

SC Annual School Report Card Summary

North Springs Elementary School
 Richland 2
 Grades: PK-5 Enrollment: 687
 Principal: Dr. David Holzendorf
 Superintendent: Katie Brochu
 Board Chair: The Honorable William R. Flemming J

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	A	N/A
2012	Good	Average	N/A	N/A	A	N/A
2011	Good	Average	Silver	N/A	Met	N/A

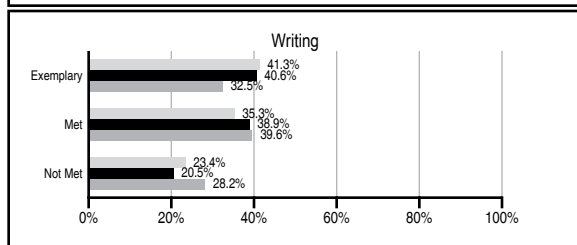
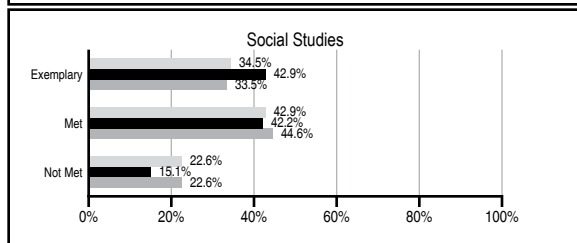
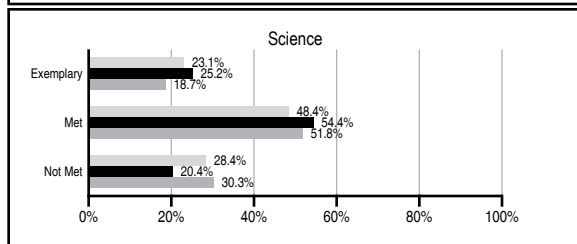
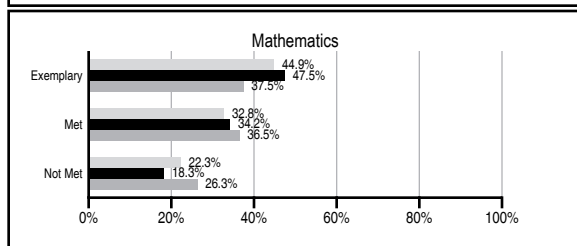
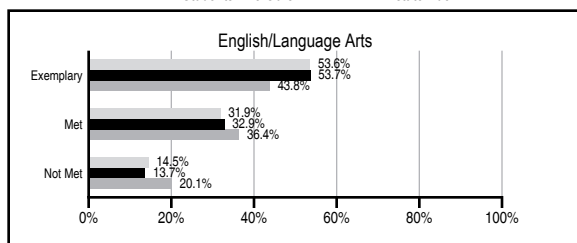
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
41	19	4	1	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

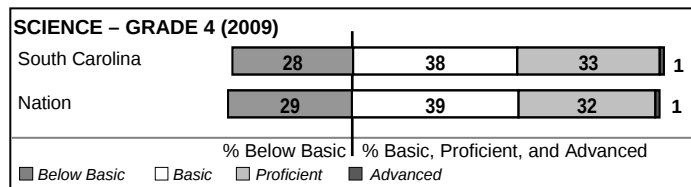
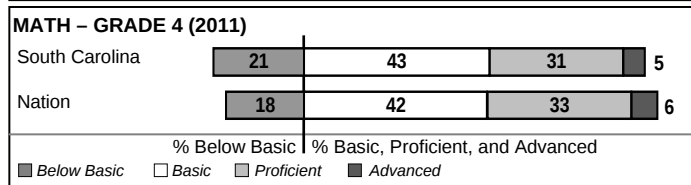
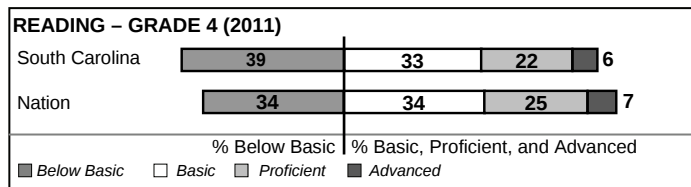
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

North Springs Elementary School [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=687)				
Retention rate	0.0%	No Change	0.8%	0.9%
Attendance rate	97.1%	Down from 97.6%	96.7%	96.3%
Served by gifted and talented program	10.5%	N/A	10.6%	7.2%
With disabilities	7.4%	N/A	11.3%	12.4%
Older than usual for grade	0.1%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	61.5%	Down from 62.3%	63.9%	62.5%
Continuing contract teachers	65.4%	Down from 67.9%	82.2%	83.3%
Teachers returning from previous year	77.9%	Down from 82.4%	89.6%	88.3%
Teacher attendance rate	94.3%	Down from 94.7%	95.3%	95.0%
Average teacher salary*	\$49,965	Down 1.5%	\$48,958	\$48,193
Classes not taught by highly qualified teachers	2.1%	Up from 1.5%	0.0%	0.0%
Professional development days/teacher	10.1 days	Up from 8.2 days	10.7 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.6 to 1	20.9 to 1	20.1 to 1
Prime instructional time	89.9%	N/R	90.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,747	Up 3.4%	\$6,869	\$7,364
Percent of expenditures for instruction**	73.0%	Up from 72.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	72.0%	Up from 71.6%	67.0%	66.0%
ESEA composite index score	94.2	Down from 98.3	91.5	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	100	36
Percent satisfied with learning environment	N/A	85%	100%
Percent satisfied with social and physical environment	N/A	87%	91.9%
Percent satisfied with school-home relations	N/A	89.8%	94.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Springs Elementary School faculty and staff provide exemplary instruction for ALL children in a caring and safe environment. Our faculty and staff share the same high expectations as parents: a safe, clean environment where all children experience academic success. Our community actively seeks a role in the education and celebration of our children.

Our children benefit from this strong partnership with our community, as has been evidenced by being named a Carolina First Palmetto's Finest School in 2001, and a Palmetto Gold School in 2001, 2002, 2003, and 2004. We were a Palmetto Silver School for 2009 and 2011. We hold the Schools of Promise designation and were named a Red Carpet School in 2004. Our Academic Team was named first in the state in 1998, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, and 2011. We were named a Magnet Schools of America distinguished school in 2012 and 2013.

Students are provided a myriad of enrichment activities which includes a fifth grade overnight trip to Florida to swim with manatee. Our integration of technology is outstanding. We recently implemented one to one computing in fourth and fifth grades and will expand to third grade at the start of next school year. We have the QuEST program for Academically Advanced and Gifted fourth and fifth grade students in the areas of math and science. In 2009, we launched our STEMS magnet program in grades kindergarten, one, and two. This past school year we expanded the program to fifth grade. Next school year, our fifth grade STEMS students will have the opportunity to attend the STEM Institute of Design and Innovation (SIDI) at the middle school level.

Our Number One Goal at North Springs is student engagement and enrichment. Our percentage of students meeting standard on PASS exceeded the state in Math, ELA, Science and Social Studies. On MAP testing, North Springs' students scored at or above the national average at all grade levels in both Reading and Math. We celebrate the academic achievement of all children and work as a unified team to prepare our children to lead in the 21st Century.

Dr. David Holzendorf, Principal
Calverneta Brown, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status