

SC Annual School Report Card Summary

Fairfield Magnet School of Math and Science
Fairfield County
Grades: PK-6 Enrollment: 299
Principal: Shayera L. Whitfield, Ed.S
Superintendent: J.R. Green
Board Chair: Beth Reid

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Average	TBD	TBD	A	Reward
2012	Good	Excellent	Gold	N/A	A	Reward
2011	Average	Excellent	Gold	N/A	Met	N/A

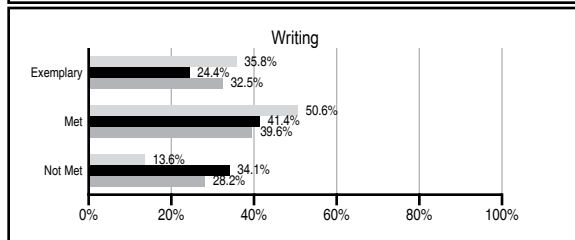
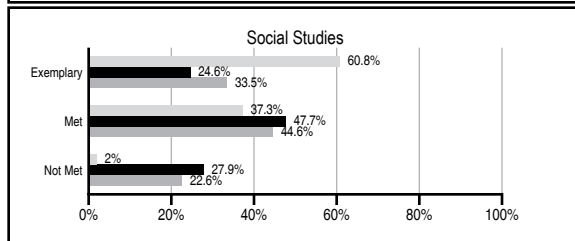
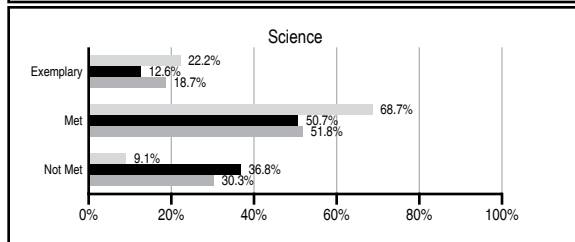
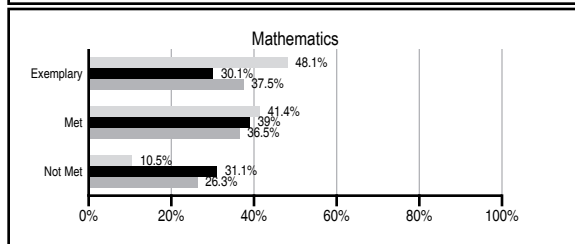
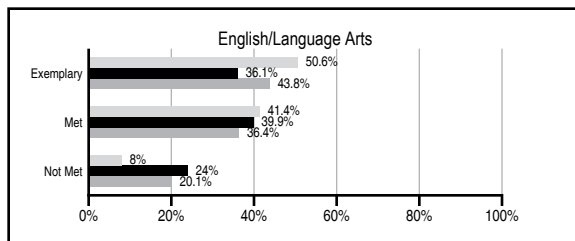
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	19	95	14	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

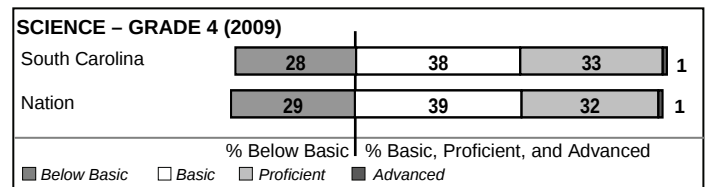
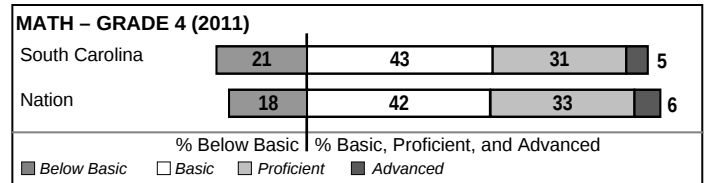
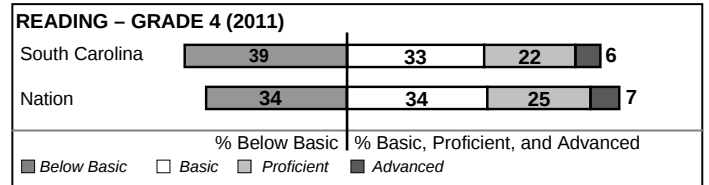
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Fairfield Magnet School of Math and Science [Fairfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=299)				
Retention rate	0.0%	No Change	1.2%	0.9%
Attendance rate	97.5%	Down from 97.8%	96.0%	96.3%
Served by gifted and talented program	17.1%	N/A	4.9%	7.2%
With disabilities	9.4%	N/A	14.1%	12.4%
Older than usual for grade	0.3%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	62.1%	Up from 50.0%	61.0%	62.5%
Continuing contract teachers	72.4%	Up from 71.9%	83.0%	83.3%
Teachers returning from previous year	77.1%	Up from 74.5%	87.7%	88.3%
Teacher attendance rate	95.3%	Up from 92.0%	94.7%	95.0%
Average teacher salary*	\$46,251	Up 4.1%	\$47,320	\$48,193
Classes not taught by highly qualified teachers	0.0%	Down from 11.6%	0.0%	0.0%
Professional development days/teacher	12.0 days	Down from 16.7 days	11.0 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	12.9 to 1	Down from 18.3 to 1	19.7 to 1	20.1 to 1
Prime instructional time	91.2%	Up from 88.2%	89.5%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,649	Up 11.5%	\$7,511	\$7,364
Percent of expenditures for instruction**	65.0%	Down from 68.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 65.7%	65.0%	66.0%
ESEA composite index score	99.2	Down from 99.8	80.9	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	37	22
Percent satisfied with learning environment	96.3%	81%	81.8%
Percent satisfied with social and physical environment	96.3%	94.6%	77.3%
Percent satisfied with school-home relations	92.6%	89.2%	77.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fairfield Magnet School for Math and Science completed a successful year by providing a quality, rigorous education to all students served. We continue to live by our motto of "Opening Minds, Through the Academics and the Arts," with a focus on improving implementation of the technology and engineering components of STEM in our school.

As in past years, our students continue to show the consistent academic growth that will prepare them for future success. Results from our Spring Measures of Academic Progress (MAP) were positive, as students worked to achieve goals set for them. Students were taught using a comprehensive, rigorous curriculum based on the state standards. Intervention support, based upon data obtained from administration of various assessments (2012 PASS, nine weeks assessments, cumulative assessments, and MAP), was provided as needed, to ensure the success of all students served. Through collaborative efforts between family members, teachers, staff, PTO, and the School Improvement Council, students were able to realize numerous successes.

All stakeholders of Fairfield Magnet School for Math and Science are honored to have received the Palmetto Gold Award for two consecutive years. This noteworthy accomplishment gives evidence that teaching and learning are our top priorities.

Fairfield Magnet School for Math and Science provided opportunities for all stakeholders to come together outside the classroom to showcase student success in such areas as: Fine Arts Department performances, National Chemistry Day, Family Literacy Night, Family Math and Science Night, Real Parents Read activities, and the Beta Club Convention.

We look forward to an exciting 2013-2014 school year, as our dedicated staff prepares to meet the needs of our future leaders by "Moving Full STEAM Ahead with Opening Minds, Through the Academics and the Arts."

Shayera L. Whitfield, Ed.S, Principal
Shemeka Ford, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status