

# SC Annual School Report Card Summary

Forest Lake Elementary Technology Magnet School  
 Richland 2  
 Grades: PK-5 Enrollment: 612  
 Principal: Dr. Kappy Steck  
 Superintendent: Katie Brochu  
 Board Chair: The Honorable William R. Flemming J

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|-------------------------------------------|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Average         | Average       | TBD                            | TBD             | B                                         | N/A                      |
| 2012 | Average         | Average       | N/A                            | Silver          | B                                         | N/A                      |
| 2011 | Good            | Good          | Silver                         | N/A             | Not Met                                   | N/A                      |

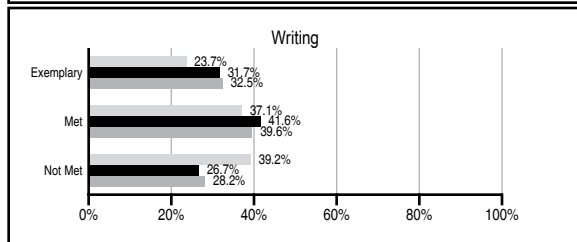
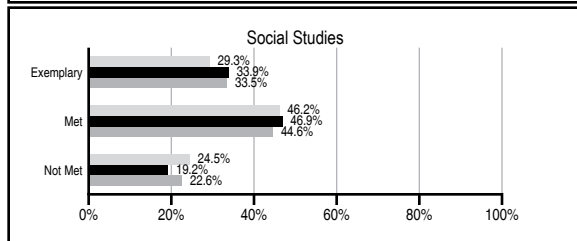
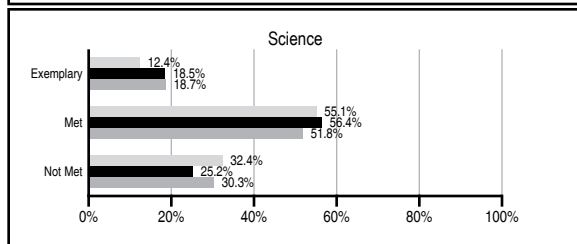
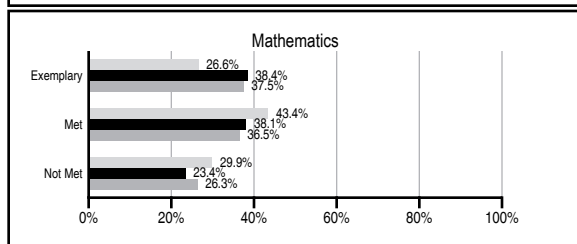
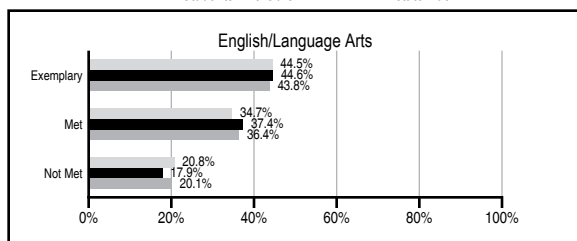
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 24        | 46   | 51      | 0             | 0       |

