

SC Annual School Report Card Summary

Jefferson Elementary School
Aiken County
Grades: PK-5 Enrollment: 515
Principal: Becky Wilson
Superintendent: Dr. Elizabeth Everitt
Board Chair: Mrs. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Below Average	TBD	TBD	C	N/A
2012	Average	Good	Silver	N/A	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

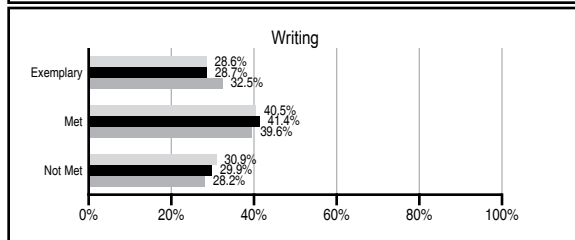
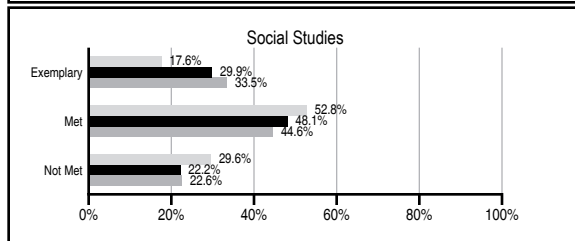
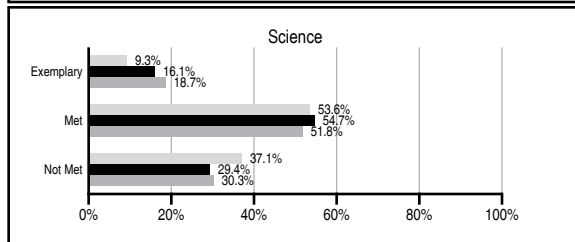
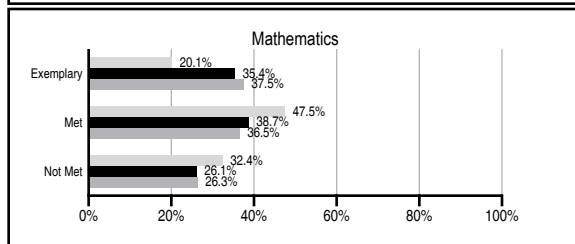
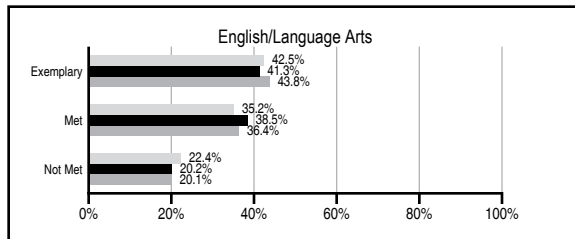
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	42	64	3	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

