



## Orchard Park Elementary School

600 Toccoa Highway  
Westminster, SC 29693

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	367 Students	
<b>Principal</b>	Kathy Whitmire	864 886-4515
<b>Superintendent</b>	Dr. Mike Lucas	864-886-4500
<b>Board Chair</b>	Andy Inabinet	864-882-0106

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Below Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

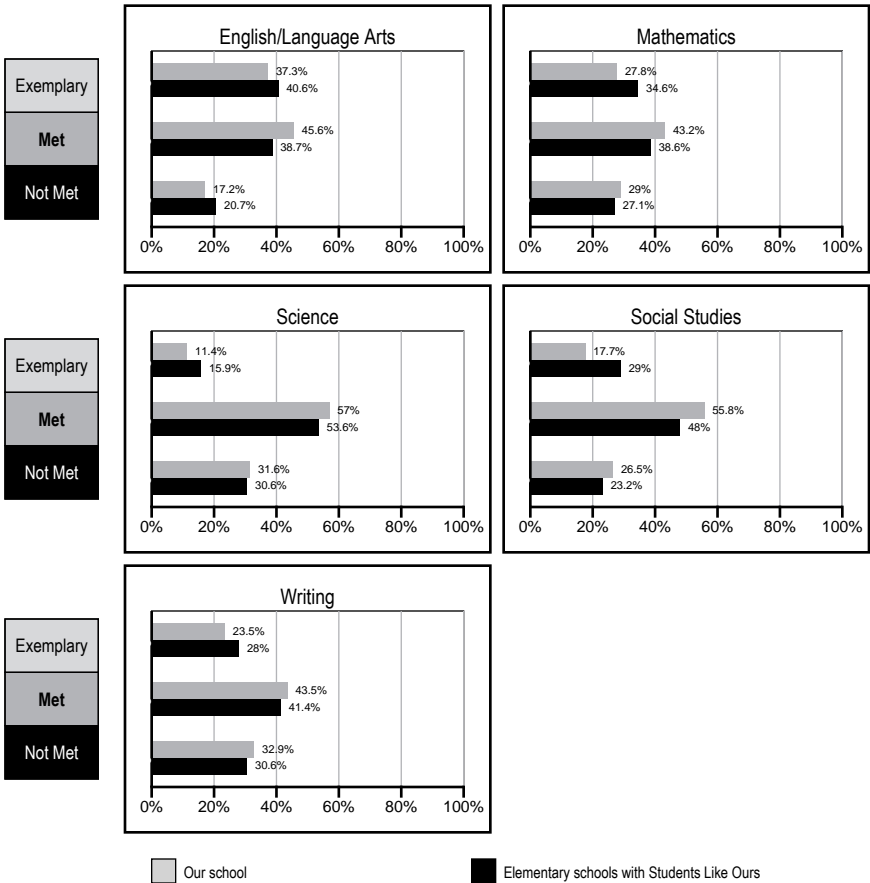
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.6%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
13	42	71	6	1

