



Pocalla Springs Elementary School

2060 Bethel Church Road
Sumter, SC 29154

Grades	PK-5 Elementary School	
Enrollment	808 Students	
Principal	Dr. Laura M. Brown	803-481-5800
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	E. Keith Schultz	803-469-6900

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

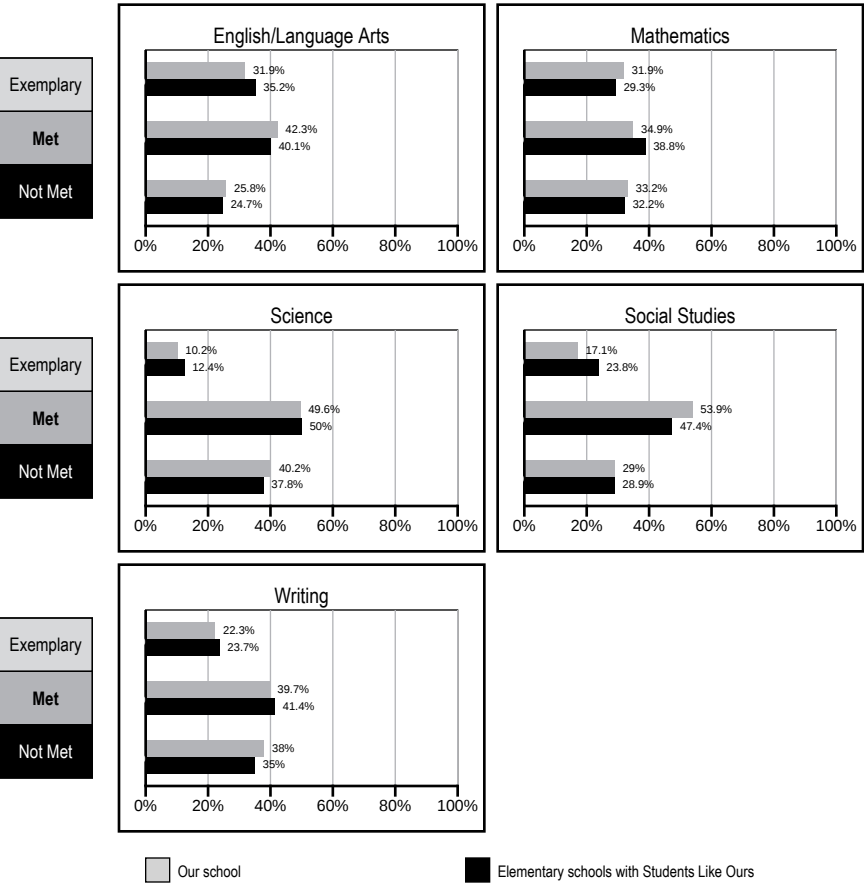
98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	15	95	16	3

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=808)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Down from 2.3%	1.2%	0.9%
Attendance rate	94.7%	No Change	96.0%	96.3%
Served by gifted and talented program	3.6%	N/A	4.8%	7.2%
With disabilities	10.8%	N/A	14.1%	12.4%
Older than usual for grade	5.1%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	53.8%	Up from 48.0%	60.7%	62.5%
Continuing contract teachers	92.3%	Down from 94.0%	82.8%	83.3%
Teachers returning from previous year	90.3%	Up from 86.7%	87.5%	88.3%
Teacher attendance rate	94.5%	Down from 95.1%	94.7%	95.0%
Average teacher salary*	\$42,761	Up 1.8%	\$47,303	\$48,193
Professional development days/teacher	12.5 days	Down from 13.0 days	11.0 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 23.1 to 1	19.5 to 1	20.1 to 1
Prime instructional time	88.3%	Down from 89.2%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,816	Down 11.1%	\$7,511	\$7,364
Percent of expenditures for instruction**	62.0%	Down from 62.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 58.3%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Dear Parents and Guardians,

This has been an exciting year at Pocalla Springs Elementary. We have participated in many initiatives and have earned several recognitions and awards. We are able to accomplish these things because at Pocalla Springs Elementary, we Aim for Success!

Pocalla Springs aims for success by being a school where students are prepared to learn and ready to meet the challenges of each day. We aim to have a school where parents are actively involved and participate in their child's education by attending workshops and special events, and by encouraging school attendance, good homework habits, and excellent behavior. We aim for a safe and supportive environment across the entire day—whether it is on the playground, on the bus, in the hallways, or in the cafeteria.

Pocalla Springs aims for success by utilizing the services of a school-wide instructional coach to assist the principal in developing professional learning opportunities based on our population and needs. Opportunities include Common Core, SWEET 16 Best Practices, Student Assistance, Response to Intervention, Data Analysis Teams, and Positive Behavior Intervention and Supports. Volunteers, academic tutors, and a behavioral specialist work with students on initiatives to support lifelong learning, citizenship, self-control, and self-discipline.

Pocalla Springs aims for success by contributing to and caring for the community. Service Learning initiatives include Shower Shaw with Cookies, Stuff-a-Bus, Canned Food Drive, Career Fair, and other projects to beautify the environment and raise awareness. Our philanthropic effort has been mainly geared toward the American Heart Association and Relay for Life, but we have also made significant donations to St. Jude Children's Research Hospital and Jump Rope for Heart.

Thank you for working with us and for giving us the opportunity to serve your child.

Kelly Jordan, Chairman
School Improvement Council

Dr. Laura M. Brown, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	47	104	75
Percent satisfied with learning environment	95.8%	90.4%	89.3%
Percent satisfied with social and physical environment	97.9%	90.3%	86.8%
Percent satisfied with school-home relations	76.6%	91.4%	77.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	75.6
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pocalla Springs Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.1%	0.0%	No
Student attendance rate	94.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	649.1	641.2	608.0	626.1	100.0	99.7
Male	648.0	645.3	613.0	632.2	100.0	99.5
Female	650.2	636.9	602.9	619.6	100.0	100.0
White	656.5	648.1	613.3	630.5	100.0	99.5
African American	636.0	627.9	594.6	618.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	590.3	589.1	565.0	583.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.5	637.0	602.5	619.8	100.0	99.7
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	141	99.3	17.7	26.2	56.2	82.3
	4	127	100	29.7	50	20.3	70.3
	5	128	100	26.5	50.4	23.1	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	130	100	22	32.2	45.8	78
	4	133	100	31.3	42.2	26.6	68.8
	5	128	100	23.5	52.1	24.4	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	141	99.3	27.7	37.7	34.6	72.3
	4	127	100	31.4	48.3	20.3	68.6
	5	128	100	14.5	48.7	36.8	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	130	100	32.2	28	39.8	67.8
	4	133	99.3	35.4	39.4	25.2	64.6
	5	128	100	31.1	37	31.9	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	71	100	51.5	36.8	11.8	48.5
	4	127	100	41.5	54.2	4.2	58.5
	5	66	100	20.6	55.6	23.8	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	65	96.9	43.1	43.1	13.8	56.9
	4	132	100	40.9	50.4	8.7	59.1
	5	64	100	36.1	54.1	9.8	63.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	69	98.6	32.3	46.8	21	67.7
	4	126	100	27.1	50	22.9	72.9
	5	62	100	38.9	42.6	18.5	61.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	65	98.5	30	60	10	70
	4	132	100	27.3	55.5	17.2	72.7
	5	64	100	31	44.8	24.1	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	126	99.2	33.3	53.8	12.8	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	126	97.6	46.6	28.4	25	53.4
	4	133	97	35.4	48	16.5	64.6
	5	129	100	30.6	43	26.4	69.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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