SC Annual School Report Card Summary

SALUDA RIVER ACADEMY FOR THE ARTS
Lexington 2
Grades: K-5 **Enrollment: 415**
Principal: TONYA FRYER
Superintendent: Dr. Venus J. Holland
Board Chair: Mr. Bill Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

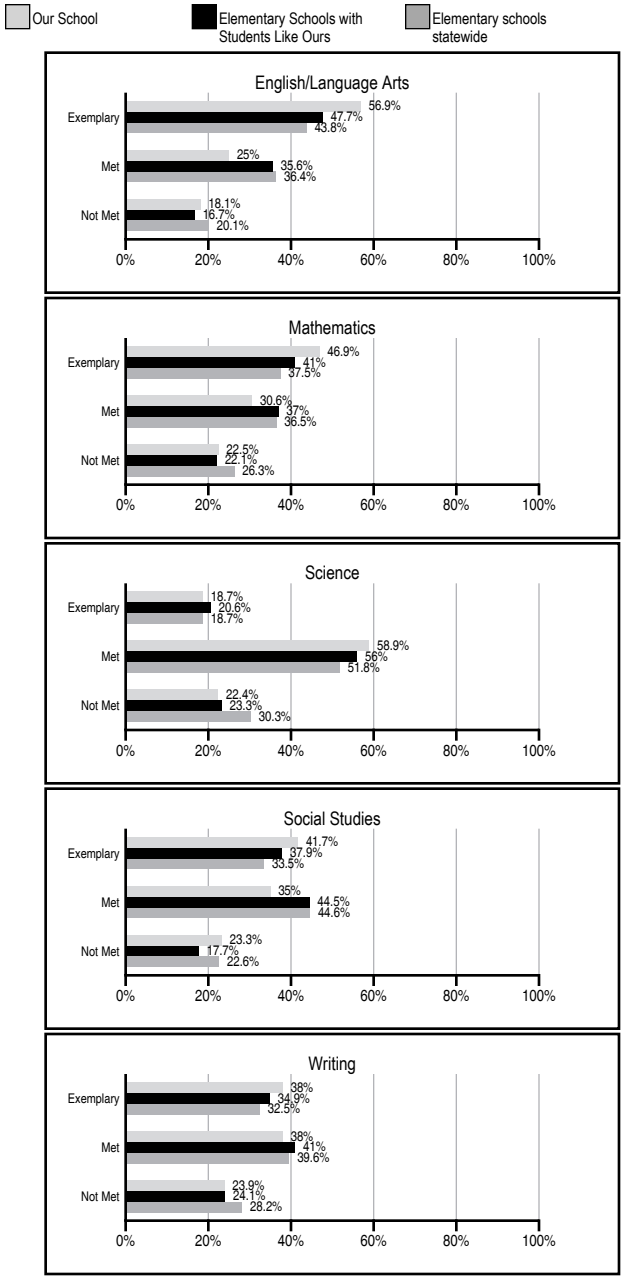
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	B	Focus
2012	Average	Average	N/A	N/A	B	Focus
2011	Good	Average	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
36	41	30	0	1

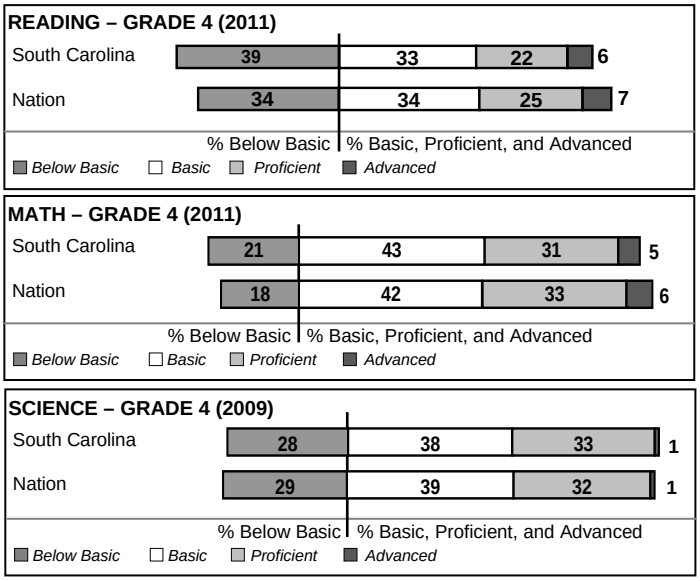
** Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

