

SC Annual School Report Card Summary

Geiger Elementary School
Fairfield County
Grades: PK-6 **Enrollment: 253**
Principal: Myra Combs-Bramlett
Superintendent: J.R. Green
Board Chair: Beth Reid

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Excellent	TBD	TBD	D	N/A
2012	Below Average	At-Risk	N/A	N/A	C	N/A
2011	Below Average	Average	N/A	N/A	Not Met	N/A

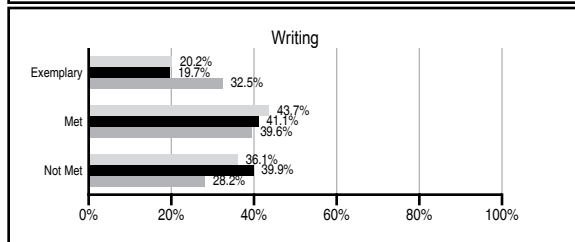
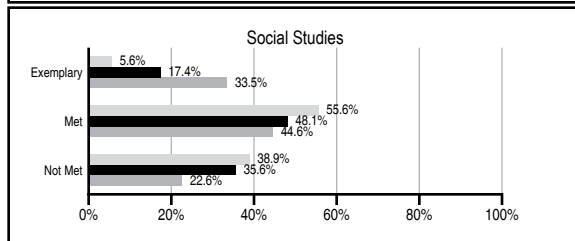
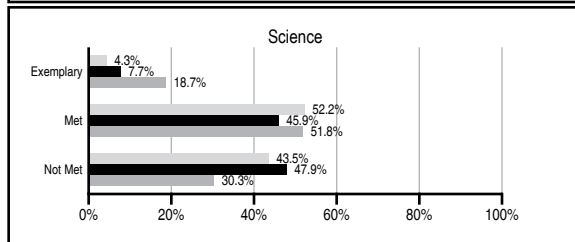
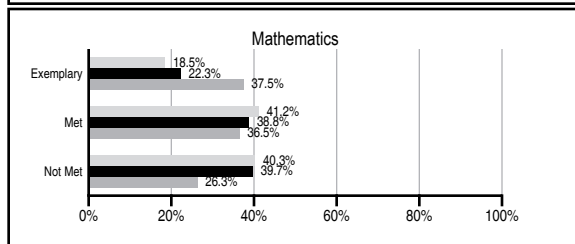
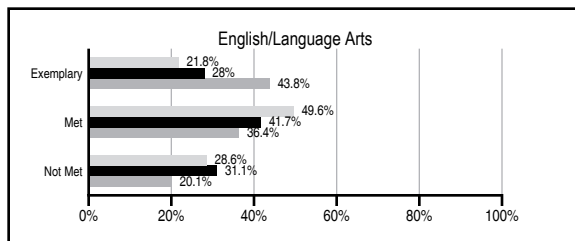
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	12	94	45	15

