

SC Annual School Report Card Summary

John P. Thomas Elementary
Richland 1
Grades: PK-5 Enrollment: 375
Principal: Selena P. Latimore
Superintendent: Dr. Percy A. Mack
Board Chair: Jamie Devine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Average	TBD	TBD	F	N/A
2012	Below Average	At-Risk	N/A	N/A	F	N/A
2011	Below Average	Below Average	N/A	N/A	Met	N/A

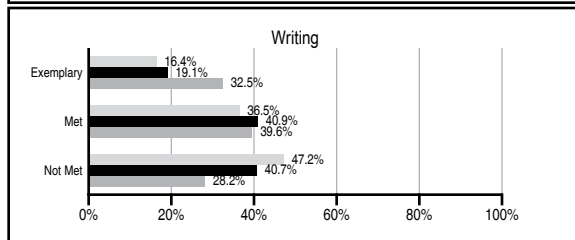
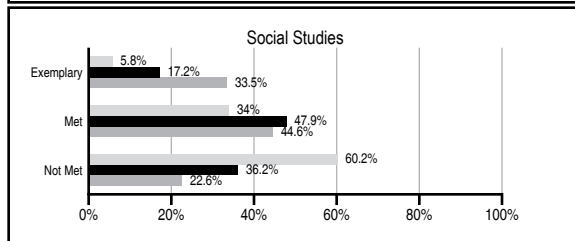
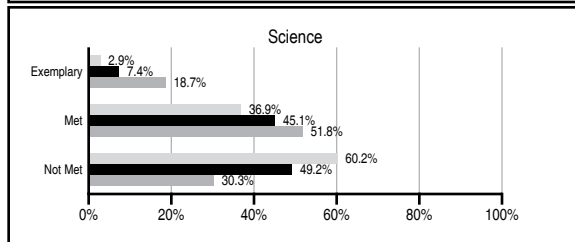
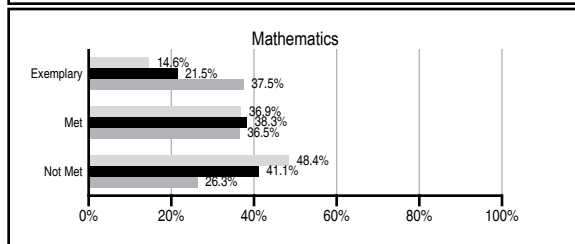
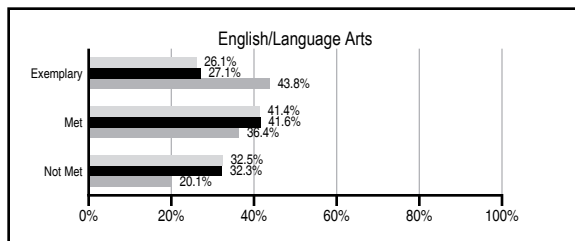
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	9	73	37	13

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

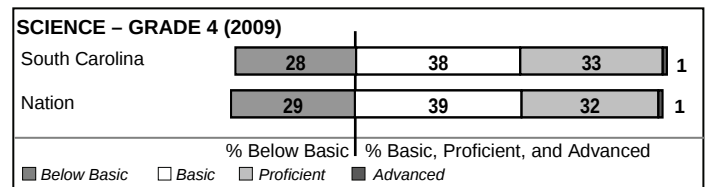
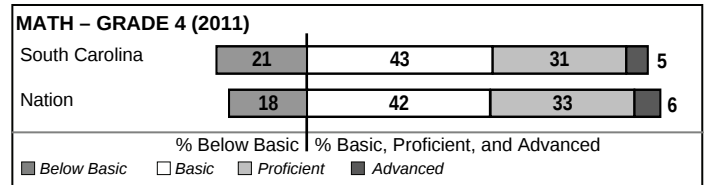
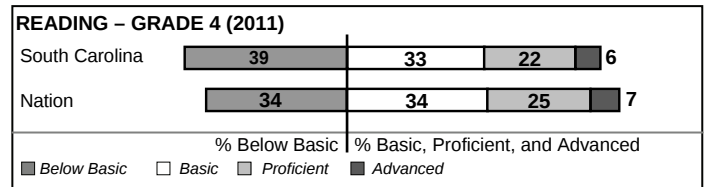
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

