

SC Annual School Report Card Summary

Kelly Miller Elementary
Fairfield County

Grades: PK-6

Enrollment: 243

Principal: Kathy R. Wood

Superintendent: J.R. Green

Board Chair: Beth Reid

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Excellent	TBD	TBD	C	N/A
2012	Average	Average	N/A	N/A	A	Reward
2011	Average	Excellent	Gold	Silver	Met	N/A

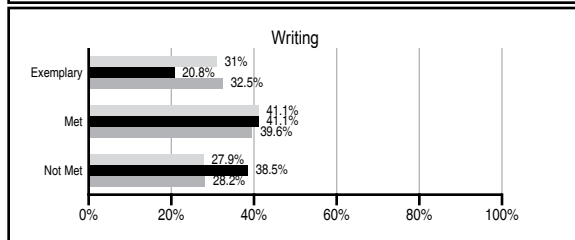
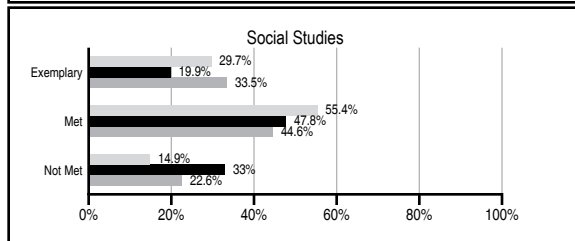
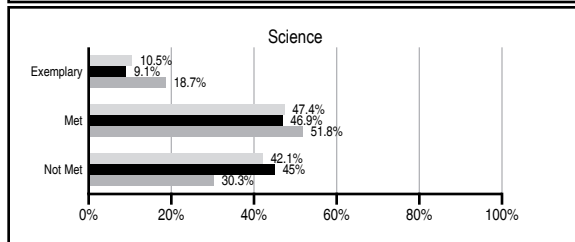
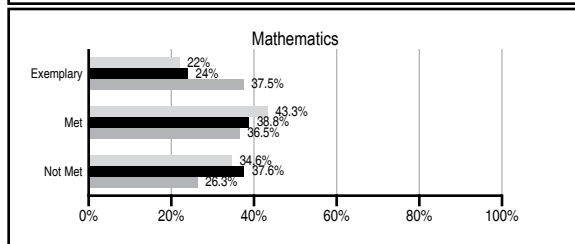
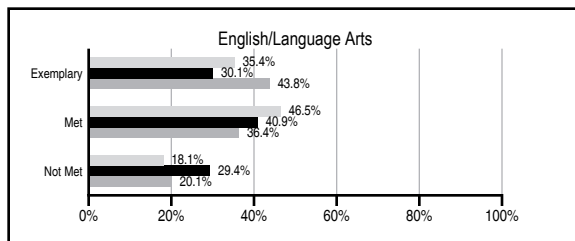
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	13	127	39	13

