

SC Annual School Report Card Summary

Wilder Elementary School

Sumter

Grades: PK-5

Enrollment: 414

Principal: David A. Wright

Superintendent: Randolph D. Bynum, Sr.

Board Chair: E. Keith Schultz

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	A	Reward
2012	Average	Average	N/A	N/A	A	N/A
2011	Average	Average	Silver	N/A	Met	N/A

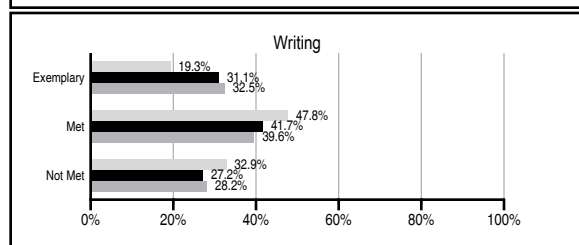
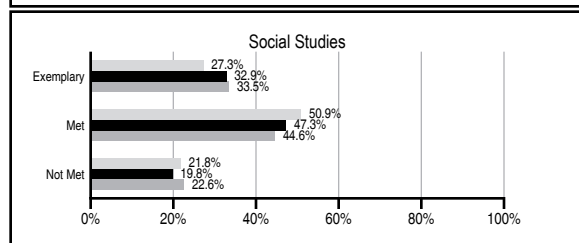
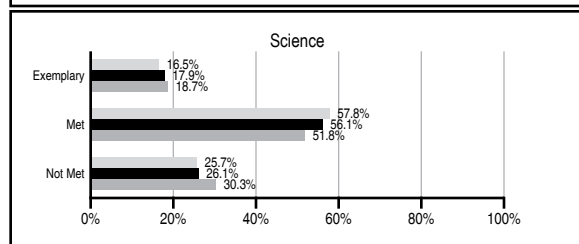
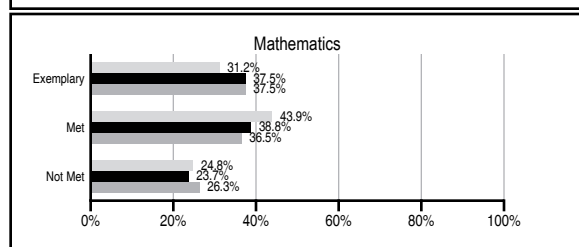
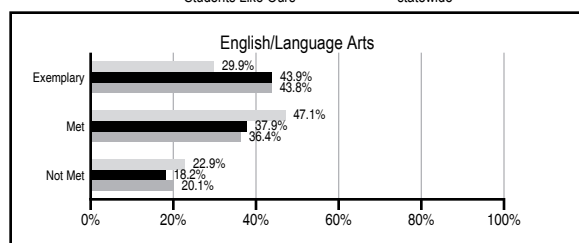
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	47	52	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