John P. Thomas Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=375)				
Retention rate	1.0%	Down from 2.6%	1.1%	0.9%
Attendance rate	96.1%	Down from 96.3%	95.9%	96.3%
Served by gifted and talented program	2.6%	N/A	2.4%	7.2%
With disabilities	10.5%	N/A	13.4%	12.4%
Older than usual for grade	1.5%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	74.3%	Down from 75.8%	60.0%	62.5%
Continuing contract teachers	74.3%	Down from 87.9%	73.7%	83.3%
Teachers returning from previous year	86.9%	Up from 86.4%	84.4%	88.3%
Teacher attendance rate	92.9%	Up from 91.9%	94.9%	95.0%
Average teacher salary*	\$53,618	Down 0.2%	\$45,938	\$48,193
Classes not taught by highly qualified teachers	2.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	8.2 days	Up from 6.4 days	10.2 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	15.0 to 1	Down from 16.9 to 1	17.8 to 1	20.1 to 1
Prime instructional time	88.8%	Up from 87.9%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,231	Up 0.5%	\$8,594	\$7,364
Percent of expenditures for instruction**	79.0%	Down from 79.6%	67.0%	68.0%
Percent of expenditures for teacher salaries**	77.0%	Down from 78.1%	63.5%	66.0%
ESEA composite index score	49.8	Up from 42.9	68.2	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	11	47	29
Percent satisfied with learning environment	45.5%	76.6%	89.6%
Percent satisfied with social and physical environment	54.6%	74.5%	79.3%
Percent satisfied with school-home relations	36.4%	85.1%	86.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

John P. Thomas Elementary stresses the importance of strong academics and collaboration. During the 2012-2013 year we have continued to focus on and implement the components of our District's reading and math initiatives, departmentalized 4th and 5th grade classes, increased technology in the classroom, and community partnerships. Our teachers continue to pull small groups during the day for reading and math. At John P. Thomas, we provide a warm, welcoming atmosphere where positive personal relationships support our school vision that we provide every student with engaging learning experiences designed to maximize each student's potential.

In an effort to meet students' individual needs, the following programs or initiatives were implemented or continued this school year: reading teacher, interventionists for reading and math in grades 1-5, Common Core professional development days, Success Maker Laptop At Home Program, classroom and individual guidance lessons, Leadership and Drama Club through Communities in Schools, Dominie testing in grades K-2, Accelerated Reading and Math, Comprehensive Remediation After-school Program, Breakthrough to Literacy, and the implementation of a structured Response to Intervention process for our students. Our computer labs continue to use a web-based program called Success Maker to provide intervention support in reading and math.

John P. Thomas Elementary School recognizes and rewards students for academic and social improvements by giving the following student incentives: quarterly Nine Weeks Awards, monthly Tiger Character Awards, AR Awards, and incentive parties for Success Maker, MAP and PASS tests.

To encourage parent participation and community involvement this year we offered: Fall Festival sponsored by the PTO, Parent Job Fair, Spring Fling, quarterly awards programs, Veteran's Day Program, Muffins for Moms and Donuts for Dad, Literacy Night, Math Night with Leadership Columbia, Winter Wonderland Musical, Parent Workshops, and Field Day.

Our partnerships with community stakeholders continue to increase and grow stronger. We continue our partnerships with the VFW Post 4262, Palmetto GBA, Francis Burns United Methodist Church, the Burns Foundation, Second Calvary Baptist Church, Bethlehem Baptist Church and Midlands Reading Consortium.

John P. Thomas Elementary School is very proud of the academic and social improvements that are demonstrated on a daily basis by our students, parents, faculty and staff. We are very appreciative of our parents and community partners for their hard work and devotion to John P. Thomas, as well as their commitment to assist us in "Imagining the Possibilities" for our students' education.

Patricia Briggs, SIC Chairperson
Selina P. Latimore, Principal

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status