

SC Annual School Report Card Summary

Byrd Elementary
Aiken County
Grades: PK-5 Enrollment: 732
Principal: J. Russell Gunter
Superintendent: Dr. Elizabeth Everitt
Board Chair: Mrs. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	D	N/A
2012	Average	Good	Silver	N/A	A	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A

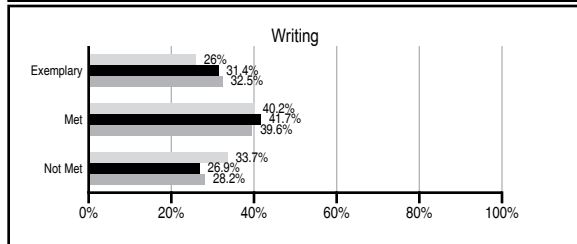
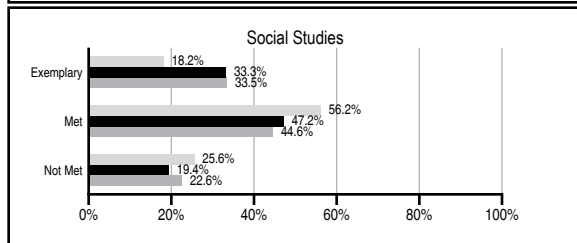
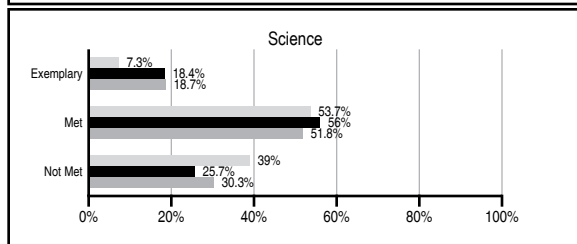
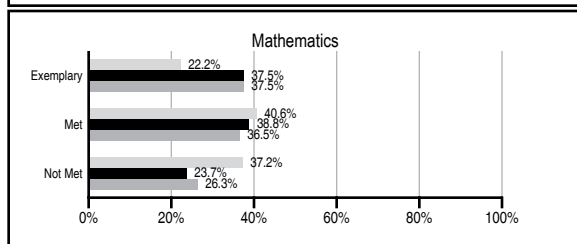
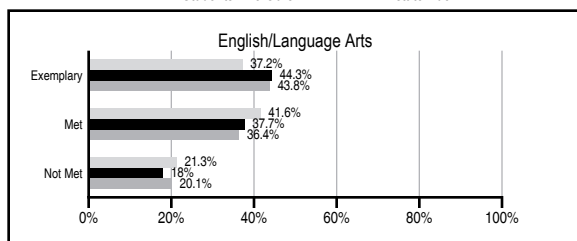
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	42	52	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

