

SC Annual School Report Card Summary

L. W. Conder Arts Integrated Magnet School
 Richland 2
 Grades: PK-5 Enrollment: 686
 Principal: Dr. Shirley Watson
 Superintendent: Katie Brochu
 Board Chair: The Honorable William R. Flemming J

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Excellent	TBD	TBD	A	Reward
2012	Average	Average	N/A	N/A	A	Reward
2011	Average	Average	Silver	Silver	Not Met	N/A

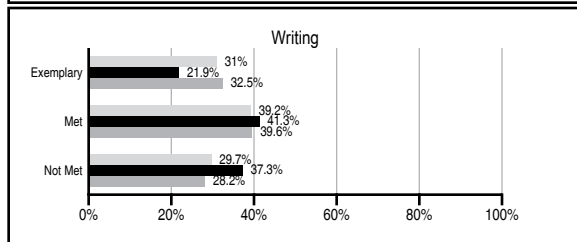
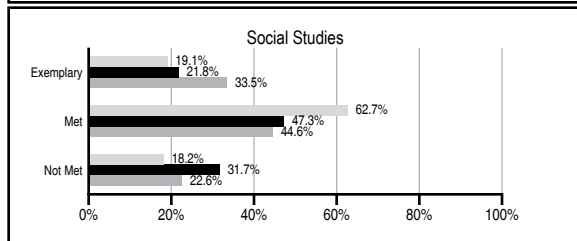
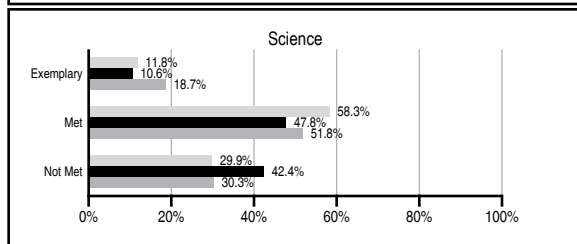
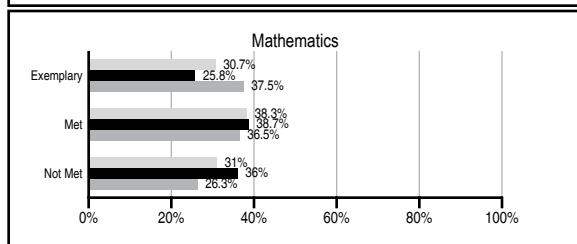
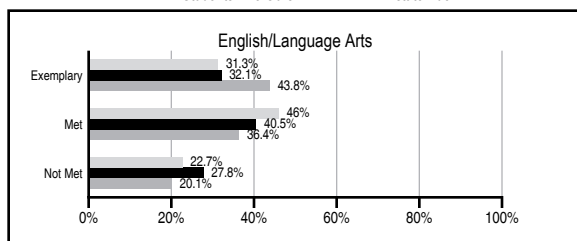
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	15	109	23	10

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

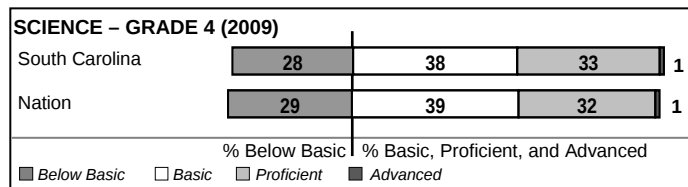
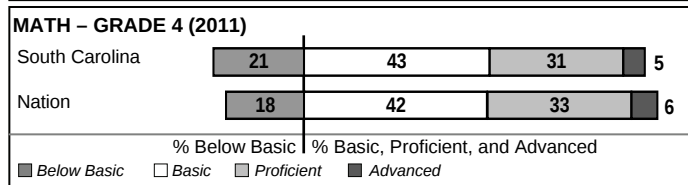
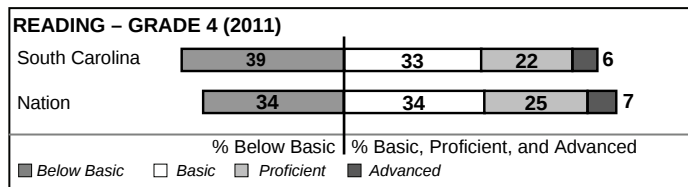
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

