

SC Annual School Report Card Summary

West Pelzer Elementary

Anderson 1

Grades: PK-5

Enrollment: 423

Principal: Stacy Hashe

Superintendent: Dr. Wayne Fowler

Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	A	Reward
2012	Excellent	Excellent	Gold	N/A	A	Reward
2011	Excellent	Excellent	Gold	N/A	Met	N/A

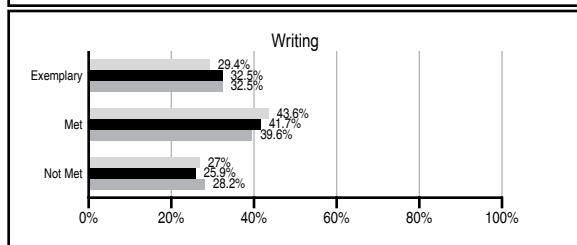
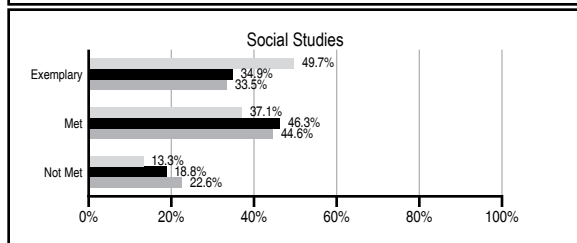
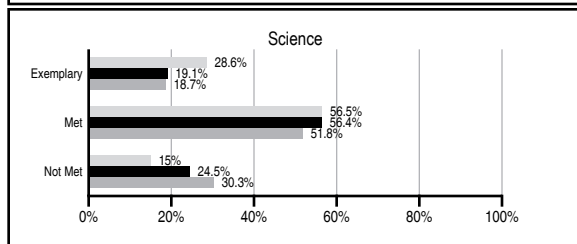
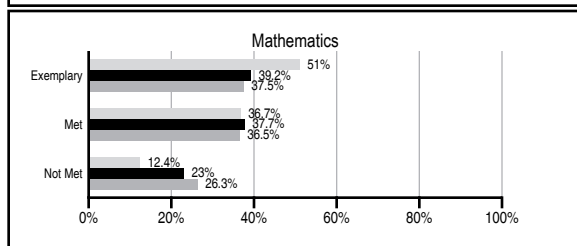
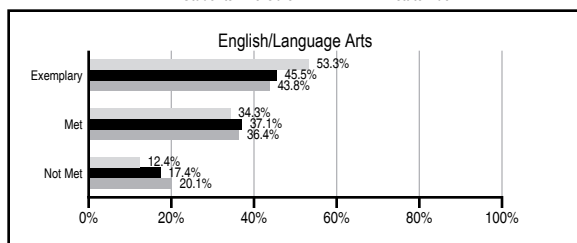
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	46	46	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

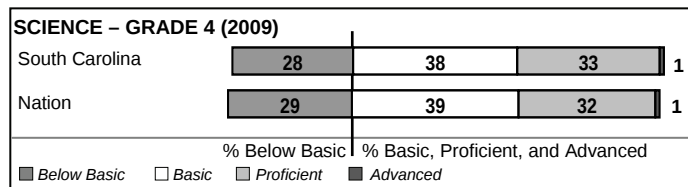
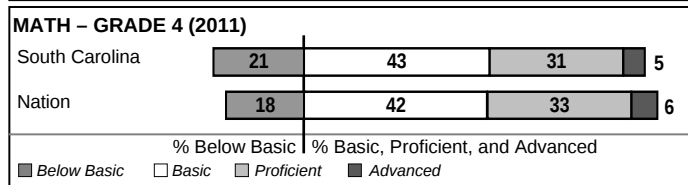
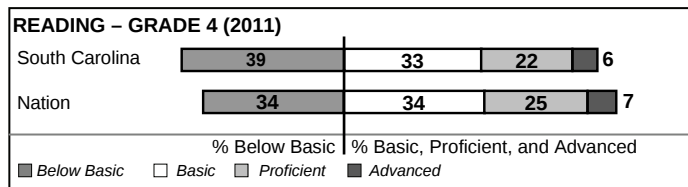
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

