



Vance-Providence Elementary School

633 Camden Road

Vance, SC 29163

Grades	PK-5 Elementary School	
Enrollment	276 Students	
Principal	Teresa G. Reid	803-492-7766
Superintendent	Cynthia Cash-Greene	803-496-3288
Board Chair	Mrs. Betty Shuler	803-496-3852

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Average
2012	Below Average	Below Average
2011	Below Average	At-Risk
2010	Below Average	Below Average
2009	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

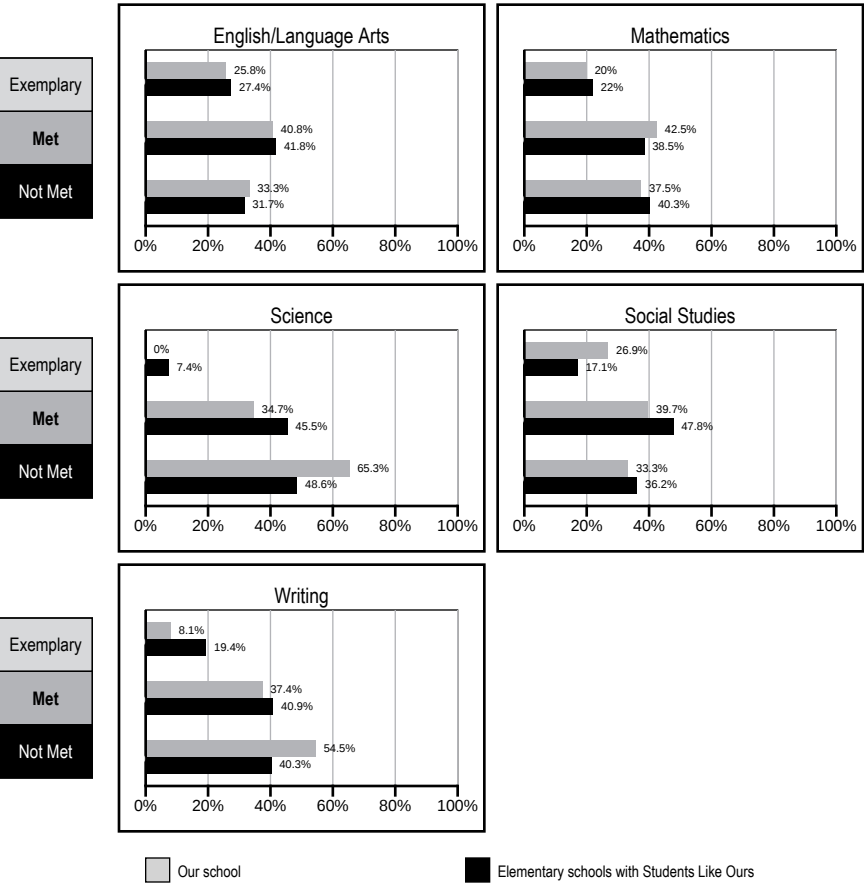
98.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	10	89	43	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=276)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.4%	1.1%	0.9%
Attendance rate	95.3%	Down from 96.2%	95.9%	96.3%
Served by gifted and talented program	0.9%	N/A	2.6%	7.2%
With disabilities	6.5%	N/A	13.3%	12.4%
Older than usual for grade	1.9%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	68.4%	Up from 63.2%	60.0%	62.5%
Continuing contract teachers	73.7%	Down from 78.9%	75.0%	83.3%
Teachers returning from previous year	85.9%	Up from 85.3%	84.7%	88.3%
Teacher attendance rate	91.3%	Down from 94.8%	94.9%	95.0%
Average teacher salary*	\$45,939	Down 1.4%	\$46,095	\$48,193
Professional development days/teacher	11.3 days	Down from 15.5 days	10.4 days	11.0 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 0.9 to 1	17.8 to 1	20.1 to 1
Prime instructional time	83.2%	Down from 90.1%	89.6%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,293	Down 1.1%	\$8,350	\$7,364
Percent of expenditures for instruction**	64.0%	Down from 64.6%	66.5%	68.0%
Percent of expenditures for teacher salaries**	56.0%	Up from 53.0%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The mission of Vance-Providence Elementary School (VPE) is to provide quality instruction and learning experiences for all students each and every day. Vance-Providence continues to support the vision of Orangeburg County Consolidated School District Three by preparing all students for high school graduation and to become positive future leaders.

