

SC Annual School Report Card Summary

Windsor Elementary

Richland 2

Grades: PK-5

Enrollment: 606

Principal: Eric L. Jeffcoat

Superintendent: Katie Brochu

Board Chair: The Honorable William R. Flemming J

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Good	TBD	TBD	F	N/A
2012	Below Average	Average	N/A	N/A	F	N/A
2011	Below Average	Below Average	N/A	N/A	Not Met	N/A

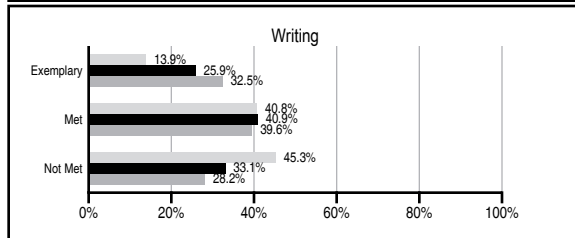
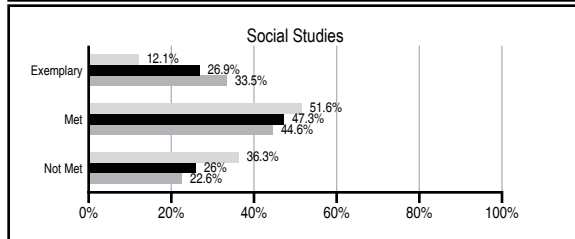
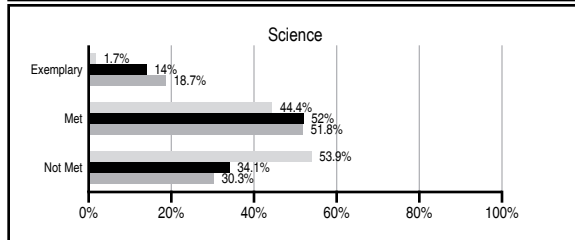
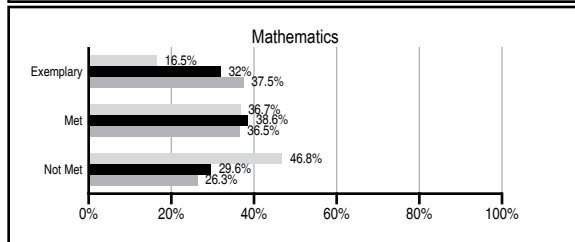
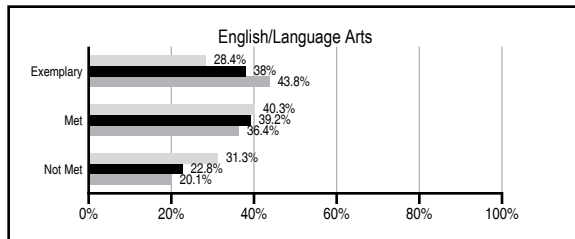
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	24	92	8	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