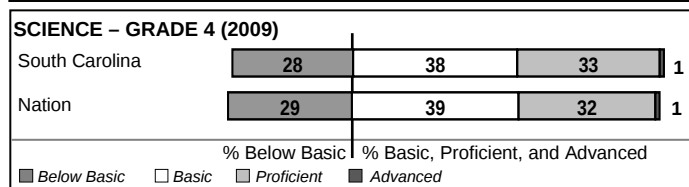
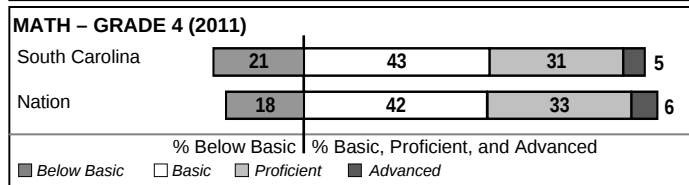
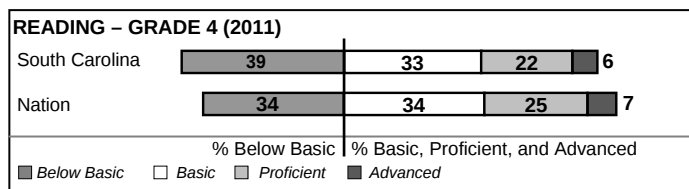
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Wilder Elementary School [Sumter]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=414)				
Retention rate	3.1%	Up from 2.4%	1.2%	0.9%
Attendance rate	96.4%	Down from 97.0%	96.2%	96.3%
Served by gifted and talented program	6.3%	N/A	7.8%	7.2%
With disabilities	14.3%	N/A	13.7%	12.4%
Older than usual for grade	5.4%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	50.0%	No Change	61.5%	62.5%
Continuing contract teachers	75.0%	Up from 67.6%	85.7%	83.3%
Teachers returning from previous year	75.3%	Down from 80.4%	89.4%	88.3%
Teacher attendance rate	95.0%	Up from 94.5%	94.7%	95.0%
Average teacher salary*	\$42,778	Up 1.5%	\$48,795	\$48,193
Classes not taught by highly qualified teachers	18.7%	Up from 6.9%	0.0%	0.0%
Professional development days/teacher	5.6 days	Up from 4.5 days	11.0 days	11.0 days
School				
Principal's years at school	1.0	Down from 9.0	5.0	4.0
Student-teacher ratio in core subjects	14.5 to 1	Down from 18.9 to 1	20.1 to 1	20.1 to 1
Prime instructional time	90.8%	Up from 90.7%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	84.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,917	Down 5.0%	\$7,219	\$7,364
Percent of expenditures for instruction**	63.0%	Down from 67.0%	68.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 65.2%	66.0%	66.0%
ESEA composite index score	96.8	Down from 99.3	88.4	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	64	46
Percent satisfied with learning environment	100%	95.3%	82.6%
Percent satisfied with social and physical environment	92.6%	81.2%	83.4%
Percent satisfied with school-home relations	80.8%	93.7%	81.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Throughout the 2012-2013 school year, Wilder Elementary School continued the road to excellence by using data to drive instruction, which fosters academic growth for all students. Teachers and instructional leaders utilize Measures of Academic Progress (MAP) as one tool to provide necessary information to meet the individual instructional needs of students in grades K-5. Our recent implementation of MAP allowed us to see steady growth in our students each assessment period. The growth trends were enhanced through student, parent, and teacher goal setting which were held during fall and spring parent conference times. Daily Early Morning Jump Start back to basics program along with RIT groups, flexible grouping, and differentiated instruction taught by all certified staff as well as support staff allowed students to have one-on-one or small-group instruction.

To stay on the cutting edge of providing our students with effective teachers, Wilder instituted Professional Learning Communities (PLC's). The in-depth focus on delivery of instruction through the process of continued use of scientific-based strategies has made a remarkable impact on teachers and students. Wilder's staff, through intense training and weekly professional development, has resulted in increased student achievement along with teachers showing growth in the quality of planning and executing daily lessons. The weekly professional development became a place of comfort to share instructional strategies as well as receiving support from colleagues.

As a result of our continued hard work, Wilder is an A+ school with an Absolute Rating of 99.3% on the ESEA/Federal Accountability System. Community and civic duties remain a priority at Wilder Elementary School. Our caring students collected and donated funds for Jump Rope for Heart, Relay for Life, Leukemia Society with "Pennies for Patients" and the local YMCA "Change a Life Campaign". To promote good citizenship in our students, we recognize Terrific Kids, Writer of the Week, and SOARING High character on the Wake-Up Wilder morning show. The staff and Sumter community share the mission to provide all children with an opportunity to excel in academics and in personal and social areas.

The school PTA and SIC have been dedicated to the needs of everyone at Wilder Elementary. Our PTA and SIC support our school in celebrations and incentives for our students. With students, parents, staff, and community working together, we can continue to "SOAR to the Highest."

David A. Wright, Principal
Charles Thompson, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status