

SC Annual School Report Card Summary

Satchel Ford Elementary
Richland 1
Grades: K-5 Enrollment: 641
Principal: Connie Derrick
Superintendent: Dr. Percy A. Mack
Board Chair: Jamie Devine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	N/A	A	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A

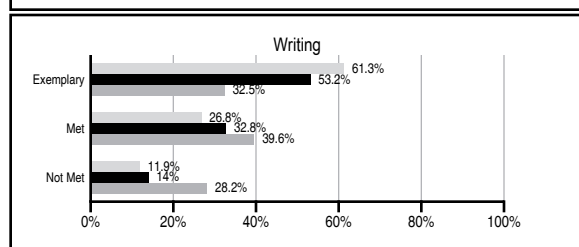
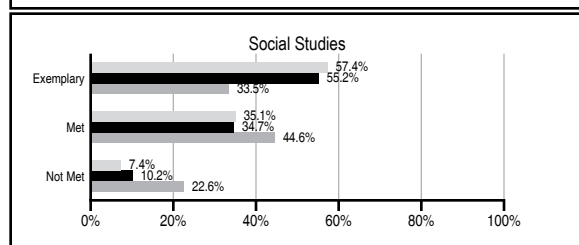
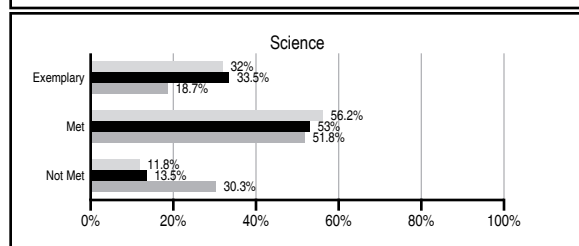
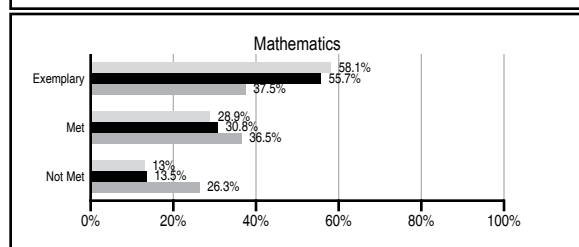
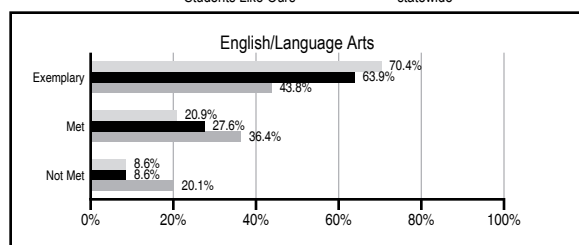
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
30	1	0	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

