

SC Annual School Report Card Summary

Lockett Elementary
Orangeburg Consolidated 4
Grades: PK-6 Enrollment: 332
Principal: Robert Eubanks
Superintendent: Brenda Turner
Board Chair: Peggy Tyler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	A	Reward
2012	Average	Excellent	Gold	N/A	A	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A

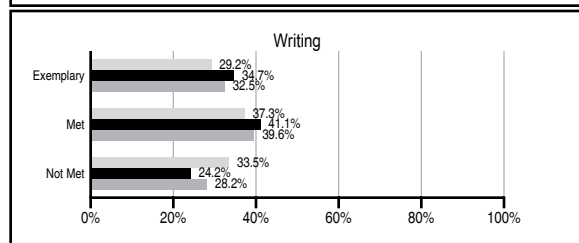
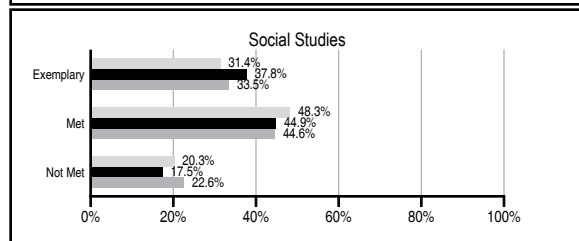
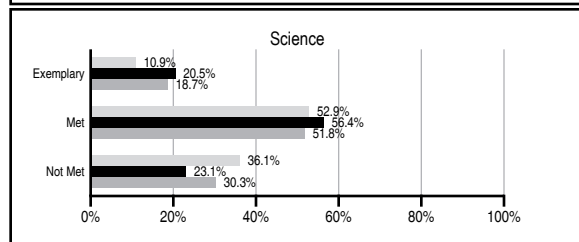
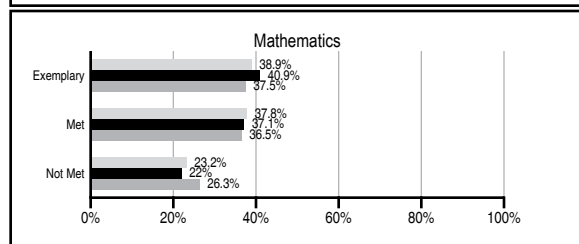
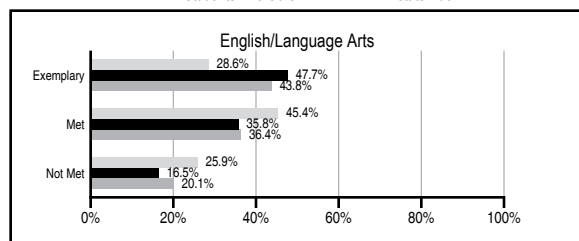
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
36	42	32	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

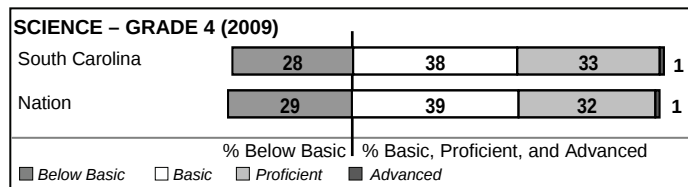
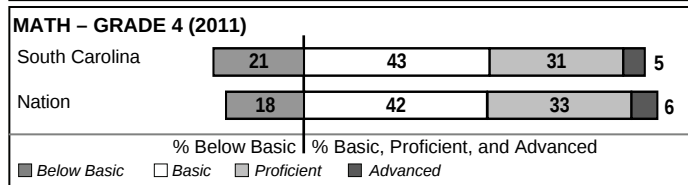
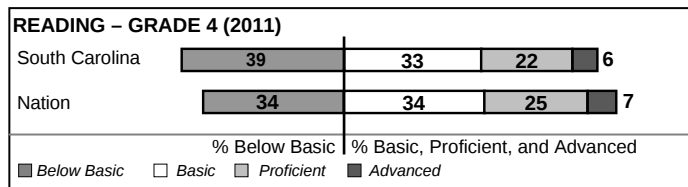
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lockett Elementary [Orangeburg Consolidated 4]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=332)				
Retention rate	1.2%	Up from 0.0%	1.2%	0.9%
Attendance rate	95.8%	Down from 96.2%	96.2%	96.3%
Served by gifted and talented program	4.5%	N/A	8.7%	7.2%
With disabilities	15.5%	N/A	12.9%	12.4%
Older than usual for grade	2.0%	N/A	2.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	30.0%	Down from 33.3%	64.1%	62.5%
Continuing contract teachers	85.0%	Down from 88.9%	86.8%	83.3%
Teachers returning from previous year	N/A	N/A	89.9%	88.3%
Teacher attendance rate	98.7%	Down from 99.1%	95.0%	95.0%
Average teacher salary*	\$46,173	Down 3.2%	\$49,103	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	20.0 days	Up from 8.1 days	11.2 days	11.0 days
School				
Principal's years at school	1.0	No Change	6.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 19.8 to 1	20.7 to 1	20.1 to 1
Prime instructional time	93.8%	Down from 94.4%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.9%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$5,278	N/A	\$6,897	\$7,364
Percent of expenditures for instruction**	74.0%	N/A	69.0%	68.0%
Percent of expenditures for teacher salaries**	72.0%	N/A	66.5%	66.0%
ESEA composite index score	90.6	Down from 94.1	89.4	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	40	21
Percent satisfied with learning environment	95.2%	97.5%	90.5%
Percent satisfied with social and physical environment	100%	97.5%	100%
Percent satisfied with school-home relations	90%	100%	86.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the 2011-2012 school year, Lockett Elementary School provided all students with the instructional resources to help them achieve at higher levels. Our faculty and staff were focused on each child's particular learning needs and our parents and community members continued to provide assistance in many areas of our school.

Lockett Elementary students became more involved in computer assisted instruction through the use of BrainPop and IXL. BrainPop provided students with access from home or school in the areas of reading, science, and social studies. IXL is also web-based and provided students in all grades with activities to challenge their critical thinking skills. This program is also aligned with the new Common Core State Standards, (CCSS) that will be more rigorous and help our students to be more career and college ready. Our Response to Intervention (RtI) efforts include the use of Academy of Reading, Voyager, and Leveled Literacy Intervention (LLI) for targeted students.

LES has won the Palmetto Silver Award, Red Carpet Award, and Orangeburg County Summer Reading Award for the past several years. Our students have been involved in the South Carolina Geography Bee and there were five winners of the prestigious Presidential Academic Achievement Award this year.

Parents and family members are encouraged to participate in our Fall Festival, PTO student performances, Grandparent's Day activities, Veteran's Day Parade, Award's Day programs, Field Day, and other special events. Community leaders helped us to initiate a student mentoring program for some of our young males that we hope to expand in the future.

The challenges to overcome in meeting our student achievement goals are decreased funding levels per student, large class sizes in upper grades, and limited instructional personnel. However, everyone involved will continue to provide the best instruction possible based on each student's individual needs. We welcome your suggestions and your support is always welcomed and appreciated.

Thomas M. Drew, Principal
Jennifer Wimberly, School Improvement Council Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status