

SC Annual School Report Card Summary

Round Top Elementary
Richland 2
Grades: PK-5 Enrollment: 593
Principal: Jeaneen M. Tucker
Superintendent: Katie Brochu
Board Chair: The Honorable William R. Flemming J

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A

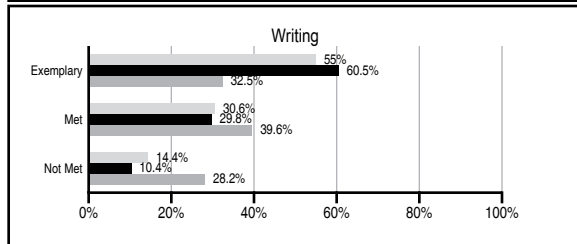
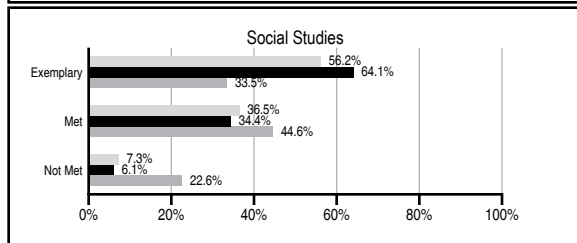
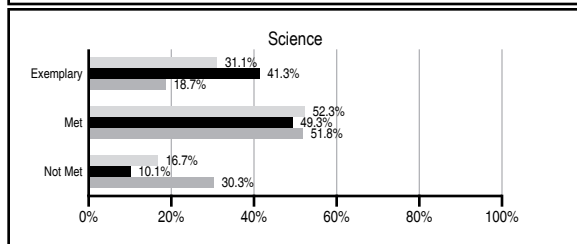
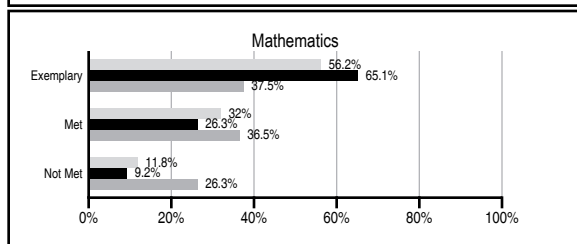
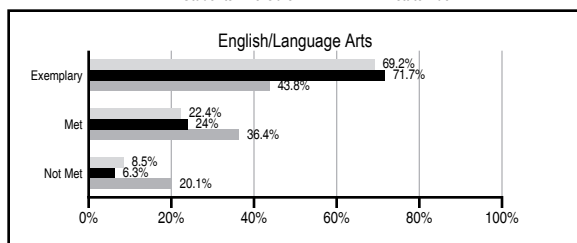
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	0	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