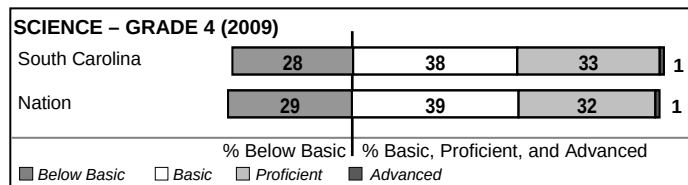
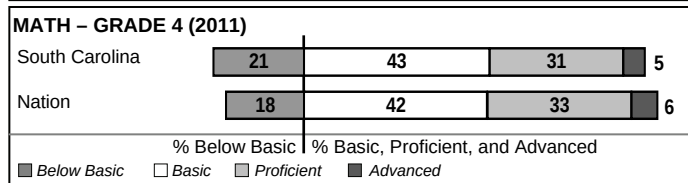
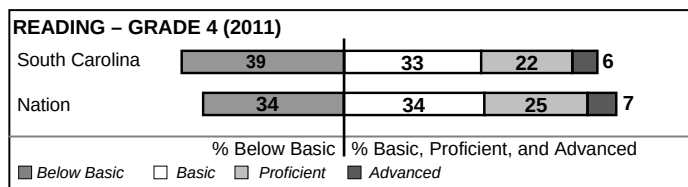
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Satchel Ford Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=641)				
Retention rate	0.9%	No Change	0.6%	0.9%
Attendance rate	96.7%	Down from 97.0%	96.8%	96.3%
Served by gifted and talented program	19.3%	N/A	14.3%	7.2%
With disabilities	13.0%	N/A	9.3%	12.4%
Older than usual for grade	1.4%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	58.7%	Up from 56.5%	67.3%	62.5%
Continuing contract teachers	69.6%	Down from 73.9%	81.4%	83.3%
Teachers returning from previous year	88.8%	Down from 91.3%	90.4%	88.3%
Teacher attendance rate	93.7%	Down from 96.0%	95.1%	95.0%
Average teacher salary*	\$50,353	Down 0.5%	\$49,461	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.8 days	Down from 10.9 days	10.8 days	11.0 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	No Change	20.9 to 1	20.1 to 1
Prime instructional time	90.0%	Down from 92.4%	91.1%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,476	Up 0.7%	\$6,964	\$7,364
Percent of expenditures for instruction**	78.0%	Up from 77.9%	69.0%	68.0%
Percent of expenditures for teacher salaries**	75.0%	Down from 75.5%	68.5%	66.0%
ESEA composite index score	88.5	Down from 97.9	93.4	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	91	66
Percent satisfied with learning environment	95.7%	96.7%	92.4%
Percent satisfied with social and physical environment	95.7%	96.7%	95.5%
Percent satisfied with school-home relations	100%	93.4%	89.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff at Satchel Ford strives to improve the academic achievement for all students, with a continual focus on improving school safety, student health and technology in the classrooms. The School Improvement Council (SIC) worked closely with school administration and the district facilities department to design a front entrance to increase the safety of the building. A set of security doors were installed that require the office staff to approve all visitors requesting to enter the building. Also, the office was remodeled to increase visibility to the front entrance. Through the second year of the NFL Fuel UP to Play 60 grant, health fairs and physical activity sessions were implemented to increase student understanding of living a healthy lifestyle. PTO undertook a new fundraising initiative called "Boosterthon" that focused on fitness, leadership and character development. It was such a success that plans are being made for the next school year. Also, in response to parental concerns about making lunches more nutritional and appealing, the kitchen is being renovated to enable food to be cooked on-site rather than being delivered from an off-site location. In the area of technology, PTO purchased an I-pad lab for student use in the classrooms, with plans for additional technology purchases to be made during the 2013-2014 school year.

Since 2004 Satchel Ford has been recognized as an Arts in Basic Curriculum (ABC) School by the South Carolina Arts Commission. Satchel Ford also has been a nine year recipient of the SC State Department of Education's Distinguished Arts Program (DAP) grant. This grant money, along with funds raised by the Brave Arts Boosters, was utilized to support the arts program by funding a portion of the dance teacher's position. For the sixth consecutive year, the second grade wrote its own opera, Fuel Up and Get Fit. Under the direction of Nicholas Smith, the former conductor of the SC Philharmonic, students wrote raps and lyrics to songs, created and choreographed dances, and developed instrumental percussion pieces to represent topics involving health and wellness.

Satchel Ford teachers continue to offer clubs for students before and after school hours. Students participated in the Book Club, Safety Patrol, Chorus, Recycling Club, Student Council, the Video Production Club, Girls on the Run and Fuel UP to Play 60 Fitness Club. This year the Singing Sensations, a new club made up of fourth and fifth grade boys, was added. This club performed at many community events including Relay for Life. Again this year, selected Grade three - five students in the Braves Aftercare program performed in the steel drum band.

Satchel Ford was again honored by the School Board of Commissioners for raising the most money for Walk for Life and Relay for Life, two separate events that support the American Cancer Society. Satchel Ford raised \$7250 for the Walk for Life and was honored as a Relay for Life Gold Team for raising over \$5,200.

For the 2013-2014 school year, the faculty has decided to continue to focus on literacy instruction to support continued teacher growth and development.

Peter Balthazor, SIC Chairperson
Derrick, Principal

Connie D.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status