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=367)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Up from 0.3%	1.1%	0.9%
Attendance rate	95.8%	Down from 96.2%	96.1%	96.3%
Served by gifted and talented program	9.1%	N/A	6.6%	7.2%
With disabilities	16.2%	N/A	14.1%	12.4%
Older than usual for grade	1.5%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	71.4%	Up from 62.9%	61.2%	62.5%
Continuing contract teachers	97.1%	No Change	84.1%	83.3%
Teachers returning from previous year	93.6%	Down from 93.9%	89.1%	88.3%
Teacher attendance rate	94.0%	Up from 92.9%	94.7%	95.0%
Average teacher salary*	\$49,661	Up 3.0%	\$48,232	\$48,193
Professional development days/teacher	3.9 days	Up from 3.0 days	11.5 days	11.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 18.6 to 1	20.0 to 1	20.1 to 1
Prime instructional time	88.4%	Up from 87.2%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	61.9%	Down from 89.2%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,360	Up 3.5%	\$7,411	\$7,364
Percent of expenditures for instruction**	67.0%	Up from 64.4%	67.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 61.0%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Orchard Park Elementary School continues to make improvements in student achievement as indicated by MAP and PASS data. Our areas of focus have been on reading, writing, and math, especially as we prepare for the implementation of the Common Core State Standards. As a Title 1 school, we have been able to provide additional assistance to students in individual and small group settings. We have purchased instructional materials which include books, math materials, and science supplies to supplement our curriculum and instruction. The Money Cents program was also implemented to support the South Carolina financial literacy standards. Orchard Park continues to make improvements in reading achievement as indicated by PASS, MAP, and teacher assessments. Through comprehensive professional development and data analysis, the teachers have worked to target areas of weaknesses to better address the reading needs of their students. Through our Title 1 monies, we were able to employ three additional Reading interventionists to work with our kindergarten, first, and second graders. We continued to implement the Orton Gillingham phonics program and a balanced literacy approach through the Journeys Reading series. A Literacy Coach works with our teachers and students to promote proficiency in both reading and writing. A comprehensive staff development plan was developed and implemented to provide training in the Common Core State Standards. Visits were made to other high achieving Title 1 schools to learn successful strategies and techniques. Math instruction continues to be delivered through the Every Day Math program with preparations for a new Math adoption for the 2013 school year. A Math Coach/ Interventionist was hired through Title 1 funding to provide support to teachers and students. An after school tutoring program was implemented to give extra assistance to students in both math and reading. An initiative was undertaken in March to have 100% of OPE students memorize their addition and multiplication facts for rapid recall and consistency in order to better facilitate higher order math skills. By the end of March, over 75% of OPE students were 'Math Masters'. Data analysis indicates that Orchard Park Elementary is improving in all academic areas as a result of the programs, strategies, and training that have been implemented. Kathy Whitmire, principal; Butch Rowland, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	59	42
Percent satisfied with learning environment	93.6%	83.1%	92.9%
Percent satisfied with social and physical environment	96.9%	83%	90.3%
Percent satisfied with school-home relations	81.3%	83%	83.3%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>92.4</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Orchard Park Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	659.6	640.6	614.9	624.8	99.4	99.4
Male	656.0	641.8	618.2	631.1	100.0	100.0
Female	663.0	639.5	612.3	618.9	98.9	98.9
White	662.2	641.8	617.7	623.3	99.3	99.3
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	652.5	636.1	611.1	618.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	57	100	15.1	18.9	66	84.9
	4	63	100	19.7	44.3	36.1	80.3
	5	71	100	30.3	45.5	24.2	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	56	100	14.5	30.9	54.5	85.5
	4	63	100	20.7	50	29.3	79.3
	5	59	98.3	14	54.4	31.6	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	57	100	28.3	41.5	30.2	71.7
	4	63	100	27.9	37.7	34.4	72.1
	5	71	100	42.4	45.5	12.1	57.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	56	100	36.4	27.3	36.4	63.6
	4	63	100	25.9	50	24.1	74.1
	5	59	98.3	22.8	52.6	24.6	77.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	30	100	29.6	37	33.3	70.4
	4	62	100	26.7	66.7	6.7	73.3
	5	37	100	45.7	51.4	2.9	54.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	29	100	32.1	50	17.9	67.9
	4	63	100	32.8	56.9	10.3	67.2
	5	29	100	27.6	62.1	10.3	72.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	28	100	25.9	29.6	44.4	74.1
	4	63	100	16.4	62.3	21.3	83.6
	5	34	100	48.4	48.4	3.2	51.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	28	100	28.6	50	21.4	71.4
	4	63	100	22.4	63.8	13.8	77.6
	5	30	96.7	28.6	46.4	25	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	70	98.6	40.9	40.9	18.2	59.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	56	96.4	30.2	43.4	26.4	69.8
	4	60	98.3	31.6	56.1	12.3	68.4
	5	60	100	35.6	32.2	32.2	64.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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