



Ballentine Elementary

1040 Bickley Road
Irmo, SC 29063

Grades	K-5 Elementary School	
Enrollment	716 Students	
Principal	Robin W. Bright	803-476-4500
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

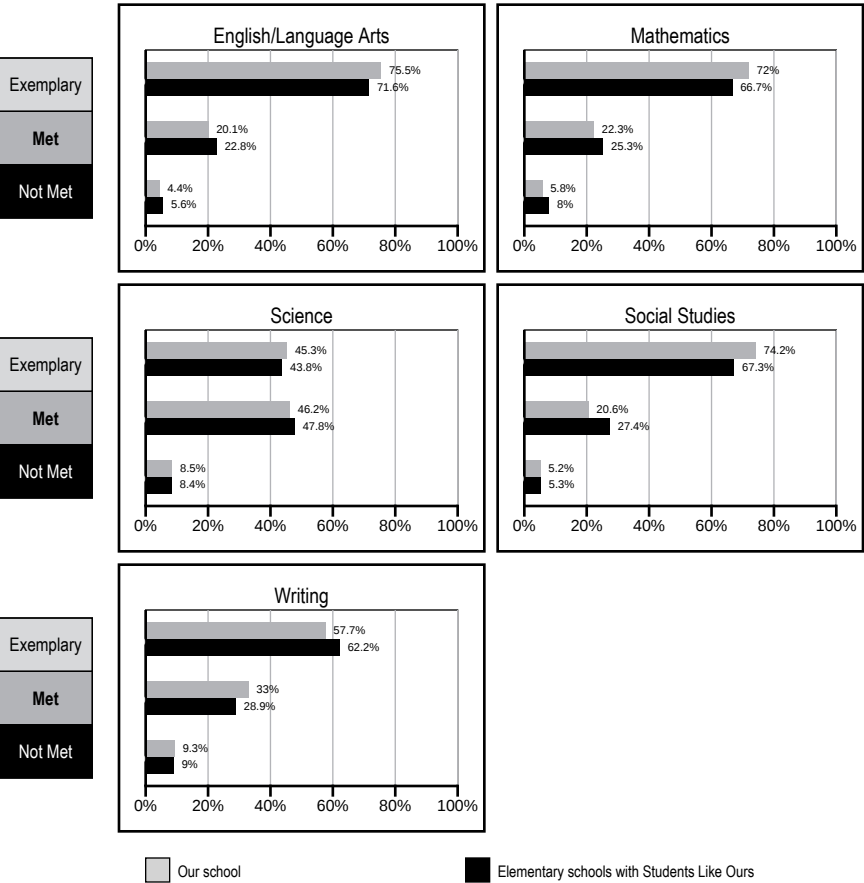
98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=716)				
First graders who attended full-day kindergarten	100.0%	Up from 99.2%	100.0%	100.0%
Retention rate	0.4%	No Change	0.4%	0.9%
Attendance rate	97.4%	Down from 97.7%	97.3%	96.3%
Served by gifted and talented program	21.9%	N/A	20.7%	7.2%
With disabilities	16.1%	N/A	10.0%	12.4%
Older than usual for grade	0.1%	N/A	0.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	70.0%	Down from 70.6%	66.1%	62.5%
Continuing contract teachers	98.0%	No Change	88.5%	83.3%
Teachers returning from previous year	94.1%	Down from 95.5%	90.6%	88.3%
Teacher attendance rate	95.3%	Up from 94.4%	95.0%	95.0%
Average teacher salary*	\$54,849	Up 0.7%	\$49,416	\$48,193
Professional development days/teacher	6.6 days	Up from 6.4 days	10.8 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 21.5 to 1	21.4 to 1	20.1 to 1
Prime instructional time	91.6%	Up from 91.1%	91.4%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,554	Down 2.3%	\$6,992	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 70.2%	71.5%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 69.6%	70.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The mission of Ballentine Elementary School is to provide exceptional classroom instruction with engaging learning opportunities that are differentiated to meet the needs of all children. This mission of excellence has remained our focus as we have maintained an Excellent report card rating for nine consecutive years. Our school has also been recognized as a Palmetto Gold and Silver Award school and for Closing the Achievement Gap for nine consecutive years. Ballentine Elementary has also been named a National Blue Ribbon School of Excellence.

