

SC Annual School Report Card Summary

Chapin Elementary

Lexington 5

Grades: PK-5

Enrollment: 821

Principal: Harriet B. Wilson

Superintendent: Stephen W. Hefner, Ed.D.

Board Chair: Robert Gantt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	B	N/A
2012	Excellent	Excellent	Gold	Silver	A	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A

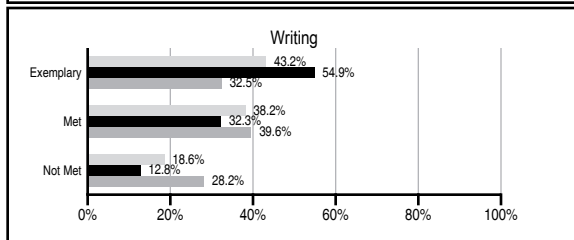
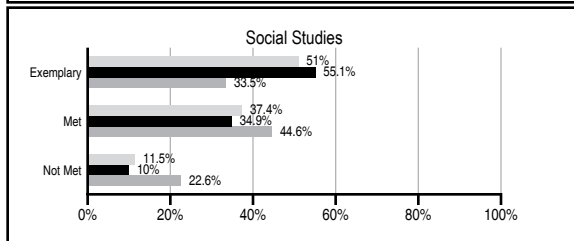
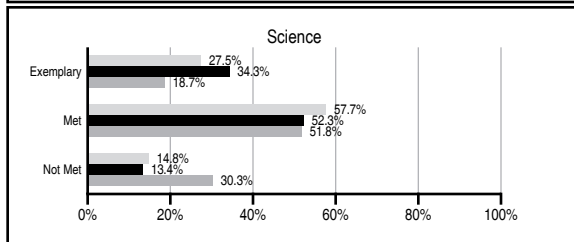
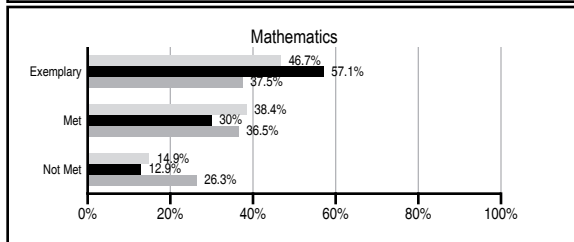
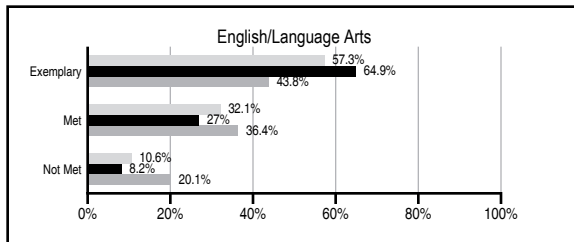
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	1	1	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

