

SC Annual School Report Card Summary

Ellore Elementary School
Orangeburg Consolidated 3
Grades: PK-5 **Enrollment: 283**
Principal: Sharon Wilson
Superintendent: Cynthia Cash-Greene
Board Chair: Mrs. Betty Shuler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Good	TBD	TBD	F	N/A
2012	Below Average	Average	N/A	N/A	D	N/A
2011	Below Average	At-Risk	N/A	N/A	Not Met	N/A

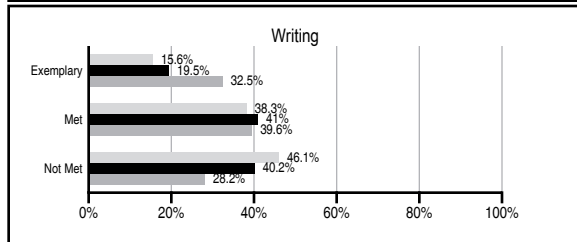
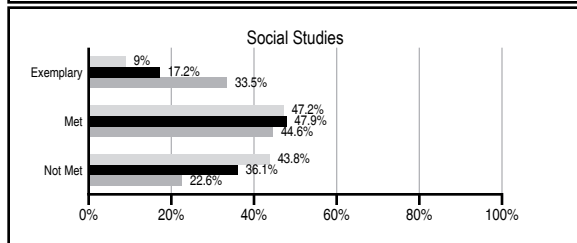
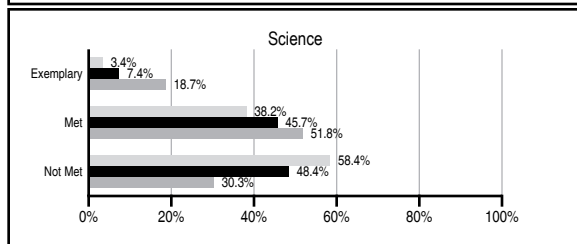
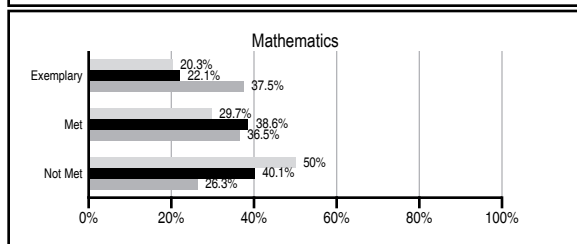
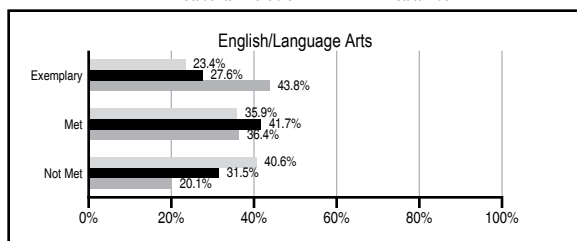
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	11	89	43	15

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

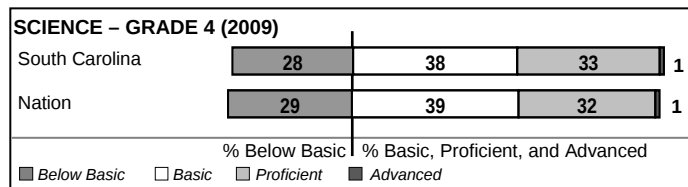
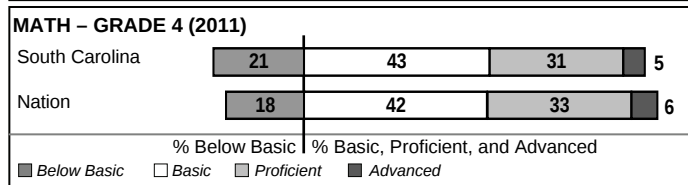
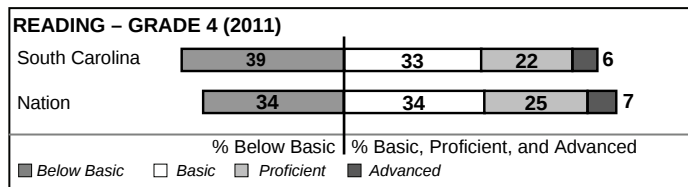
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Ellore Elementary School [Orangeburg Consolidated 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=283)				
Retention rate	0.0%	Down from 0.2%	1.1%	0.9%
Attendance rate	95.8%	Down from 96.2%	95.9%	96.3%
Served by gifted and talented program	1.6%	N/A	2.5%	7.2%
With disabilities	15.5%	N/A	13.4%	12.4%
Older than usual for grade	0.7%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	71.4%	Up from 63.2%	60.0%	62.5%
Continuing contract teachers	78.6%	Up from 76.3%	75.0%	83.3%
Teachers returning from previous year	84.8%	Down from 90.8%	84.6%	88.3%
Teacher attendance rate	93.1%	Down from 94.2%	94.9%	95.0%
Average teacher salary*	\$47,674	Up 3.0%	\$46,095	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.5 days	Down from 25.9 days	10.4 days	11.0 days
School				
Principal's years at school	1.0	No Change	3.5	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 13.6 to 1	17.8 to 1	20.1 to 1
Prime instructional time	86.3%	Down from 88.4%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.5%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$11,287	Up 20.2%	\$8,297	\$7,364
Percent of expenditures for instruction**	66.0%	Up from 65.6%	66.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 59.4%	63.5%	66.0%
ESEA composite index score	49.3	Down from 67.2	70.4	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	47	29
Percent satisfied with learning environment	91.3%	65.9%	86.2%
Percent satisfied with social and physical environment	91.7%	71.7%	83.9%
Percent satisfied with school-home relations	58.3%	89.1%	93.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ellore Elementary School (EES) is committed to providing a quality education for students. The faculty and staff worked long hours preparing for the educational needs of our students. Our motto is "Excellence Without Excuse". This school year, we infused the concept of "teamwork" into that motto, to further effect academic success for our students.

During the 2012-2013 term, EES implemented the Teacher and Student Advancement Program (TAP). This program focuses on enhancing teachers' strengths and refining their weaknesses. It used collaborative methods to share and teach strategies for instruction and concentrated on data to drive success. Teachers attended weekly cluster meetings, where they engaged in professional development activities designed to improve student achievement by strengthening the instructional strategies of teachers.

EES is committed to improving student achievement. We provided various opportunities for students to excel academically. Many of our students took advantage of our early morning enrichment activities, in-school intervention sessions, and after-school programs.

EES continuously strived to strengthen the connection between home, school, and the community. Teachers worked to prepare interactive and engaging activities to share with parents and students during events such as Math Night, Reading Night, and Science Night. We hosted many workshops, during various times, throughout the year, where parents were offered training and materials for helping their students achieve academic success.

As a Primary Years Programme (PYP) Candidate School for the prestigious International Baccalaureate (IB), EES continues to broaden its offerings and programs to encompass different activities and opportunities for students. In addition to standard options, EES students participated in various field trips, visual arts, chorus, keyboarding, and instrumental recorder classes. The school also has a language lab where students are exposed to French and Spanish, which supports the IB PYP curriculum. It is the goal of EES to make learning meaningful and effective for our students.

Sharon Wilson, Principal
Barbara Butler, SIC President

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status