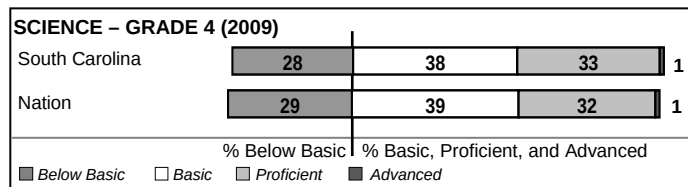
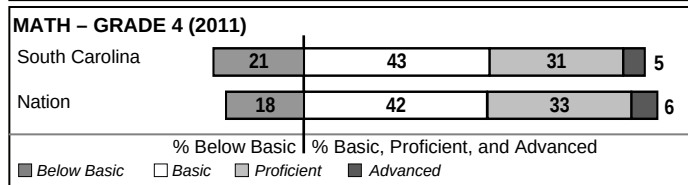
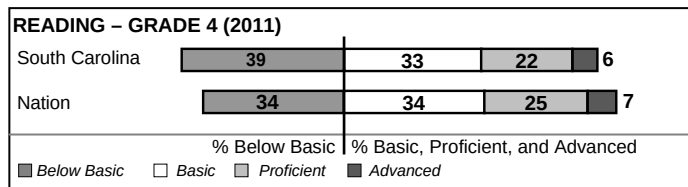
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Byrd Elementary [Aiken County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=732)				
Retention rate	1.3%	Down from 2.0%	1.3%	0.9%
Attendance rate	96.2%	Down from 96.7%	96.2%	96.3%
Served by gifted and talented program	5.7%	N/A	7.8%	7.2%
With disabilities	6.2%	N/A	13.6%	12.4%
Older than usual for grade	3.0%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	60.0%	Up from 59.1%	62.2%	62.5%
Continuing contract teachers	86.7%	Up from 86.4%	85.7%	83.3%
Teachers returning from previous year	92.9%	Up from 91.6%	89.1%	88.3%
Teacher attendance rate	94.4%	Down from 98.1%	95.0%	95.0%
Average teacher salary*	\$49,171	Up 4.3%	\$48,608	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.2 days	Up from 16.1 days	11.1 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 21.8 to 1	20.2 to 1	20.1 to 1
Prime instructional time	90.0%	Down from 94.0%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,160	Up 1.6%	\$7,043	\$7,364
Percent of expenditures for instruction**	72.0%	Down from 72.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 70.4%	66.0%	66.0%
ESEA composite index score	64.4	Down from 96.8	88.2	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	107	81
Percent satisfied with learning environment	94.7%	84.1%	77.8%
Percent satisfied with social and physical environment	89.5%	78.7%	87.7%
Percent satisfied with school-home relations	73.6%	84.7%	80.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Byrd Elementary faculty and staff continue working together to provide the best educational experience for our students. Our student population is increasing and is diverse. Our teachers deliver instruction that prepares our students for academic success. Our curriculum is enriched with rigorous academic lessons that promote high student engagement. Instruction is focused on the Common Core State Standards. The students still receive ninety minutes of uninterrupted instruction for reading each day. They enjoy working in centers and receiving individual instruction. Our curriculum also provides students opportunities to enjoy the arts and other exploratory classes.

In addition to academic initiatives, our students participate in the Bully-Free Program and Character Education program, which reinforce good citizenship, self-esteem, and positive social interaction. Each month the Character Education program recognizes a student and a teacher who demonstrate good character. Through several organized donation drives during the school year, the students at Byrd Elementary demonstrate a strong sense of compassion by raising funds and collecting items for those who are less fortunate.

Byrd Elementary has an active community partnership program. Many local businesses and churches give their time and resources to enhance our instructional program. Guest speakers supplement classroom activities in many academic areas, including local history. We also host a series of community speakers who discuss career opportunities with students and our bully prevention program. Our community partners sponsor the student and teacher of the month program, the K-Kids Club, and SPCA Character program. The students also enjoy many cultural experiences through the arts, such as the Augusta Symphony Orchestra Brass Trio and theater productions.

The teachers continue their instructional growth by participating in professional development on the school and district levels throughout the school year. An Instructional Coach helps facilitate professional development and instructional support in the classroom.

The school's Title I Plan offers much needed support for the school each year by providing one additional teacher, classroom instructional aides, student incentives, and technology initiatives. This plan, along with the PTO, provides support to assist our school with parental involvement.

In recognition of our students' success, Byrd Elementary was awarded the Silver Award. To continue improving student achievement, we accepted a STAR Grant from URS to assist on-going efforts of promoting student achievement in mathematics. Teachers received grants from Savannah River Nuclear Systems Instructional and Exxon Mobile Educational Alliance for Math and Science. One of our students won the Palmetto Pride award from the South Carolina Anti-Litter Organization, and two other students earned state and international recognition in their contribution in the Safe Kids School of Prevention program.

Mrs. Bernetta Monroe, Byrd Elementary School's Teacher of the Year, is her peers' choice to represent our school in the District's Teacher of the Year program.

Byrd Elementary School's mission remains to provide an education that enhances accountability, respect, and self-sufficiency through research-based instructional practices, parental involvement, and community support.

J. Russell Gunter, Principal Leigh Johnson, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status