



Northside Elementary

710 N. Townville Street
Seneca, SC 29678

Grades	PK-5 Elementary School	
Enrollment	563 Students	
Principal	Geoffrey C. Smith	864-886-4445
Superintendent	Dr. Mike Lucas	864-886-4500
Board Chair	Andy Inabinet	864-882-0106

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Good	Average
2011	Excellent	Average
2010	Good	Good
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

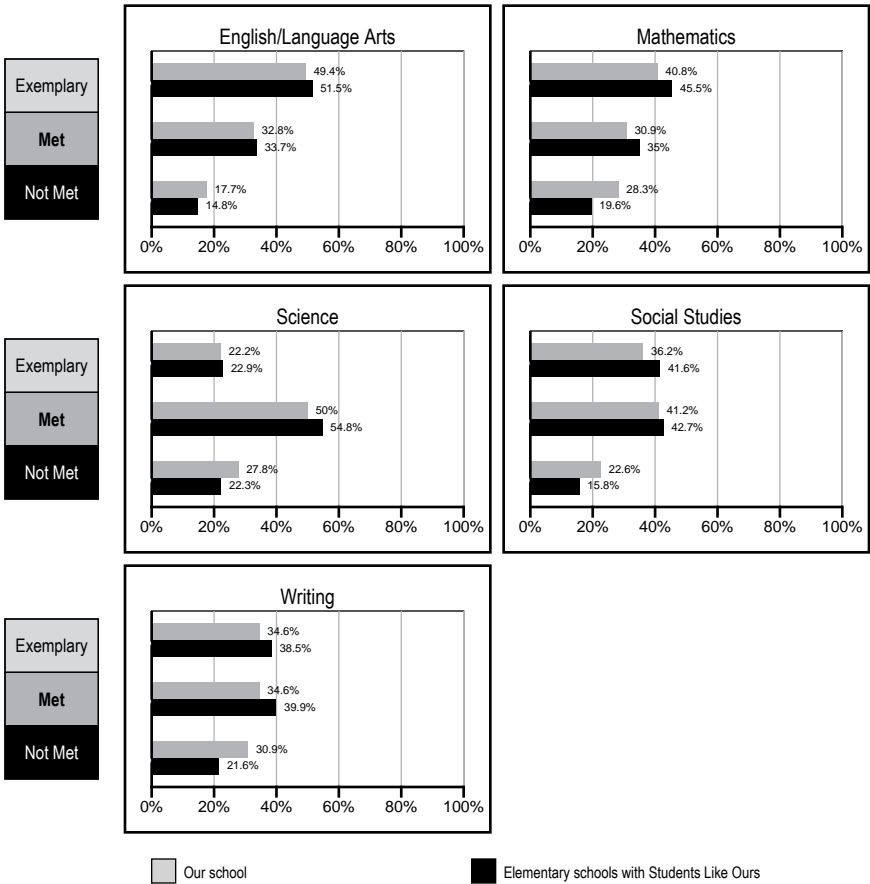
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
41	38	9	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=563)				
First graders who attended full-day kindergarten	97.4%	Up from 94.1%	100.0%	100.0%
Retention rate	1.1%	Up from 0.7%	0.9%	0.9%
Attendance rate	96.4%	No Change	96.4%	96.3%
Served by gifted and talented program	3.6%	N/A	9.9%	7.2%
With disabilities	12.4%	N/A	11.9%	12.4%
Older than usual for grade	1.6%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	62.8%	Up from 58.5%	64.8%	62.5%
Continuing contract teachers	95.3%	Up from 87.8%	86.7%	83.3%
Teachers returning from previous year	90.1%	Down from 91.3%	89.7%	88.3%
Teacher attendance rate	93.1%	Up from 91.9%	95.0%	95.0%
Average teacher salary*	\$48,324	Up 4.2%	\$49,374	\$48,193
Professional development days/teacher	10.1 days	Up from 8.8 days	12.0 days	11.0 days
School				
Principal's years at school	14.0	Up from 13.0	6.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 19.6 to 1	20.8 to 1	20.1 to 1
Prime instructional time	88.7%	Up from 87.5%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,875	Up 6.2%	\$7,060	\$7,364
Percent of expenditures for instruction**	72.0%	Up from 69.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Up from 66.3%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Northside Elementary, in partnership with home and community, is to challenge every child to be a "Learner for Life". It is this team approach that makes Northside such an inviting, warm, safe and nurturing place. Northside has been a Red Carpet school for its service to children and the school community. It is a school of high expectations that wishes the very best for every child. Northside Elementary is a community of 626 students in grades prekindergarten (4) through grade five. There is an even split between male and female students, and a variety of cultural backgrounds are represented. Our class size in grades 1-3 averages 21 and in grades 4 and 5 the average is 23.