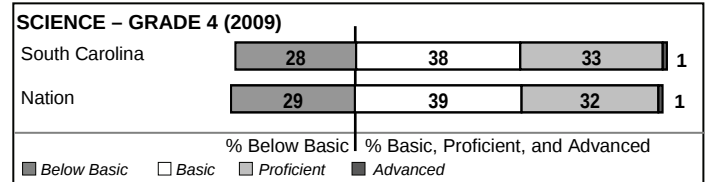
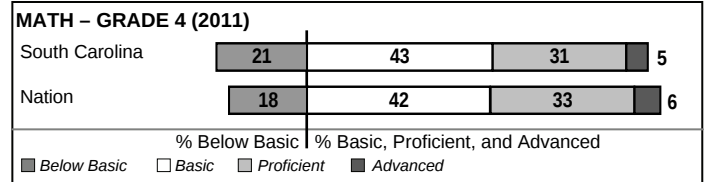
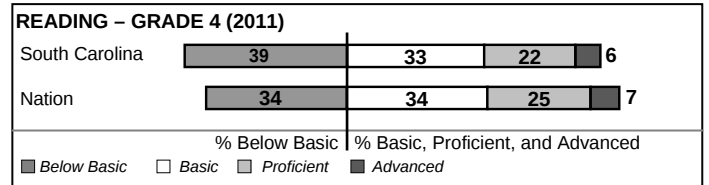
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Windsor Elementary [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=606)				
Retention rate	0.3%	Down from 0.7%	1.2%	0.9%
Attendance rate	96.5%	Down from 97.2%	96.0%	96.3%
Served by gifted and talented program	2.7%	N/A	5.6%	7.2%
With disabilities	15.9%	N/A	14.1%	12.4%
Older than usual for grade	2.7%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	66.7%	Up from 63.5%	61.1%	62.5%
Continuing contract teachers	66.7%	Down from 73.1%	83.3%	83.3%
Teachers returning from previous year	78.6%	Down from 83.9%	88.0%	88.3%
Teacher attendance rate	94.5%	Up from 91.1%	94.6%	95.0%
Average teacher salary*	\$45,396	Up 1.0%	\$47,473	\$48,193
Classes not taught by highly qualified teachers	1.7%	Down from 5.1%	0.0%	0.0%
Professional development days/teacher	12.9 days	Up from 11.3 days	11.4 days	11.0 days
School				
Principal's years at school	7.5	Up from 6.0	4.5	4.0
Student-teacher ratio in core subjects	17.5 to 1	Up from 16.7 to 1	20.0 to 1	20.1 to 1
Prime instructional time	88.9%	N/R	89.5%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,605	Up 2.4%	\$7,340	\$7,364
Percent of expenditures for instruction**	72.0%	Up from 71.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 66.3%	65.0%	66.0%
ESEA composite index score	56.2	Up from 54.7	83.8	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	102	37
Percent satisfied with learning environment	N/A	80.4%	91.9%
Percent satisfied with social and physical environment	N/A	78%	86.8%
Percent satisfied with school-home relations	N/A	93%	91.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What another outstanding school year! Three years ago we applied for the Magnet Schools Assistance Program (MSAP) grant to fund the process of becoming an International Baccalaureate School. In October 2010, we received the good news that we received the grant. We began the application process and then participated in professional development through the International Baccalaureate Organization (IBO). Through the collaborative efforts of the faculty and staff, we completed and submitted Application A to become an International Baccalaureate Candidate School. In June 2011, we received notification from IBO that we were accepted as an official International Baccalaureate Candidate School. In October 2012, we submitted Application B to apply for our authorization visit. April 2013 we had our official two day authorization visit from IBO. During the two day visit, the team from IBO observed the quality instruction taking place in our classrooms, talked with students, met with parents and community members, and interviewed Windsor's administrative team and district office staff. During the exit interview, the IBO team shared a report about their findings in regards to how well the International Baccalaureate Primary Years Program is being implemented at Windsor Elementary School. We will receive notification about our status this summer or in the fall.

Our academic focus for this school year was math. The faculty read and participated in a book study using the book Guided Math: A Framework for Mathematics Instruction. As a result of reading the book, the teachers redesigned their classrooms so that the room reflected a math rich environment. Students mastered the memorization of basic facts and teachers taught students how to analyze and solve word problems.

To increase parent involvement, we focused on getting dads more involved by implementing a national program, Watch D.O.G.S. (Dads of Great Students). The program focuses on getting dads to agree to volunteer at the school for at least one full day during the school year. Many of our dads signed up and they were great volunteers. The dads assisted teachers in the classroom, ate lunch with the students, played with the students during recess, and assisted with morning and afternoon duty areas. This coming school year we will continue teaching our inquiry units as we learn about and integrate the common core standards. We will continue to design engaging work for our students which will allow Windsor Elementary to continue to be a place where children learn, grow, and dream. Thank you to all of our Windsor families for your continued support.

Eric L. Jeffcoat, Principal

Marc Cooper, President of the Windsor Collaborative Council

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status