

SC Annual School Report Card Summary

Harbison West Elementary
Lexington 5
Grades: PK-5 **Enrollment: 483**
Principal: Barbara P. Brockhard
Superintendent: Stephen W. Hefner, Ed.D.
Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

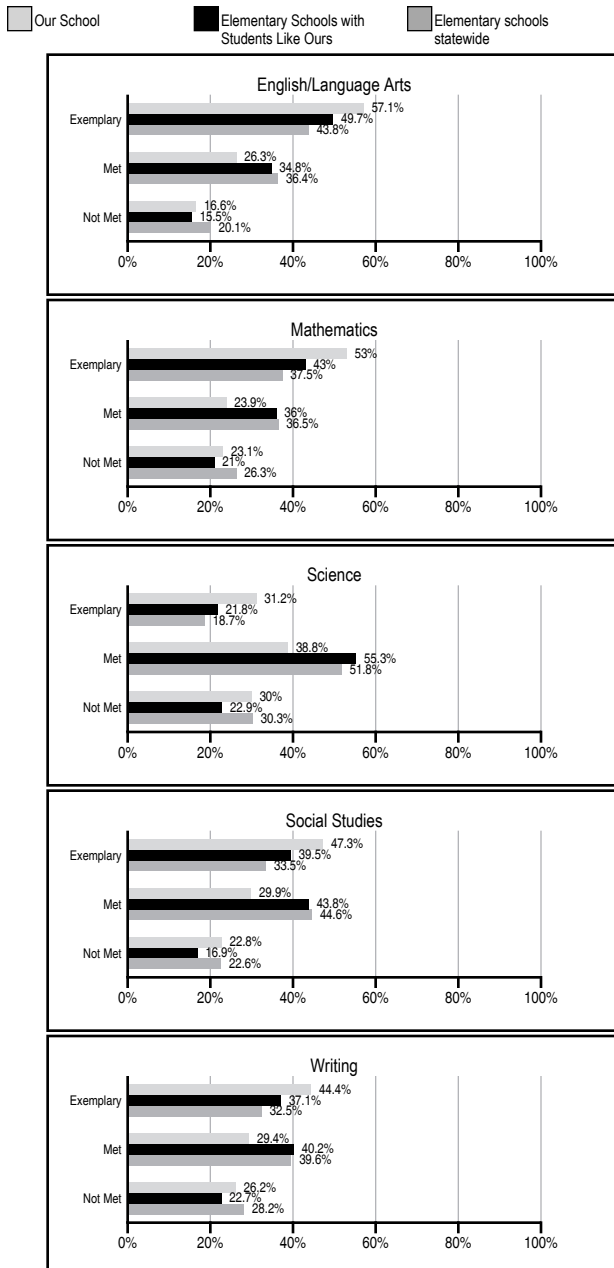
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Below Average	TBD	TBD	A	Focus
2012	Good	Average	N/A	Gold	B	Focus
2011	Average	Average	Silver	N/A	Not Met	RP-HOLD

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
42	37	24	0	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

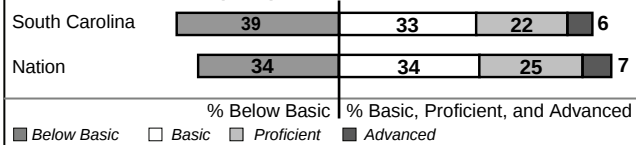
PASS PERFORMANCE



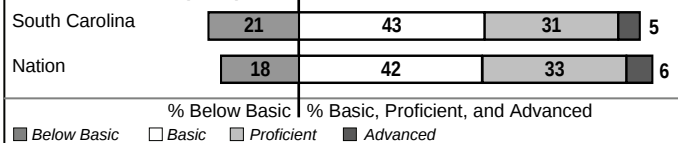
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

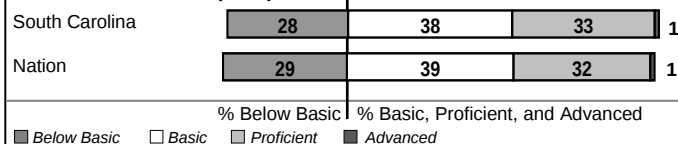
READING – GRADE 4 (2011)