Students and staff here at Northside have the privilege of being in a building that is clean and attractive both outside and inside. A recent renovation has added three new wings as well as a full gym, cafetorium, science lab and second computer lab. The media center has an open format and the fine arts program offers many opportunities for our students. Several pieces of student artwork are displayed in the community and around our school. The music program provides many performance opportunities as well as a 5th grade chorus. Physical Education continues to teach students about fitness and general well being. Speech, Reading Recovery, English as a Second Language, targeted assistance teachers, and a resource class all aid in the development of children needing additional assistance. Northside Elementary offers a comprehensive guidance program with a variety of programs to enhance each child's personal well being. A gifted and talented class serves students who score at the state identified level. Instruction is infused with lessons utilizing Smartboards, United Streaming, laptop computers and ipads as well as LCD projectors. The staff of Northside also does a terrific job in handling day to day clerical needs, keeping the school looking great, and preparing a breakfast and lunch program. Support from an active parent group as well as the School Improvement Council provides necessary input for continued growth and school improvement. A 5k/1 mile fun run was enjoyed by many. Community sponsorships from this event will assist in providing field trip cost assistance.

It is this well rounded approach and quality daily instruction that has made test scores of Northside students consistently above the state average. There is a continual analysis of MAP and PASS scores to seek ways to improve upon our daily instruction and support programs. Through the commitment of the Northside staff, it is our goal to meet each child's needs and encourage them to be Learners for Life!

Geoff Smith, Northside Principal
Kevin Brock, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	79	41
Percent satisfied with learning environment	95.6%	97.5%	97.6%
Percent satisfied with social and physical environment	97.8%	96.2%	97.6%
Percent satisfied with school-home relations	95.5%	96.2%	97.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	71.0
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Northside Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	667.1	650.7	627.4	645.9	100.0	100.0
Male	658.9	648.2	621.1	649.2	100.0	100.0
Female	675.1	653.2	633.6	642.6	100.0	100.0
White	678.8	662.2	640.2	653.8	100.0	100.0
African American	634.4	617.5	599.3	622.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.3	587.2	576.7	596.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	644.1	623.5	599.9	625.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	100	100	15.8	17.9	66.3	84.2
	4	91	100	20.5	29.5	50	79.5
	5	95	100	25	34.1	40.9	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	99	100	17	27.7	55.3	83
	4	91	100	14.6	38.2	47.2	85.4
	5	94	100	22.5	32.6	44.9	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	100	100	27.4	28.4	44.2	72.6
	4	91	100	29.5	25	45.5	70.5
	5	95	100	28.4	37.5	34.1	71.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	99	100	31.9	29.8	38.3	68.1
	4	91	100	21.3	25.8	52.8	78.7
	5	94	100	30.3	39.3	30.3	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	50	100	34.7	32.7	32.7	65.3
	4	90	100	18.4	58.6	23	81.6
	5	53	100	26	56	18	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	98	50	26.1	23.9	50
	4	90	100	17	55.7	27.3	83
	5	49	100	26.1	63	10.9	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	51	100	12.8	44.7	42.6	87.2
	4	91	100	20.5	42	37.5	79.5
	5	44	100	37.5	35	27.5	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	49	100	31.3	45.8	22.9	68.8
	4	91	100	14.6	42.7	42.7	85.4
	5	47	100	33.3	31.1	35.6	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	90.6	24.1	25.3	50.6	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	100	99	37.9	32.6	29.5	62.1
	4	92	97.8	23.6	41.6	34.8	76.4
	5	93	93.6	28.9	30.1	41	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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