



Lake Carolina Elementary

1151 Kelly Mill Rd
Blythewood, SC 29016

Grades	PK-5 Elementary School	
Enrollment	796 Students	
Principal	Andrea Berry	803-714-1300
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable William R.	803-736-0015

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

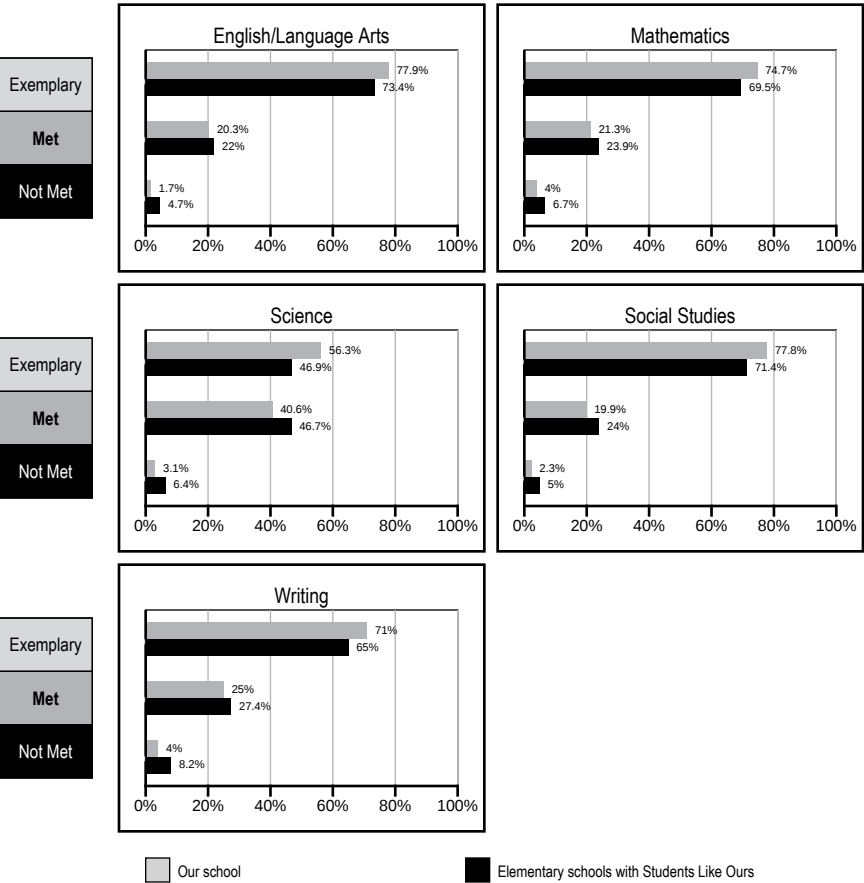
94.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=796)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.0%	Up from 0.9%	0.3%	0.9%
Attendance rate	97.6%	Down from 97.9%	97.3%	96.3%
Served by gifted and talented program	20.7%	N/A	20.7%	7.2%
With disabilities	10.0%	N/A	9.3%	12.4%
Older than usual for grade	1.0%	N/A	0.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	70.4%	Up from 69.8%	66.1%	62.5%
Continuing contract teachers	94.4%	Up from 92.5%	91.7%	83.3%
Teachers returning from previous year	89.9%	Up from 88.7%	91.4%	88.3%
Teacher attendance rate	94.8%	Down from 95.4%	95.0%	95.0%
Average teacher salary*	\$56,660	Up 3.1%	\$49,416	\$48,193
Professional development days/teacher	11.2 days	Up from 1.4 days	10.6 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 21.9 to 1	21.8 to 1	20.1 to 1
Prime instructional time	91.0%	N/R	91.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,377	Down 1.8%	\$6,992	\$7,364
Percent of expenditures for instruction**	73.0%	No Change	71.5%	68.0%
Percent of expenditures for teacher salaries**	72.0%	No Change	70.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Our eleventh year was a huge gator success! Lake Carolina was recognized for the tenth year for closing the Achievement Gap for historically underperforming students. We earned an "Excellent, Excellent" Absolute Rating on the SC State Report Card and we achieved Adequate Yearly Progress as well. Again our school earned the Palmetto Gold distinction which is the highest academic honor recognized by the State Department of Education.