West Pelzer Elementary [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=423)				
Retention rate	1.4%	Up from 0.7%	1.2%	0.9%
Attendance rate	95.9%	Down from 96.5%	96.2%	96.3%
Served by gifted and talented program	7.8%	N/A	8.6%	7.2%
With disabilities	13.9%	N/A	13.7%	12.4%
Older than usual for grade	2.2%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	51.6%	Up from 51.5%	62.5%	62.5%
Continuing contract teachers	90.3%	Down from 90.9%	85.9%	83.3%
Teachers returning from previous year	93.2%	Up from 90.8%	89.3%	88.3%
Teacher attendance rate	95.6%	Up from 94.4%	95.0%	95.0%
Average teacher salary*	\$48,922	Up 2.7%	\$48,718	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.7 days	Up from 8.0 days	11.1 days	11.0 days
School				
Principal's years at school	15.0	Up from 14.0	5.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 20.3 to 1	20.3 to 1	20.1 to 1
Prime instructional time	90.1%	No Change	89.9%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,992	Up 7.6%	\$7,026	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 70.0%	68.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Down from 62.3%	66.0%	66.0%
ESEA composite index score	100.0	No Change	88.3	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	64	27
Percent satisfied with learning environment	100%	93.7%	88.9%
Percent satisfied with social and physical environment	100%	95.3%	85.7%
Percent satisfied with school-home relations	100%	90.7%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

West Pelzer Elementary started the 2013-2013 school year with the theme: "Safari Adventure." Each nine weeks, we focused on reading, writing, and math goals with the themes: "Reading to Roar About," "Wildly Wonderful Writing," "Swinging through Math," and "Making Tracks All Over." Our daily morning television announcements gave all students opportunities to share in these areas. Students entertained us with mini- lessons on common core standards, safari math races, and informational text on safari animals.

As a Title One school, we hosted a parent night. Each grade level presented information to help parents understand our new reading series, math software, and technology utilized in the classroom. We held a Family Literacy Night that gave opportunities for parents to experiment with our technology. With Title One funding, we were able to purchase more leveled readers, common core materials, an iPad station, Nooks, Elmos, VTech Readers, Audiobooks, listening centers and headphones for the computer lab. Additional software for reading and math was purchased or renewed for our computer labs which included IXL Math, Fraction Nation, Brain Pop, True Flix and FastMath.

Students who improved their MAP scores were recognized with monetary awards. We held a PASS pep rally to encourage our students to do well on the test. Our students and parents were treated to performances with events as: "How's It Going So-fari?," "From the Mountains to the Sea," "K5 Book Release," "Immigration Day," and "Lewis and Clark." Students had opportunities to participate in Student Council, Safety Patrols, library helpers, morning television crew, chorus, strings, Girls Running Club, GoalPost afterschool program, Jet Toy Competition, Battle of the Books, and Good News Club. Our school used Chick-fil-A's Core Essential character education program. This curriculum included components that are written each year so that the material for the rotating values is always new and relevant. The design is to help target academics, student behavior, and culture/climate in a school setting.

Service learning projects included raising over \$5,000 for Jump Rope for Heart, participation in our local community's canned food drive, and continued efforts in our weekly recycling project. Our students and staff participated in "Relay for Life". Our PTO held a t-shirt fundraiser, counted Box Tops for Education and held a Chick-fil-A biscuit sale. The PTO recognized our staff's hard work by providing them with a luncheon for Teacher Appreciation week.

Our mission is to R.E.A.C.H. every child, parent, teacher, and community member of West Pelzer Elementary by respecting others, educating all, achieving goals, communicating well, and setting high expectations while molding today's learner into tomorrow's creative and innovative thinker. The state report card rated our school as "Excellent" in the Absolute rating and an "Excellent" for the Growth rating.

SIC Chairperson, Marnie Schwartz-Hanley and Principal, Stacy Hashe

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status