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

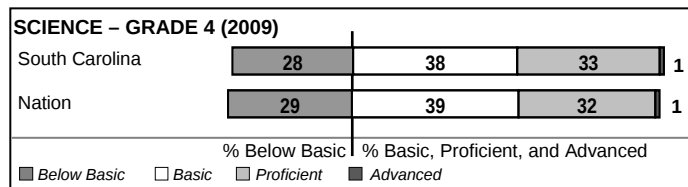
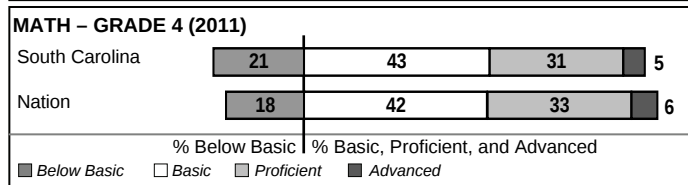
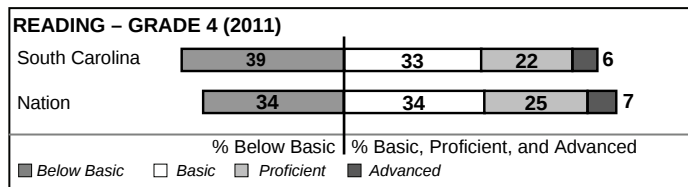
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Forest Lake Elementary Technology Magnet School [Richland 2]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=612)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 1.3%       | Up from 1.2%          | 1.3%                                       | 0.9%                     |
| Attendance rate                                                              | 96.5%      | Down from 96.8%       | 96.2%                                      | 96.3%                    |
| Served by gifted and talented program                                        | 7.0%       | N/A                   | 8.4%                                       | 7.2%                     |
| With disabilities                                                            | 16.6%      | N/A                   | 13.7%                                      | 12.4%                    |
| Older than usual for grade                                                   | 1.6%       | N/A                   | 2.2%                                       | 1.9%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=51)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 68.6%      | Down from 77.3%       | 62.8%                                      | 62.5%                    |
| Continuing contract teachers                                                 | 80.4%      | Up from 77.3%         | 85.9%                                      | 83.3%                    |
| Teachers returning from previous year                                        | 85.9%      | Up from 84.2%         | 89.2%                                      | 88.3%                    |
| Teacher attendance rate                                                      | 96.2%      | Up from 94.4%         | 95.0%                                      | 95.0%                    |
| Average teacher salary*                                                      | \$49,799   | Up 0.2%               | \$48,652                                   | \$48,193                 |
| Classes not taught by highly qualified teachers                              | 1.7%       | Down from 1.9%        | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 4.0 days   | Up from 1.7 days      | 11.2 days                                  | 11.0 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 12.0       | Up from 11.0          | 5.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 20.2 to 1  | No Change             | 20.3 to 1                                  | 20.1 to 1                |
| Prime instructional time                                                     | 91.9%      | N/R                   | 90.0%                                      | 90.0%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 65.4%      | Down from 72.0%       | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$8,596    | Down 0.9%             | \$7,026                                    | \$7,364                  |
| Percent of expenditures for instruction**                                    | 75.0%      | Up from 74.7%         | 68.0%                                      | 68.0%                    |
| Percent of expenditures for teacher salaries**                               | 72.0%      | Down from 72.5%       | 66.0%                                      | 66.0%                    |
| ESEA composite index score                                                   | 84.3       | Up from 83.5          | 88.3                                       | 88.0                     |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 26       | 87        | 33       |
| Percent satisfied with learning environment            | 100%     | 94.2%     | 90.9%    |
| Percent satisfied with social and physical environment | 96.2%    | 97.7%     | 93.8%    |
| Percent satisfied with school-home relations           | 96.2%    | 93.3%     | 84.4%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Lake Technology Magnet School is a NASA Explorer School, where students participate in experiences designed around NASA's unique missions while promoting student engagement in science, technology, engineering, and mathematics based on NASA's resources. The goal is to nurture future generations of scientists, engineers, and technicians. Innovative learning experiences are part of every day at Forest Lake Technology Magnet school. The continued support of our parents and greater community has been excellent. Parents and community members have contributed thousands of hours both as mentors and as school volunteers. We appreciate the active role that our community, business partners, and parents play in our school. Their support is crucial to our success. Because of the commitment and dedication of the Forest Lake faculty, and the support of our community, our accolades are many. Forest Lake Technology Magnet School is a school of state and national recognition. This year's honors include being chosen as a National Parents' Magazine Honor Roll School, NASA reduced gravity team, National ACE School of the Year, and National ACE Coordinator of the Year.

Students are actively engaged in quality teaching and learning. Forest Lake's commitment to providing an excellent education extends far beyond the basics. Our professional staff works diligently to provide every student with academic experiences so that students will achieve to their fullest potential.

At nationally award-winning Forest Lake, we're meeting students of today, not where we learned, but where they learn...through technology, collaboration and research. This technology is infused into all curriculum areas to increase digital literacy and learning skills. Our students are encouraged to question, discover, and make connections across disciplines. Real world experiences are provided through our NASA lab and Global Connection instruction.

But that's only half the story. It's not uncommon to walk down our halls and see a class skyping directly with NASA scientist or with students from other countries all around the globe. Also, you should experience the arts at Forest Lake! On any given day, we're creating music with our keyboard lab, or preparing for one of our star-studded drama productions.

At Forest Lake, it really is rocket science...come see for yourself. We're just around the corner...but worlds apart!  
Dr. Kappy Steck  
Cassie Radford

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status