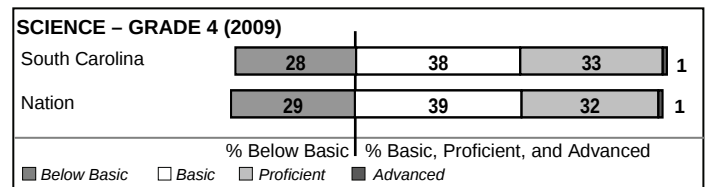
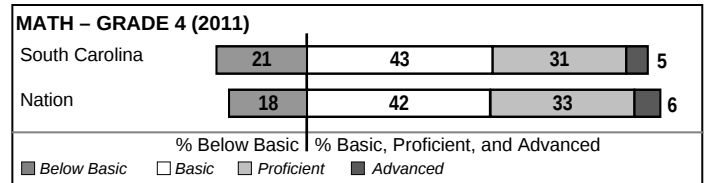
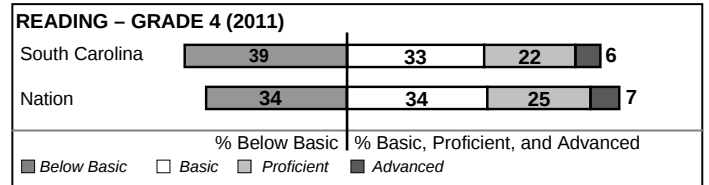
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Jefferson Elementary School [Aiken County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=515)				
Retention rate	1.4%	Down from 3.3%	1.1%	0.9%
Attendance rate	95.0%	Down from 95.4%	96.1%	96.3%
Served by gifted and talented program	5.5%	N/A	7.4%	7.2%
With disabilities	7.6%	N/A	14.1%	12.4%
Older than usual for grade	3.7%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	48.6%	Up from 47.2%	61.4%	62.5%
Continuing contract teachers	82.9%	Down from 86.1%	84.9%	83.3%
Teachers returning from previous year	90.3%	Up from 88.8%	89.1%	88.3%
Teacher attendance rate	93.9%	Down from 94.8%	94.7%	95.0%
Average teacher salary*	\$48,551	Up 2.6%	\$48,534	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.8 days	Up from 9.9 days	11.5 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 21.3 to 1	20.0 to 1	20.1 to 1
Prime instructional time	86.1%	Down from 88.8%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Below Average	Down from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,086	Up 7.0%	\$7,446	\$7,364
Percent of expenditures for instruction**	72.0%	Down from 72.8%	67.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 70.1%	65.0%	66.0%
ESEA composite index score	77.1	Down from 88.8	87.3	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	72	48
Percent satisfied with learning environment	96.7%	90.3%	91.6%
Percent satisfied with social and physical environment	96.6%	88.9%	93.8%
Percent satisfied with school-home relations	93.4%	87.5%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff at Jefferson Elementary School strive to present our students with opportunities that will ensure college and career readiness. Through a partnership with community stakeholders, school personnel provide the students with the best education in a safe and nurturing environment. This is accomplished through collaborative efforts of the school, the community, the PTO, and the School Improvement Council (SIC).

Teachers monitor student progress using the Measures of Academic Progress (MAP) assessments. The MAP test is administered to our first through fifth grade students in the fall, winter, and spring. Teachers use the diagnostic results of the tests in reading and math to differentiate instruction for each student at his/her level. Qualifying students in kindergarten, first, and second grades are assisted by the Reading Recovery teacher or certified tutor. Third through fifth grade students who qualify are also offered additional assistance by a certified tutor. Individual lessons are provided for all students through computer assisted instruction (CAI lab).

At Jefferson Elementary School, student achievement is a priority. A student data team meeting is held to discuss test scores and the impact they have on the instructional program at JES. During that meeting, students are also recognized for their outstanding performance on the PASS test. A PASS Pep Rally is held at the end of the year to celebrate the hard work of the students and staff. Honor Roll recipients are recognized at the end of each nine weeks. At the end of the year, an awards program is held and students receive awards for academic accomplishments, exceptional performances in the arts, good character, academic gains, and accomplishments in reading and math. Each homeroom teacher selects a student as the Citizen of the Month. The purpose is to recognize students who exhibit exemplary character. Eagle tickets are tokens that are utilized to recognize individual students for outstanding behavior or doing a good deed. Eagle ticket names are drawn weekly and announced on the WJES Morning News Show. The Celebration of Character program provides another opportunity to recognize students for their outstanding behavior. Extracurricular opportunities for students include Student Ambassadors, Shelf Elves, the annual talent show, Valentine Court, the Spring Carnival, field day, the Adopt-a-Highway program, and the WJES morning news team.

Parents contributed greatly to the success of the 2012-2013 school year. They were given many opportunities to volunteer and to participate in activities such as Open House, the Veteran's Day program, Book Fair, American Education Week, Valentine Court, Family Reading Night, Math/Science Night, the Spring Carnival, the School Improvement Council and the Parent Teacher Organization. Parents were kept informed through the school web-site, our Family Handbook, and our newsletter, Eagle Tales.

We are committed to making a difference in the lives of our students and an impact on our community. When they leave Jefferson Elementary School they will be ready for all the opportunities life has to offer.

Becky Wilson, Principal

Erika Smith, School Improvement Council Chairperson

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status