

SC Annual School Report Card Summary

Vance-Providence Elementary School
Orangeburg Consolidated 3
Grades: PK-5 Enrollment: 276
Principal: Teresa G. Reid
Superintendent: Cynthia Cash-Greene
Board Chair: Mrs. Betty Shuler

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	Average	TBD	TBD	D	N/A
2012	Below Average	Below Average	N/A	N/A	D	N/A
2011	Below Average	At-Risk	N/A	N/A	Not Met	CA

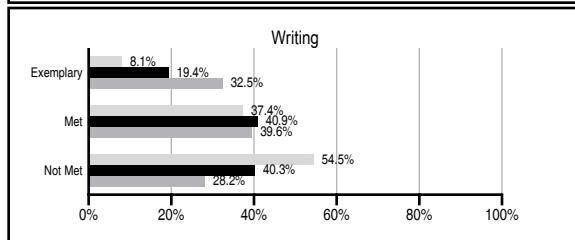
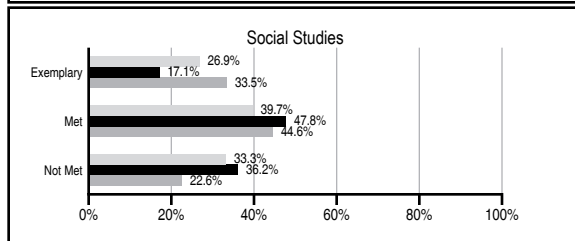
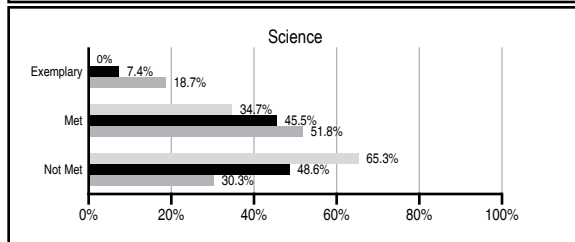
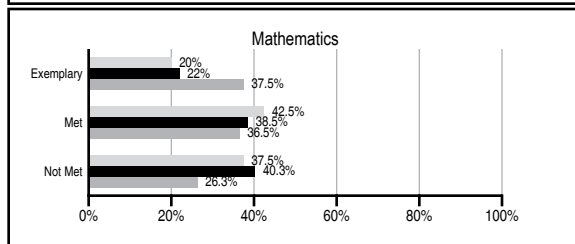
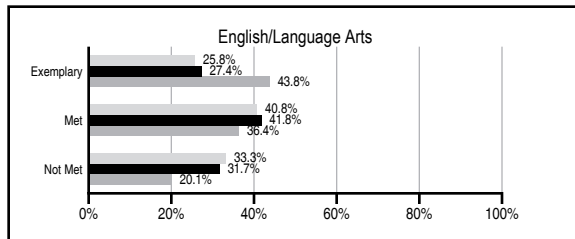
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	10	89	43	15