Lake Carolina has 28 National Board Certified teachers. In addition, LCE's partnership with the University of South Carolina as a Professional Development School brought 14 interns and student teachers into our school during the course of the year. Lake Carolina received the National Association for Professional Development Schools Award for Exemplary Professional Development School Achievement this year. Our faculty and staff have been trained in brain compatibility and have implemented these strategies. We celebrated our children's growth through honor roll recognitions, Reading Counts celebrations, and Peace Flag celebrations. After school clubs for 4th and 5th grades, as well as Unlimited Hands-On-Science, Lango, karate, cheerleading, dance, sports fundamentals, golf, and gymnastics, offered additional enrichment opportunities for our students. In addition, qualifying 3rd, 4th, and 5th graders had the opportunity to participate in Project Read Tier Two. The LCE Leadership Academy continued to focus on opportunities for 4th and 5th grade boys to learn and build competency skills in leadership. The Lady Leadership Academy continued to foster leadership skills, build healthy self-esteem, and encourage positive relationships. Our Later Gator after school program serves approximately 103 children. Our 830 students read about 70,000 books and earned over 200,000 Reading Counts points. Each day we averaged at least 500 books checked out in our Media Center. Our "Literacy at the Lake" book What Does It Mean to Be Global? helped to frame our focus of 19 LIFESKILLS and 5 Lifelong Guidelines.

Based on the feedback from our Health Advisory and School Improvement Council surveys, strategies which included Exercise Counts, were implemented to increase our focus on heart healthy living. Our School Improvement Council sponsored an extremely successful uniform sale. Service learning projects selected and supported by our SIC were as follows: PAALS, Cystinosis Foundation, toys donated to Palmetto Children's Hospital, and over \$19,000 raised for the American Cancer Society. Our PTO Board also sponsored Family Fun Nights, Gator Fest, father/daughter dance and mother/son bowling night.

Due to the dedication and commitment of TEAM LCE and the support and pride of our parents and community, our accolades are many. However, what we truly cherish is our sense of community where TOGETHER we will continue to "sail beyond excellence" for ALL children at Lake Carolina Elementary School.

Andrea C. Berry, Principal / Sean Buckley, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	118	83
Percent satisfied with learning environment	100%	92.3%	95.2%
Percent satisfied with social and physical environment	100%	89.1%	95.1%
Percent satisfied with school-home relations	100%	88.4%	95%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lake Carolina Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.6%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	701.6	693.2	670.6	692.3	99.8	99.8
Male	690.3	690.9	670.0	690.5	100.0	100.0
Female	711.6	695.3	671.2	693.9	99.5	99.5
White	708.6	702.5	675.2	699.6	100.0	100.0
African American	690.0	676.3	658.4	679.0	99.3	99.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	678.6	664.8	643.1	666.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	672.7	662.3	645.3	666.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	119	100	2.6	10.3	87.1	97.4
	4	120	99.2	3.4	18.1	78.4	96.6
	5	136	100	3.9	20.3	75.8	96.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	166	100	N/AV	N/AV	N/AV	100
	4	126	100	4.2	24.4	71.4	95.8
	5	126	99.2	1.6	32	66.4	98.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	119	100	8.6	14.7	76.7	91.4
	4	120	100	6.9	19	74.1	93.1
	5	136	100	1.6	20.3	78.1	98.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	166	100	0.6	20.4	79	99.4
	4	126	100	7.6	20.2	72.3	92.4
	5	126	99.2	4.9	23.8	71.3	95.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	61	100	10	31.7	58.3	90
	4	120	100	3.4	52.6	44	96.6
	5	68	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	83	100	2.5	32.5	65	97.5
	4	126	100	1.7	41.2	57.1	98.3
	5	63	100	6.5	50	43.5	93.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	58	100	1.8	16.1	82.1	98.2
	4	120	100	2.6	28.4	69	97.4
	5	68	100	3.1	13.8	83.1	96.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	83	98.8	1.2	14.6	84.1	98.8
	4	126	100	2.5	21.8	75.6	97.5
	5	62	100	3.3	23.3	73.3	96.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	135	99.3	3.9	15.6	80.5	96.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	166	100	3.1	19.8	77.2	96.9
	4	124	99.2	4.2	30.5	65.3	95.8
	5	125	100	4.1	26.8	69.1	95.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data