L. W. Conder Arts Integrated Magnet School [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=686)				
Retention rate	0.7%	Up from 0.6%	1.1%	0.9%
Attendance rate	95.9%	Down from 96.7%	96.0%	96.3%
Served by gifted and talented program	3.1%	N/A	4.1%	7.2%
With disabilities	6.0%	N/A	13.5%	12.4%
Older than usual for grade	1.4%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	67.3%	Up from 61.1%	60.0%	62.5%
Continuing contract teachers	74.5%	Down from 77.8%	80.0%	83.3%
Teachers returning from previous year	80.6%	Down from 82.9%	85.8%	88.3%
Teacher attendance rate	95.5%	Up from 95.3%	94.9%	95.0%
Average teacher salary*	\$48,351	Up 3.6%	\$46,619	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.8 days	Down from 12.1 days	10.4 days	11.0 days
School				
Principal's years at school	13.0	Up from 12.0	3.5	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.9 to 1	20.1 to 1
Prime instructional time	89.6%	N/R	89.5%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,406	Down 3.6%	\$7,667	\$7,364
Percent of expenditures for instruction**	74.0%	Up from 73.7%	68.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Down from 70.5%	65.0%	66.0%
ESEA composite index score	96.6	Up from 91.9	76.6	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	106	68
Percent satisfied with learning environment	89.3%	89.7%	89.7%
Percent satisfied with social and physical environment	89.3%	88.5%	94.2%
Percent satisfied with school-home relations	78.5%	89.5%	83.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Conder Elementary Arts Integrated Magnet School's proudly holds the distinction of being the only elementary arts magnet school in Richland School District Two. At Conder, we believe that "Students Through the Arts Reach Success." This belief motivates core teachers and our arts team to design challenging, arts infused academic lessons that engage students intellectually and creatively. Conder received the 2013 Magnet School of America Distinction Award, Honorable Mention for High Flying School Award and United Way Merit Award. As a model arts magnet school, Conder was recognized for academic achievement and building strong character traits that foster student success. Conder continues to provide arts-education classes to all students in Music, Dance, and Visual Art. All students work with at least one artist-in-residence each year and attend an arts-related field trip. School-wide performances and art and music exhibitions open to the community give all students outstanding opportunities in the arts. For the first time, the Conder Strings program formed a partnership with Lake Murray Symphony Orchestra and Conder's Steel Drum band performed at the South Carolina Arts Gala. Ms. Veneshia Stribling, Conder's dance teacher was selected South Carolina Dance Teacher of the Year and 2013 Region XI Magnet Schools of America Teacher of the Year. Our school received the Palmetto Silver Award for General Performance and for Closing the Achievement Gap for historically underperforming students from the State Department of Education. For the second year one of our exemplary program, Star Gents, (boys mentoring program), was selected as the 2013 Promising Practices Award winner and will be recognized in Washington D.C. this fall. Additional opportunities for students to achieve greater academic success are provided through the Reading Counts program and in the following clubs: Chess Academy, Star Ambassadors, A+ Girls, and the Green Team Recyclers. The dedicated Green Team is another model program and it continues to boast the designation as one of the two certified Green Steps Schools in South Carolina. Because of our strong parent friendly policies and civic alliances, Conder continues to be a Red Carpet School. Family activities have included Hispanic Family Night, Movie Night, Arts Concerts, the annual Mother-Daughter Tea, and other family favorites. Conder's School Improvement Council and PTO continue to work collaboratively with faculty and staff continue to work to increase student achievement, support the arts, and review the School Renewal Plan. These efforts support the school and district's vision and mission statements and the improvements efforts at our school. Both organizations worked with school staff to write and implement over 60,000.00 in grants. We are proud of efforts and remain committed to making our school one of the best in the universe as we Inquire, Ignite, and Inspire our star students.

Dr. Shirley Watson – Principal
Mr. Kelvin Perry, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status