

SC Annual School Report Card Summary

Lyman Elementary
Spartanburg 5
Grades: PK-4
Principal: Dr. Tim Henson
Superintendent: Dr. Scott Turner
Board Chair: Mr. Steve Brockman

Enrollment: 606

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Excellent	Excellent	Gold	Silver	Met	N/A

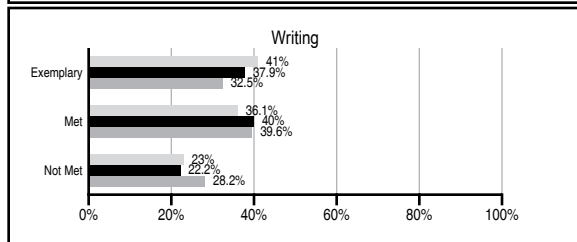
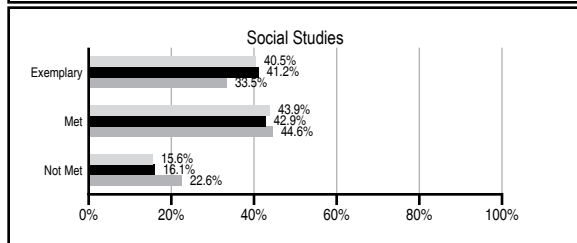
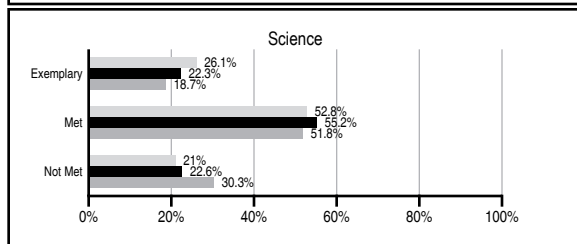
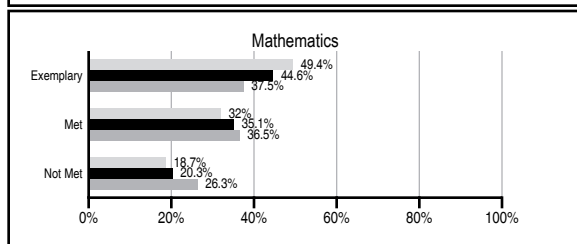
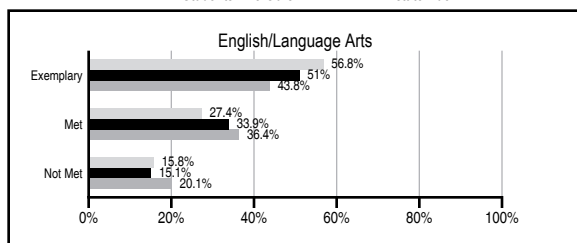
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
40	37	13	0	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

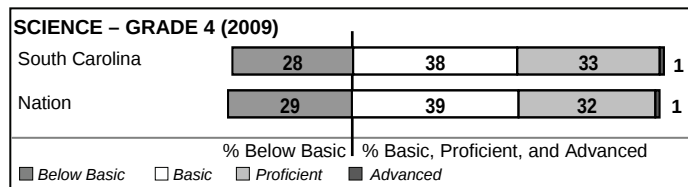
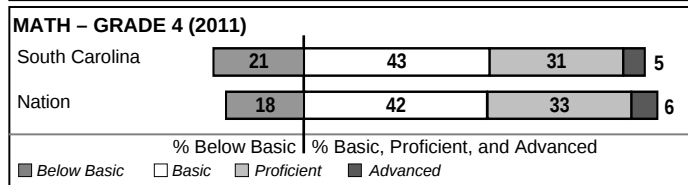
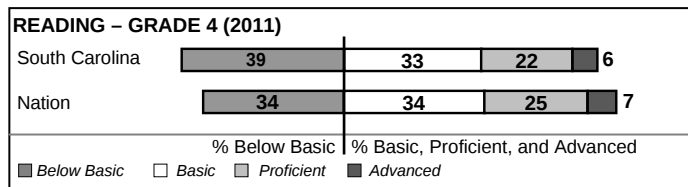
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lyman Elementary [Spartanburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=606)				
Retention rate	1.7%	Up from 1.6%	0.8%	0.9%
Attendance rate	96.3%	Down from 96.6%	96.4%	96.3%
Served by gifted and talented program	10.3%	N/A	9.7%	7.2%
With disabilities	8.6%	N/A	12.0%	12.4%
Older than usual for grade	1.7%	N/A	1.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	68.9%	Up from 65.1%	64.0%	62.5%
Continuing contract teachers	88.9%	Up from 88.4%	86.8%	83.3%
Teachers returning from previous year	96.5%	Up from 95.5%	89.9%	88.3%
Teacher attendance rate	94.2%	Down from 94.5%	95.1%	95.0%
Average teacher salary*	\$50,766	Up 2.4%	\$49,290	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.5 days	Down from 15.8 days	12.1 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.1 to 1	20.7 to 1	20.1 to 1
Prime instructional time	89.8%	Down from 90.1%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,077	Up 5.8%	\$7,077	\$7,364
Percent of expenditures for instruction**	75.0%	Up from 73.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	73.0%	Up from 72.2%	66.0%	66.0%
ESEA composite index score	84.4	Down from 98.0	91.1	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	106	65
Percent satisfied with learning environment	95.1%	90.6%	92.3%
Percent satisfied with social and physical environment	100%	94.3%	90.8%
Percent satisfied with school-home relations	97.5%	90.4%	92.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had another incredible year at Lyman Elementary. Our school is located in one of Spartanburg County's fastest growing areas. Lyman Elementary houses 670 students in pre-kindergarten through 4th grade. The faculty and staff of 75 serve our students in a state-of-the-art facility. It is our belief that we are all stakeholders in the educational lives of every student. Through innovative and challenging educational experiences, we strive to meet the individual needs of all students at Lyman.

Students learn reading through a balanced literacy approach which includes the use of the Journeys Literacy Program. We have continued our implementation of South Carolina Math for our math instruction. Science standards are addressed through exciting hands-on activities in our classrooms and through instruction involving the use of grade-level science kits. Our school joins the other schools in District Five in the continued implementation of the Learning-Focused School initiative and the standards-based units that have been developed for each content area. This exciting school reform model provides greater focus on standards and curriculum for both teachers and students. Common Core Standards were implemented in grades K-2 this year and will continue as we implement these standards in grades 3 and 4 during the 2013-14 school year.

Opportunities for students are abundant at Lyman Elementary School. Students have access to computers in labs and in classrooms, as well as the use of digital cameras, video cameras, Interwrite boards and various tablet devices. Student leadership is encouraged through participation in Student Council, Pride Patrol, Captains of the Flag, and The Morning Show Crew.

We are grateful for our continuing partnership with our PTO and the following local businesses: Bi-lo, Chick-fil-a, Food Lion, Jocassee Designs, McDonalds, Pizza Inn and Auto Zone. Students serve the school community through a variety of service learning projects such as food drives, Relay for Life, Jump Rope for Heart, and March of Dimes.

Through the hard work and dedication of our students, staff, and parents, Lyman Elementary was named a Palmetto Gold Award winner for absolute performance again this year. Together we will continue to work to make Lyman Elementary an even greater place for our students. Emily Starkey, SIC Chair
Tim Henson, Principal

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status