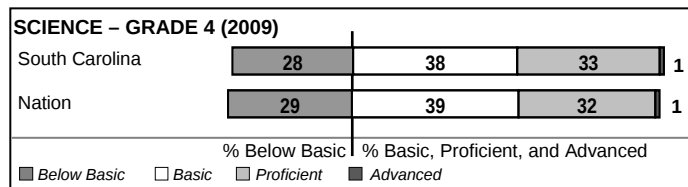
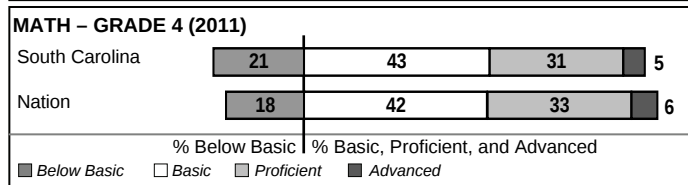
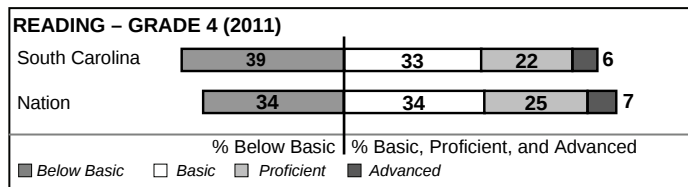
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Round Top Elementary [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=593)				
Retention rate	0.3%	Up from 0.0%	0.4%	0.9%
Attendance rate	97.3%	Down from 97.7%	97.2%	96.3%
Served by gifted and talented program	15.0%	N/A	18.2%	7.2%
With disabilities	16.1%	N/A	10.9%	12.4%
Older than usual for grade	0.6%	N/A	0.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	82.9%	Up from 74.4%	66.7%	62.5%
Continuing contract teachers	92.7%	Up from 86.0%	92.7%	83.3%
Teachers returning from previous year	84.9%	Down from 86.0%	91.5%	88.3%
Teacher attendance rate	97.7%	Up from 95.2%	95.2%	95.0%
Average teacher salary*	\$56,056	Up 7.0%	\$50,266	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	1.6 days	Down from 10.5 days	9.2 days	11.0 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 11.5 to 1	20.4 to 1	20.1 to 1
Prime instructional time	94.1%	N/R	91.4%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,130	Up 5.1%	\$7,370	\$7,364
Percent of expenditures for instruction**	73.0%	Down from 73.3%	73.0%	68.0%
Percent of expenditures for teacher salaries**	72.0%	No Change	71.0%	66.0%
ESEA composite index score	87.1	Down from 97.9	96.8	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	102	74
Percent satisfied with learning environment	100%	98.1%	95.9%
Percent satisfied with social and physical environment	100%	95.1%	98.6%
Percent satisfied with school-home relations	100%	96.1%	98.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Round Top Elementary continues to bring our school motto to life: "Where Learning Take Flight!" This year was permeated by the excitement of celebrating our first decade of consistent success after opening in 2003. In partnership with our PTO & School Improvement Council, our annual Spring Carnival was a huge celebration of our successful past and the bright future ahead! Our proven record of achievement remains grounded in the exceptional instruction of our exemplary faculty, received by engaged students, and eagerly supported by our highly involved stakeholders.

Our highly accomplished school counselor, Mr. Will Moody, led the initiative to have RTE recognized as one of the five finalists for the SC School of Character award. This required an extensive narrative, along with interviews with parents, students, teachers, and administrators on the infusion of character traits throughout RTE. Not only was RTE selected at the state level, we were also selected as one of 29 schools in the entire US as a NATIONAL School of Character!

The district wide initiative of 1:1 technology using Google Chromebooks has been fully integrated into classroom learning for grades 4 & 5. Students and teachers alike find this new educational tool both constructive and engaging. Our 3rd grade students and teachers have been introduced to the Chromebook and will begin full implementation in the Fall of 2013. Additionally, each of our first and second grade classes will begin to utilize the Chromebook through an allocation of five per classroom.

Along with our annual school wide Read-a-Thon, our PTO also sponsored our first Boosterthon. This fundraising event is designed around many of the same character traits we support through our Lifelong Guidelines and LIFESKILLS. Together, these programs raised over \$28,000 which will be allocated for various Round Top initiatives in 2013-14.

Our ongoing commitment to the Arts resulted in another first, entitled Jammin' Java, in which we partnered with other schools to showcase local talent, turning our venue into a coffee house atmosphere. Our spring production of Dear Edwina involved over 60 students and was an excellent complement to the LIFESKILL program visitors can observe in action at our school each day.

RTE participates in many community service projects each year which provide tangible experiences for students on how they can positively impact the lives of others. A highlight from this year was the opportunity to sponsor and name a guide-dog from the SC Guide Dog Association after committing to raise a minimum of \$5000. Our goal was met in early May and our students voted to name our sponsor puppy Biscuit.

As we reflect on all of our accomplishments the most important remains the intangible...the smiling faces of our students and the LIFESKILLS they exhibit each day as they demonstrate friendship for one another, their school and their community. Come by and see us in action. You will leave a believer!

Jeaneen M. Tucker, Ed.S., Principal
Martie Summerford, SIC Chairwoman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status