MATH – GRADE 4 (2011)



SCIENCE – GRADE 4 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Harbison West Elementary [Lexington 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=483)				
Retention rate	0.2%	Down from 0.6%	1.1%	0.9%
Attendance rate	96.6%	Down from 96.7%	96.3%	96.3%
Served by gifted and talented program	20.9%	N/A	9.4%	7.2%
With disabilities	18.8%	N/A	12.3%	12.4%
Older than usual for grade	1.4%	N/A	1.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	66.7%	Down from 74.5%	63.8%	62.5%
Continuing contract teachers	86.3%	Up from 80.9%	86.5%	83.3%
Teachers returning from previous year	81.2%	Up from 79.3%	89.6%	88.3%
Teacher attendance rate	93.7%	Up from 92.5%	94.9%	95.0%
Average teacher salary*	\$45,682	Up 0.5%	\$49,234	\$48,193
Classes not taught by highly qualified teachers	3.9%	Down from 6.1%	0.0%	0.0%
Professional development days/teacher	6.3 days	Up from 6.0 days	11.4 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 18.1 to 1	20.7 to 1	20.1 to 1
Prime instructional time	89.5%	Up from 88.4%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,813	Down 0.7%	\$7,006	\$7,364
Percent of expenditures for instruction**	65.0%	Down from 65.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 64.4%	66.0%	66.0%
ESEA composite index score	90.0	Up from 87.1	90.1	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	67	56
Percent satisfied with learning environment	95.6%	94%	92.9%
Percent satisfied with social and physical environment	97.8%	88.3%	83.6%
Percent satisfied with school-home relations	84.7%	86.6%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012–2013 school year at Harbison West Elementary School was an outstanding year. A commitment to providing a high quality education for each child in our school was evident by our student achievement gains on district MAP tests and state PASS tests. We were awarded the Gold Award for Closing the Achievement Gap by the State Department of Education.

Our students continue to achieve in many areas. Four students were recognized for their writing accomplishments through the District Superintendent's Writing contest, and many other students were recognized for their writing through various other contests both locally and across the state. The Escolares Academy presented the Dig It and Jukebox Jingle musicals. The 2nd and 3rd Grade Escolares students also participated in Continental Math and placed first in the district and state. Many of our students were chosen as art, poetry, and poster winners in various state and national competitions.

A strong focus on student achievement continues to be our top priority. All teachers continue to implement best practices for instruction with the aid of our strong instructional support team which includes a Response to Intervention Specialist, Math Coach, and a Technology Integration Specialist. Teachers focus on data analysis to make sound instructional decisions that best support student learning and instruction.

We strive to meet each child's individual needs at Harbison West Elementary School. Students in kindergarten through fifth grade work on their specific literacy needs through small group instruction with support of intervention teachers and trained paraprofessionals. All students continue to use the Compass Learning Odyssey Computer Lab to work on targeted, explicit instruction in mathematics and reading.

HWES provides leadership opportunities and after school activities for our students and families. Students can participate in the HWES Morning News Team, Handy Helpers, Safety Patrol, Super Recyclers, Student Council and Beta Club. After school opportunities include the HWES Cheerleaders, Extra Inning, Trash Can Band, Lego Robotics, and the Sewing Club. Students also participated in performances during PTO programs and family night events. Project SOAR and the Boys and Girls Club provide after school care for our students and families.

We promote family involvement through many planned events such as our Super Sunday Back to School Open House, Family Literacy and Math Nights, Family Movie Night, All Pro Dads, Moms Make a Difference, and Parenting Workshops and Book Clubs. Parents are also encouraged to volunteer in classrooms, chaperone field trips, participate in the Birthday Book Lunch, and participate in the Parent Teacher Organization.

The 2012-2013 school year has been a banner year at Harbison West Elementary School. Our dedicated staff continues to focus on student achievement and success. We ARE the Harbison Heroes.

Dr. Barbara Brockhard, Principal
Bunnie Ward, SIC Chairman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status