The Teacher and Student Achievement Program was implemented and provided the teachers and administrators with steps for enhancing teaching and learning at VPES. Each ELA teacher implemented effective strategies enhanced by classroom libraries and Systemic Instruction in Phoneme Awareness, Phonics, and Sight Words (SIPPS), as well as Making Meaning. Math teachers facilitated learning with the Math Out of the Box Program enhanced by hands-on student learning. Curriculum, grade level, faculty meetings, as well as vertical articulation, and Teacher and Student Achievement program (TAP) Cluster meetings provided opportunities for teacher reflection practices in all content areas.

The District and Regional Science Fair enabled students to experience success. Students demonstrated success on standardized assessments, which included Evans-Newton (ENI), Measures of Academic Progress (MAP), and many areas of the Palmetto Assessment of State Standards (PASS). Students were exposed to weekly instruction in the Arts, which included music, art, media, and dance.

Business partnerships provided opportunities for educating the total child during the school year. Students were recognized by The Lake Marion Kiwanis Club for good citizenship. All second graders were offered free swimming lessons via a partnership with the YMCA of Orangeburg. Students traveled to Columbia to attend the Lights Out Program at the Riverbanks Zoo. The Student Council enjoyed a three-day historical trip to Tennessee. The Royal Club was organized to provide leadership/safety skills for fifth graders. The club provided mentorship to enhance the learning for these students. Fourth and fifth graders were trained for the Safe School Ambassadors (SSA) program to help improve the social-emotional climate of VPE. These students were provided with strategies to prevent and stop mistreatment, as well as violence among their peers. Fifth graders received training in the Drug Awareness Resistance Education (DARE) program and fourth increased their awareness of the dangers of drugs and alcohol in the GRATE program.

Vance-Providence Elementary will continue to work toward improving teaching and learning during the 2013-2014 academic year.

Teresa G. Reid, Principal
Diana Damon, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	48	33
Percent satisfied with learning environment	93.8%	75%	75.8%
Percent satisfied with social and physical environment	93.3%	70.9%	70%
Percent satisfied with school-home relations	73.4%	91.7%	71.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	62.1
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Vance-Providence Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.3%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	636.1	628.3	578.1	625.9	99.3	99.3
Male	619.0	614.8	569.0	622.5	98.6	98.6
Female	654.9	643.1	589.0	629.4	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	634.0	626.9	577.5	625.3	99.2	99.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	636.4	627.5	578.6	626.2	99.2	99.2
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	38	97.4	35.1	40.5	24.3	64.9
	4	62	93.6	42.9	28.6	28.6	57.1
	5	36	100	55.9	38.2	5.9	44.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	40	100	22.2	30.6	47.2	77.8
	4	39	100	51.5	42.4	6.1	48.5
	5	55	98.2	30.8	46.2	23.1	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	38	100	52.6	18.4	28.9	47.4
	4	62	98.4	47.5	23.7	28.8	52.5
	5	36	100	44.1	38.2	17.6	55.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	40	100	27.8	52.8	19.4	72.2
	4	39	100	60.6	33.3	6.1	39.4
	5	55	98.2	30.8	40.4	28.8	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	19	100	N/AV	N/AV	N/AV	5.3
	4	62	98.4	47.5	47.5	5.1	52.5
	5	18	100	N/AV	N/AV	N/AV	17.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	20	100	N/AV	N/AV	N/AV	55.6
	4	39	100	N/AV	N/AV	N/AV	18.2
	5	26	100	N/AV	N/AV	N/AV	40
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	19	100	52.6	36.8	10.5	47.4
	4	62	98.4	25.4	44.1	30.5	74.6
	5	18	100	N/AV	N/AV	N/AV	17.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	21	100	21.1	47.4	31.6	78.9
	4	39	100	39.4	45.5	15.2	60.6
	5	28	100	37	25.9	37	63
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	36	100	55.9	35.3	8.8	44.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	40	97.5	45.9	48.6	5.4	54.1
	4	38	100	70.6	26.5	2.9	29.4
	5	54	100	50	36.5	13.5	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data