

SC Annual School Report Card Summary

H. B. Rhame Elementary
 Richland 1
 Grades: PK-5 Enrollment: 405
 Principal: Mikell Owens
 Superintendent: Dr. Percy A. Mack
 Board Chair: Jamie Devine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Excellent	TBD	TBD	C	N/A
2012	Average	Average	N/A	N/A	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

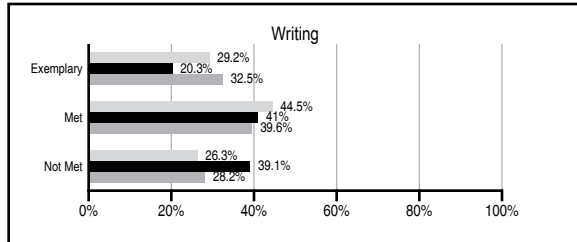
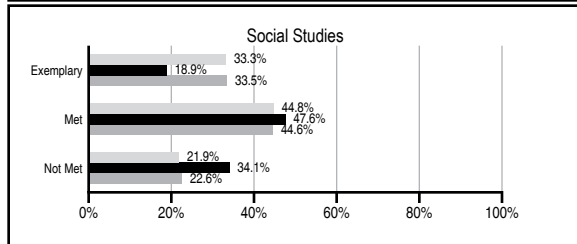
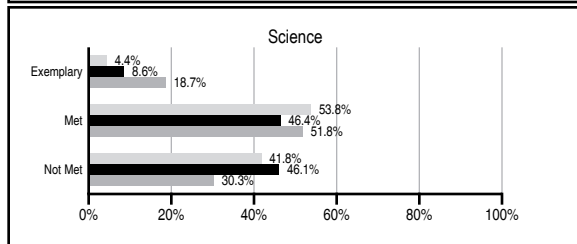
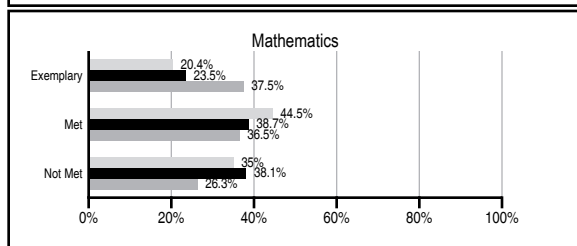
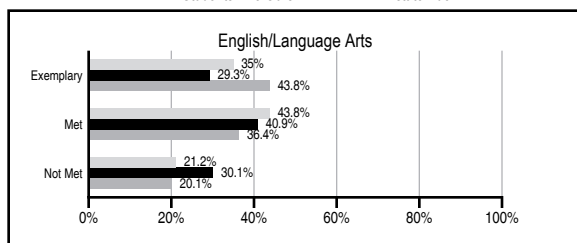
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	15	117	47	14

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

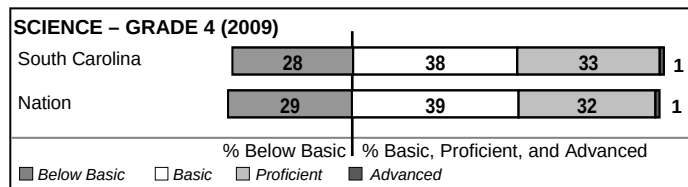
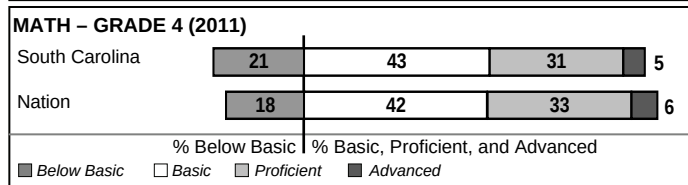
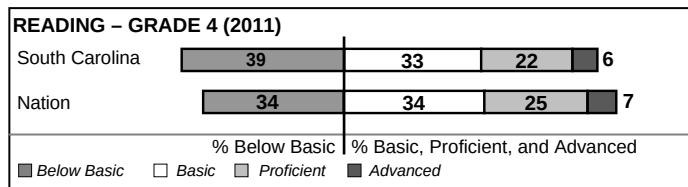
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

H. B. Rhame Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=405)				
Retention rate	0.3%	Down from 0.5%	1.2%	0.9%
Attendance rate	96.1%	Down from 96.6%	95.9%	96.3%
Served by gifted and talented program	4.1%	N/A	3.0%	7.2%
With disabilities	11.4%	N/A	13.4%	12.4%
Older than usual for grade	2.2%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.7%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	72.4%	Up from 71.0%	60.5%	62.5%
Continuing contract teachers	96.6%	Down from 96.8%	77.2%	83.3%
Teachers returning from previous year	93.2%	Down from 94.0%	84.9%	88.3%
Teacher attendance rate	93.3%	Down from 95.1%	94.9%	95.0%
Average teacher salary*	\$57,122	Up 5.8%	\$46,225	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.7 days	Down from 15.8 days	10.4 days	11.0 days
School				
Principal's years at school	16.0	Up from 15.0	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 19.6 to 1	18.2 to 1	20.1 to 1
Prime instructional time	89.2%	Down from 91.5%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,091	Up 16.5%	\$8,127	\$7,364
Percent of expenditures for instruction**	80.0%	Up from 79.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	77.0%	Down from 77.4%	64.0%	66.0%
ESEA composite index score	72.2	Down from 82.2	72.9	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	40	25
Percent satisfied with learning environment	83.3%	82.5%	80%
Percent satisfied with social and physical environment	88%	67.5%	80%
Percent satisfied with school-home relations	75%	55%	85.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

H. B. Rhame, Jr. Elementary School maintained progress during the 2012-2013 school year in grades 3 through 5.

One hundred percent of the teachers at H. B. Rhame Elementary have achieved a technology level of proficient or higher. The school used teleconference equipment so that students could interact with others around South Carolina, the United States and the world.

Test results indicated a need to continue additional efforts to improve language arts and math skills with special emphasis in the 4th and 5th grade. We have a 30-week Skill Development Program and a SuccessMaker Lab to reinforce skills taught in both language arts and math. In addition, we have a reading and math interventionist who work with small groups of students to support their regular instruction. These skills are also emphasized in our After-School Academic Support Program along with science and social studies. We also have a part-time tutor who works with our students one-on-one to develop their math and reading skills. Maintaining a competent certified staff will continue to move larger percentages of students to scores of basic or above on PASS.

We continued Breakthrough to Literacy in kindergarten and first grade to develop the skills and knowledge our young learners need to become competent readers. Accelerated Reader was used in grades K-5. Reading Buddies from Saint Andrews Baptist Church, Virginia Wingard Methodist Church and Saint Andrews Middle School read to students weekly. North Trenholm Methodist Church and Saint Andrews Lutheran Church helped to beautify our outdoor gardens.

We continued a Behavior Intervention Program for students who need help in improving social skills. We have continued to strengthen our Character Education program by developing a school-wide focus on a different character trait each month.

Community involvement is a great asset to our school. Our volunteers enjoy programs such as Books and Breakfast, Grandparent's Day, and Sonic Night. In addition to our strong volunteer program, we have two Lunch Buddy programs and two Kids' Café Programs.

The most challenging issue facing our school continues to be the high mobility rate of our students and their lack of social development skills. We are working with parents to increase the reinforcement of skills at home to sustain progress in student achievement. Parent participation in some school activities has increased this year.

Mikell G. Owens, Principal Mary Jo Lounsberry, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status