Through professional development opportunities, additional coursework and peer observations, our faculty continually strives to learn and grow to maximize the effectiveness of their instruction and to create the best possible learning environment. Over half of our teaching staff has earned National Board Certification.

Our culture of learning, supported by high expectations for all, challenges our students to grow in character and self-discipline to achieve at their maximum potential. In addition to a rigorous curriculum, high expectations for student achievement, and relevant learning experiences, our students learn to be good citizens through participation in numerous community service projects. Students become “others minded” as they learn how we are all connected and how they can contribute their time and talents to make the world a better place. Last year, students participated in awareness activities by raising money for the American Heart Association through Jump Rope for Heart, the American Cancer Society’s Relay for Life, the Ronald McDonald House, and Sister Care. Our students learn to be good stewards of our resources by learning about and raising funds for our State reptile, the loggerhead turtle, and through our recycling and terracycling program. Such student leadership opportunities as School Tools, Handy Helpers, Student Council, Jr. Beta Club, WBES, Student Ambassadors, Safety Patrol, and Waste Warriors are also designed to assist students in becoming responsible citizens.

The partnership between home, school, and the local community is strengthened through on-going communication, community service projects, an active Parent-Teacher Organization and School Improvement Council, and special family events at the school. Our parents and community assist us in ensuring that all students are appropriately provided for instructionally.

Our mission of continually striving for excellence and our strong partnership between home and school, combined with challenging and enriching instruction fosters a positive, supportive learning environment for all students.

Robin W. Bright, Principal, and Stacey Bryant, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	118	79
Percent satisfied with learning environment	97.9%	98.3%	100%
Percent satisfied with social and physical environment	100%	95.8%	98.7%
Percent satisfied with school-home relations	100%	93.2%	98.7%

* Only students at the highest elementary school grade level and their parents were included.

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Ballentine Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	97.4%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	699.8	698.4	666.9	702.8	100.0	100.0
Male	696.5	701.1	672.5	705.1	100.0	100.0
Female	703.7	695.1	661.0	699.7	100.0	100.0
White	703.1	701.1	669.7	706.1	100.0	100.0
African American	665.8	657.1	624.8	651.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	660.2	660.5	640.8	677.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.6	655.0	623.2	646.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	136	100	3.8	6.9	89.2	96.2
	4	124	100	4.1	28.1	67.8	95.9
	5	155	100	5.3	35.3	59.3	94.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	118	100	2.7	10.6	86.7	97.3
	4	135	100	6.1	18.3	75.6	93.9
	5	126	100	4.2	30.8	65	95.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	136	100	8.5	13.8	77.7	91.5
	4	124	100	4.1	21.5	74.4	95.9
	5	155	100	6	36	58	94
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	118	100	6.2	23.9	69.9	93.8
	4	135	100	6.1	17.6	76.3	93.9
	5	126	100	5	25.8	69.2	95
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	69	100	10.6	31.8	57.6	89.4
	4	124	100	3.3	57	39.7	96.7
	5	79	100	11.7	51.9	36.4	88.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	59	100	10.7	50	39.3	89.3
	4	135	100	9.2	35.9	55	90.8
	5	63	100	5	65	30	95
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	67	100	12.5	25	62.5	87.5
	4	124	100	0.8	37.2	62	99.2
	5	76	100	4.1	27.4	68.5	95.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	59	100	8.8	29.8	61.4	91.2
	4	135	100	6.1	18.3	75.6	93.9
	5	63	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	156	99.4	9.3	39.1	51.7	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	117	100	8.8	31	60.2	91.2
	4	135	100	7.6	29	63.4	92.4
	5	125	100	11.7	39.2	49.2	88.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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