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

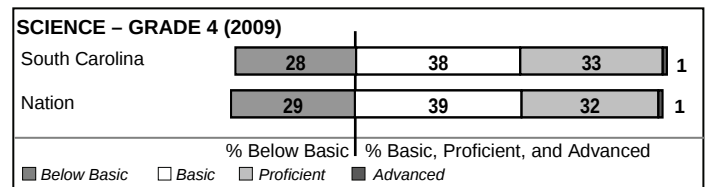
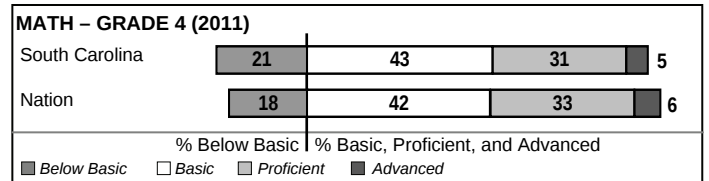
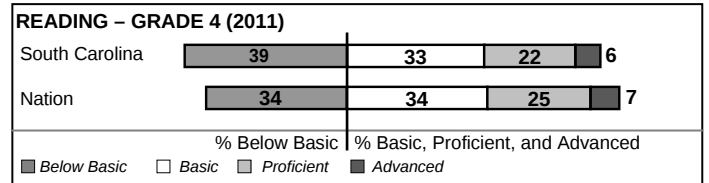
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Vance-Providence Elementary School [Orangeburg Consolidated 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=276)				
Retention rate	0.0%	Down from 0.4%	1.1%	0.9%
Attendance rate	95.3%	Down from 96.2%	96.0%	96.3%
Served by gifted and talented program	0.9%	N/A	2.6%	7.2%
With disabilities	6.5%	N/A	13.4%	12.4%
Older than usual for grade	1.9%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	68.4%	Up from 63.2%	60.0%	62.5%
Continuing contract teachers	73.7%	Down from 78.9%	75.0%	83.3%
Teachers returning from previous year	85.9%	Up from 85.3%	84.6%	88.3%
Teacher attendance rate	91.3%	Down from 94.8%	94.9%	95.0%
Average teacher salary*	\$45,939	Down 1.4%	\$46,049	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.3 days	Down from 15.5 days	10.4 days	11.0 days
School				
Principal's years at school	1.0	Down from 2.0	3.3	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 0.9 to 1	17.8 to 1	20.1 to 1
Prime instructional time	83.2%	Down from 90.1%	89.6%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,293	Down 1.1%	\$8,301	\$7,364
Percent of expenditures for instruction**	64.0%	Down from 64.6%	66.0%	68.0%
Percent of expenditures for teacher salaries**	56.0%	Up from 53.0%	64.0%	66.0%
ESEA composite index score	62.1	Down from 65.9	69.5	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	48	33
Percent satisfied with learning environment	93.8%	75%	75.8%
Percent satisfied with social and physical environment	93.3%	70.9%	70%
Percent satisfied with school-home relations	73.4%	79.2%	71.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Vance-Providence Elementary School (VPE) is to provide quality instruction and learning experiences for all students each and every day. Vance-Providence continues to support the vision of Orangeburg County Consolidated School District Three by preparing all students for high school graduation and to become positive future leaders.

The Teacher and Student Achievement Program was implemented and provided the teachers and administrators with steps for enhancing teaching and learning at VPES. Each ELA teacher implemented effective strategies enhanced by classroom libraries and Systemic Instruction in Phoneme Awareness, Phonics, and Sight Words (SIPPS), as well as Making Meaning. Math teachers facilitated learning with the Math Out of the Box Program enhanced by hands-on student learning. Curriculum, grade level, faculty meetings, as well as vertical articulation, and Teacher and Student Achievement program (TAP) Cluster meetings provided opportunities for teacher reflection practices in all content areas.

The District and Regional Science Fair enabled students to experience success. Students demonstrated success on standardized assessments, which included Evans-Newton (ENI), Measures of Academic Progress (MAP), and many areas of the Palmetto Assessment of State Standards (PASS). Students were exposed to weekly instruction in the Arts, which included music, art, media, and dance. Business partnerships provided opportunities for educating the total child during the school year. Students were recognized by The Lake Marion Kiwanis Club for good citizenship. All second graders were offered free swimming lessons via a partnership with the YMCA of Orangeburg. Students traveled to Columbia to attend the Lights Out Program at the Riverbanks Zoo. The Student Council enjoyed a three-day historical trip to Tennessee. The Royal Club was organized to provide leadership/safety skills for fifth graders. The club provided mentorship to enhance the learning for these students. Fourth and fifth graders were trained for the Safe School Ambassadors (SSA) program to help improve the social-emotional climate of VPE. These students were provided with strategies to prevent and stop mistreatment, as well as violence among their peers. Fifth graders received training in the Drug Awareness Resistance Education (DARE) program and fourth increased their awareness of the dangers of drugs and alcohol in the GRATE program. Vance-Providence Elementary will continue to work toward improving teaching and learning during the 2013-2014 academic year.

Teresa G. Reid, Principal

Diana Damon, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status