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

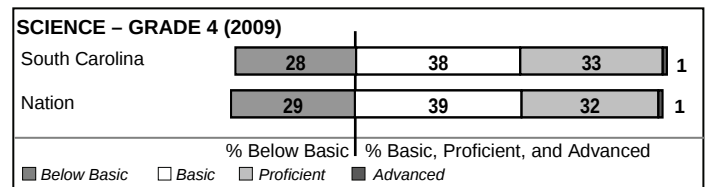
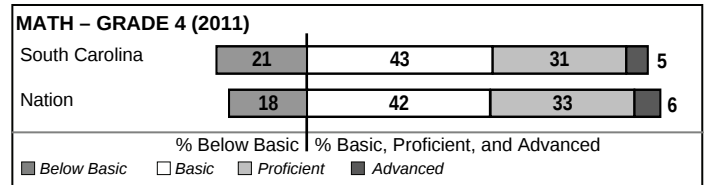
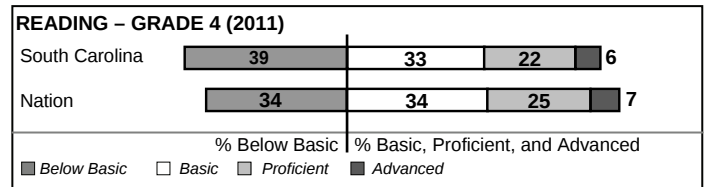
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Geiger Elementary School [Fairfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=253)				
Retention rate	0.0%	No Change	1.1%	0.9%
Attendance rate	96.7%	Down from 96.9%	96.0%	96.3%
Served by gifted and talented program	8.4%	N/A	2.7%	7.2%
With disabilities	7.1%	N/A	13.5%	12.4%
Older than usual for grade	0.3%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.6%	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	47.8%	Down from 56.5%	60.0%	62.5%
Continuing contract teachers	69.6%	No Change	76.2%	83.3%
Teachers returning from previous year	87.9%	Down from 89.8%	84.7%	88.3%
Teacher attendance rate	95.3%	Up from 89.3%	94.9%	95.0%
Average teacher salary*	\$43,223	Down 5.8%	\$46,154	\$48,193
Classes not taught by highly qualified teachers	4.4%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	7.6 days	Up from 6.4 days	10.3 days	11.0 days
School				
Principal's years at school	1.0	Down from 12.0	3.8	4.0
Student-teacher ratio in core subjects	13.4 to 1	Up from 11.0 to 1	18.1 to 1	20.1 to 1
Prime instructional time	90.6%	Up from 85.3%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	82.0%	Up from 34.1%	100.0%	100.0%
Character development program	Good	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$7,768	Down 4.0%	\$8,277	\$7,364
Percent of expenditures for instruction**	65.0%	Up from 64.4%	67.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	Down from 62.6%	64.0%	66.0%
ESEA composite index score	65.1	Down from 76.4	72.2	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	N/A	11
Percent satisfied with learning environment	80.9%	N/A	72.7%
Percent satisfied with social and physical environment	86.4%	N/A	72.7%
Percent satisfied with school-home relations	71.4%	N/A	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Geiger Elementary School, located in the southern region of Fairfield County, continues to be a staple in the Ridgeway Community. The school serves approximately 320 students in Child Development through 6th grade. Geiger's greatest strength comes from its wonderful student body, excellent parents, supportive community, and dedicated staff. Collectively, these stakeholders work to demonstrate the belief that it takes "Teamwork to Make the Dream Work!"

We are proud of our positive and nurturing learning environment where students work toward achieving academic excellence. Student achievement continues to be the top priority, as teachers collaborate and design lessons that provide differentiated instruction and utilize data to meet the needs of each student. Teachers focus on the uniqueness of each student to address all learning styles as they improve instruction. We utilize the latest technology, such as interactive whiteboards, iPads, wireless Chromebooks, and Kindles to maximize student learning.

Our school receives federal funding, which has enabled us to decrease student/teacher ratio, provide additional interventionist for Response to Intervention, implement continuous professional development for teachers, and purchase a variety of resources and materials to support classroom instruction.

In addition to providing a rigorous academic curriculum, Geiger continues to focus on the development of the total child by implementing mentoring and educational programs such as the Boys and Girls of America, Geiger Gems and Gents, Chorus, Breakfast Reading Buddies, Art Club, Miss Geiger Pageant, and multiple award programs.

During the 2012-2013 school year, students at Geiger benefited from the first year of implementing PBIS (Positive Behavior Interventions Supports) initiative, which strongly emphasizes positive social skills and a reduction of behavioral problems. Teachers believe in teaching the whole child through life skills and life long guidelines, community building activities, and accentuating the "positives."

Our students participated in such activities as Student Data Notebook reviews, Reading Counts, Pennies for Patients, Relay for Life, local nursing home visits, and PBIS Celebrations throughout the year. Such experiences were instrumental in promoting those positive behavioral life skills such as responsibility, caring, and initiative.

It is our hope that the collective efforts of parents, teachers, and the community will enable students to reach their highest potential and display that "Tiger Pride" of Geiger Elementary in all areas of life.

Myra Combs-Bramlett, Principal
Eliza Boulware, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status