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

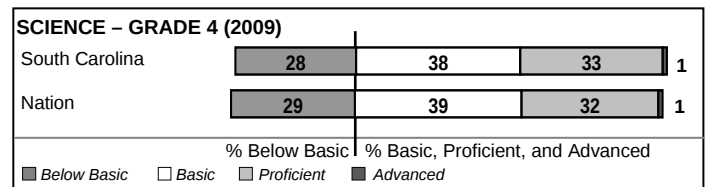
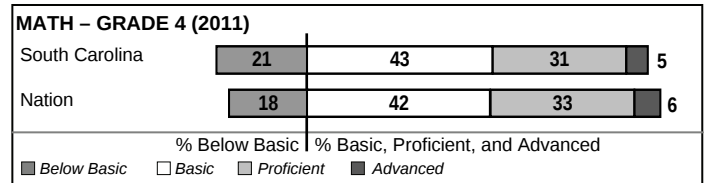
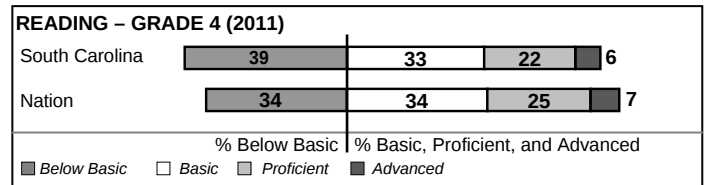
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Kelly Miller Elementary [Fairfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=243)				
Retention rate	0.4%	Down from 0.8%	1.1%	0.9%
Attendance rate	96.6%	No Change	96.0%	96.3%
Served by gifted and talented program	7.8%	N/A	3.5%	7.2%
With disabilities	11.2%	N/A	13.3%	12.4%
Older than usual for grade	1.5%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	70.0%	Down from 81.8%	60.5%	62.5%
Continuing contract teachers	75.0%	Up from 68.2%	78.2%	83.3%
Teachers returning from previous year	86.5%	Down from 88.2%	85.1%	88.3%
Teacher attendance rate	97.0%	Up from 91.5%	94.8%	95.0%
Average teacher salary*	\$43,569	Down 2.8%	\$46,251	\$48,193
Classes not taught by highly qualified teachers	0.0%	Down from 11.5%	0.0%	0.0%
Professional development days/teacher	11.0 days	Down from 13.6 days	10.6 days	11.0 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Up from 11.5 to 1	18.5 to 1	20.1 to 1
Prime instructional time	93.4%	Up from 85.4%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,787	Down 6.7%	\$7,964	\$7,364
Percent of expenditures for instruction**	65.0%	Up from 63.2%	68.0%	68.0%
Percent of expenditures for teacher salaries**	57.0%	Down from 60.5%	64.0%	66.0%
ESEA composite index score	72.7	Down from 94.5	72.9	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	35	16
Percent satisfied with learning environment	74.1%	80%	87.5%
Percent satisfied with social and physical environment	74.1%	71.4%	86.7%
Percent satisfied with school-home relations	55.5%	91.4%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kelly Miller Elementary School is a small, rural school with a HUGE amount of "Tiger Pride." During the 2012-2013 school year, the students, parents, faculty and staff committed to inspiring excellence in academics, arts and behavior. We began every day by reciting our school creed, "I Will Succeed," and ending the KMES Morning News with a school wide focus on having a great day of teaching and learning!

This year, we promoted a positive school climate where everyone was respected and valued. We set high expectations for student behavior, and recognized positive behaviors by implementing the "Principal's Pride Patrol". We continued our end of the month character celebrations, D.A.R.E. and Fairfield Behavioral Health "Keep It Real" programs. As a result, discipline referrals decreased significantly from the previous year.

Our teachers participated in weekly Data Team meetings that concentrated on providing research-based instructional support that was focused on the learning needs of individual students, based on PASS, MAP, End of Quarter, and weekly Common Assessment data. Most Kelly Miller Elementary School students showed progress toward meeting their individual goals on MAP, and were celebrated for their accomplishments, as we continued to strive for excellence in academics. Teachers received on-going professional development at the school and district levels.

New to the school is our "Principal and Parent Reading Partnership", which is designed to inspire a love of reading at school and at home. Other initiatives include, but are not limited to: "Coffee, Coke, and Conversation with the Principal", where parents collaborate with the principal and share ideas for school improvement; Pre-Algebra Enrichment for 6th Grade students who excel in mathematics; "Mobile Math Totes and Lab", funded by a NetLEAD Mini Grant Program, designed to support the collaborative effort of classroom teachers and school administrators to investigate educational innovations to improve student learning; and Inquiry-based Classroom Unit Projects. The addition of 46 Chromebooks for classroom use in 2nd through 6th grades allows integration of technology into daily classroom instruction.

We are extremely grateful for our highly supportive School Improvement Council, and to the Parent, Teacher Organization. They have been instrumental in providing support to our school through programs, resources, activities, and visibility. Kelly Miller is "Committed to Excellence."

Mrs. Kathy R. Woodard, Principal
Mr. Thomas Armstrong, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status