SALUDA RIVER ACADEMY FOR THE ARTS [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=415)				
Retention rate	0.2%	Up from 0.0%	1.2%	0.9%
Attendance rate	97.8%	Up from 96.7%	96.2%	96.3%
Served by gifted and talented program	10.7%	N/A	8.7%	7.2%
With disabilities	15.4%	N/A	12.9%	12.4%
Older than usual for grade	0.5%	N/A	2.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	63.3%	Down from 69.0%	64.1%	62.5%
Continuing contract teachers	83.3%	Down from 86.2%	86.8%	83.3%
Teachers returning from previous year	89.2%	Up from 87.5%	89.7%	88.3%
Teacher attendance rate	93.6%	Down from 97.0%	95.0%	95.0%
Average teacher salary*	$46,507	Up 3.8%	$48,922	$48,193
Classes not taught by highly qualified teachers	3.0%	Down from 3.2%	0.0%	0.0%
Professional development days/teacher	15.2 days	Down from 17.3 days	11.3 days	11.0 days
School				
Principal's years at school	7.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	3.8 to 1	Down from 13.9 to 1	20.6 to 1	20.1 to 1
Prime instructional time	90.7%	Down from 92.9%	90.1%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,662	Down 7.8%	$6,932	$7,364
Percent of expenditures for instruction**	72.0%	Up from 70.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Up from 68.4%	66.0%	66.0%
ESEA composite index score	89.8	Up from 82.1	89.7	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	52	42
Percent satisfied with learning environment	100%	90.4%	85.8%
Percent satisfied with social and physical environment	90.9%	90.4%	85%
Percent satisfied with school-home relations	95.3%	80.8%	85.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Saluda River Academy for the Arts (SRAA), built in 1954, is a suburban community school that serves 415 students in kindergarten through fifth grade. We are accredited by AdvancED and have held this distinction for the last forty years. This year, the SRAA community (faculty, students, parents, friends, and businesses) participated in an in-depth, rigorous District accreditation self-study, with the goal of making continuous improvement. We have much to celebrate. To date, we have received over $160,000 in grants from various sources. We were visited by SC Superintendent of Education, Dr. Mick Zais, for our academic achievements. His visit marked the third consecutive State Superintendent (Jim Rex and Inez Tenenbaum) to visit SRAA.

This past year, we utilized a variety of strategies to enhance student achievement by means of increasing student engagement and differentiating instruction. We continued a parallel block schedule in order to create more opportunities for small group instruction across the school. We utilized Habits of Mind—an instructional approach designed to promote thinking and academic excellence within children, regardless of diverse needs. Task rotations were used in several classrooms, as a method of meeting our children's instructional needs. We continued the use of small group instruction, such as in our READ 120 classroom. Mimio (HeadSprout), First In Math, Compass Learning provided computerized ways to differentiate instruction for all students. We expanded our Response to Intervention (RtI) reading initiative to include second graders. Parents and students participated in an evening of shopping at Food Lion in order to apply math skills to a real-world situation. We used a RtI/Title I Facilitator, a part-time Instructional Facilitator, and teachers to assist with on-going, job-embedded professional development regarding instructional strategies and utilizing data to make explicit, student-focused decisions.

Our students were presented with unique opportunities to showcase the school within and outside our neighborhood. Students performed at Sonoco Corporation's corporate headquarters in Hartsville, SC and for Lexington Two's Community Coalition's, Rise Above It meeting at Midland's Technical College.

Our unique Arts program is integrated into the curriculum and is a channel for improving our students' achievement, confidence, and communication. We expose students to the various facets of the Arts while teaching discipline, expression, cooperation, and character. Four artists-in-residents provided instruction for our students in the areas of mime, dance, rhythm composition, and cartooning. We offered after school arts classes and extra-curricular opportunities. We had a before school running club. Our achievements and accolades are a reflection of the strong support from our SIC, PTO, business partners, and community. Saluda River Academy for the Arts proudly remains committed to our mission of "Advancing Every Student." As a team, we endeavor to touch the minds and hearts of all learners by living the mission.

Tonya Fryer, Principal

Stephanie Sturkie, SIC Chair

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status