98.9	Up from 97.6	91.3	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	79	41
Percent satisfied with learning environment	90.6%	81%	92.7%
Percent satisfied with social and physical environment	100%	92.2%	94.9%
Percent satisfied with school-home relations	84.8%	88%	87.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Working with the community, we will provide a diverse, innovative education in a safe environment enabling students to become responsible citizens in a global society is the mission of York School District One and Hunter Street Elementary School. To help accomplish this mission, our faculty and staff continued to intensely focus on meeting district and school goals. Our students were constantly reading and writing with a continued emphasis on South Carolina State Standards. As the year moved on, we began preparing for Common Core State Standards while still maintaining focus on state standards. Our media specialist and teachers began to work more on research skills and increasing rigor in their instruction. Our teachers were also awarded several grants to help provide additional support for our literacy program. Our music teacher and art teacher continued to utilize the Arts Curricular Innovation Grant entitled "Lights, Camera, Action: Using Theatre and Arts Integration To Drive Creative Thinking." We also used the Measures of Academic Progress (MAP) and the Developmental Reading Assessment (DRA) data to create flexible leveled guided reading groups. We worked diligently to meet our district goals of using data to drive decision making, remaining up to date on technology and providing extra time and extra help to our students.

Because we believe that education is a cooperative effort between the schools and the community, we continued to work with Winthrop University as a NetSCOPE Professional Development School. This partnership benefited our students in several ways. It allowed us to have nine (9) very bright Winthrop University student interns. Three of these interns were able to work the entire year with our teachers and students! Professional development sessions facilitated by distinguished Winthrop Professors were another benefit of being a NetSCOPE Professional Development School. During these professional development sessions, the Winthrop professors, Hunter Street teachers and administrators shared instructional strategies and best practices.

In addition to our partnership with Winthrop, we continued to effectively partner with our parents, business leaders and community members last year since they were and are essential to the success of Hunter Street Elementary School. Thank you for helping make Hunter Street such a wonderful place to learn as we spark potential and inspire success!

Because of effective teamwork and sincere caring, our Hunter Street Family is truly striving for excellence. During the 2012-2013 school year, we were recognized as a Palmetto Gold and Silver School. Our teachers are phenomenal, our parents are super and our students are the best. At Hunter Street, we are truly committed to achieving our vision of building the foundation for tomorrow by sparking potential and inspiring success.

Kevin A. Hood, Principal
Kristen Goulet, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status