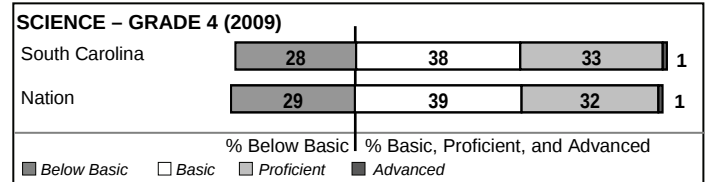
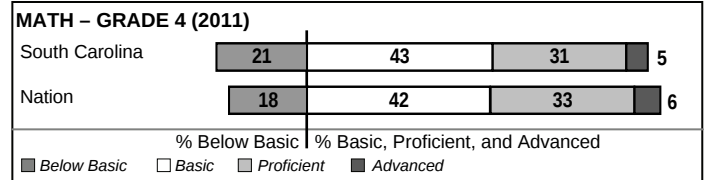
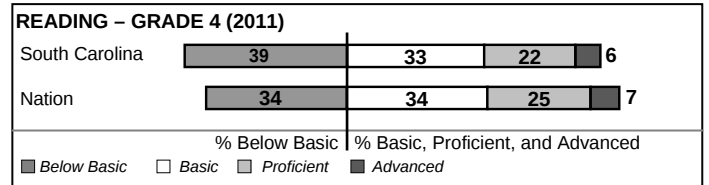
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Chapin Elementary [Lexington 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=821)				
Retention rate	0.2%	No Change	0.7%	0.9%
Attendance rate	96.8%	Down from 97.1%	96.8%	96.3%
Served by gifted and talented program	13.3%	N/A	14.4%	7.2%
With disabilities	15.9%	N/A	9.2%	12.4%
Older than usual for grade	0.2%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=60)				
Teachers with advanced degrees	80.0%	Up from 77.0%	66.7%	62.5%
Continuing contract teachers	88.3%	Down from 91.8%	83.2%	83.3%
Teachers returning from previous year	89.8%	Down from 91.0%	90.5%	88.3%
Teacher attendance rate	88.3%	Down from 93.7%	95.1%	95.0%
Average teacher salary*	\$51,208	Down 0.8%	\$49,508	\$48,193
Classes not taught by highly qualified teachers	0.0%	Down from 1.4%	0.0%	0.0%
Professional development days/teacher	7.6 days	Down from 10.0 days	10.0 days	11.0 days
School				
Principal's years at school	7.0	Up from 6.0	3.5	4.0
Student-teacher ratio in core subjects	21.3 to 1	Down from 21.6 to 1	20.7 to 1	20.1 to 1
Prime instructional time	83.9%	Down from 90.2%	91.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,964	Up 1.5%	\$6,853	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 69.6%	70.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Up from 68.8%	69.0%	66.0%
ESEA composite index score	87.6	Down from 97.4	93.6	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	126	79
Percent satisfied with learning environment	91.4%	84.1%	88.6%
Percent satisfied with social and physical environment	94.9%	81.8%	86.4%
Percent satisfied with school-home relations	89.8%	91.2%	87.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Chapin Elementary School is located in one of Lexington Five's most rapidly growing communities. This year, our dedicated staff of more than 100 personnel served approximately 860 students from Preschool through 5th grade. Student performance is the center of all our efforts. CES was a Palmetto Gold recipient, having an "Excellent" Absolute rating on PASS 2011-12, and a Palmetto Silver Award recipient for "Closing the Achievement Gap" on PASS 2011-12.

This school year saw the continuation of the district initiatives. Data Teams continued to focus using various formative assessment data and innovative instructional strategies within the regular classroom to propel student achievement. This process provides greater focus on data-driven instruction for meeting the learning needs of each student. Response to Intervention (RtI) services were provided in kindergarten through 5th grade where data was triangulated and used to identify intentional instructional strategies in the area of reading. The goal of RtI is to have all students reading on grade level by the end of second grade. We are in the third year of implementing PBIS (Positive Behavioral Interventions and Supports), a common language and positive behavior program to ensure student learning flourishes at high levels and that the atmosphere at Chapin Elementary School offers positive experiences for all students.

The CES PTO was chosen as the Lexington Five Volunteer Group of the Year for 2012-13. Our active and enthusiastic PTO was instrumental in supporting our school by providing an electronic marquee, hosting the Boosterthon Fun Run, Innsbruck, Eaglet Fest, Hoops for Hearts, Project Love, Muffins for Moms, Donuts for Dads, and Grits for Grandparents. Each teacher received a check for \$150.00 to spend towards classroom needs.

Learning opportunities at CES are available for students and include literacy blocks for reading, writing, math, science, and social studies; the Academically Gifted Program; Spanish Club; Flag Patrol; Recycling Club; Chorus; Strings; Walking Club; and WCES morning television show. The Student Leadership Council was launched this year to teach more leadership skills and provide service to our community. Our students participated in many outreach events and fundraisers including projects Christgate, We Care, HUB, Hoops for Hearts, Relay for Life, the Justin Pepper Toy Drive, and the Chapin Community Service Day. These activities are critical to ensure that our children increase their community awareness and to show them how their efforts at any and every age affect the community.

The mission of Chapin Elementary School is, "to assure that all students learn at high levels in a supportive environment." To accomplish our mission with the collaborative efforts of our students, faculty, parents, and community, we will continue to provide every child at CES the best possible education in a supportive child-centered environment.

Harriet B. Wilson, Chapin Elementary School principal
Renee Holstein, SIC Chairperson

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status