



Harbison West Elementary

257 Crossbow Drive

Columbia, SC 29212

Grades	PK-5 Elementary School	
Enrollment	483 Students	
Principal	Barbara P. Brockhard	803-476-3800
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Below Average
2012	Good	Average
2011	Average	Average
2010	Average	Average
2009	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

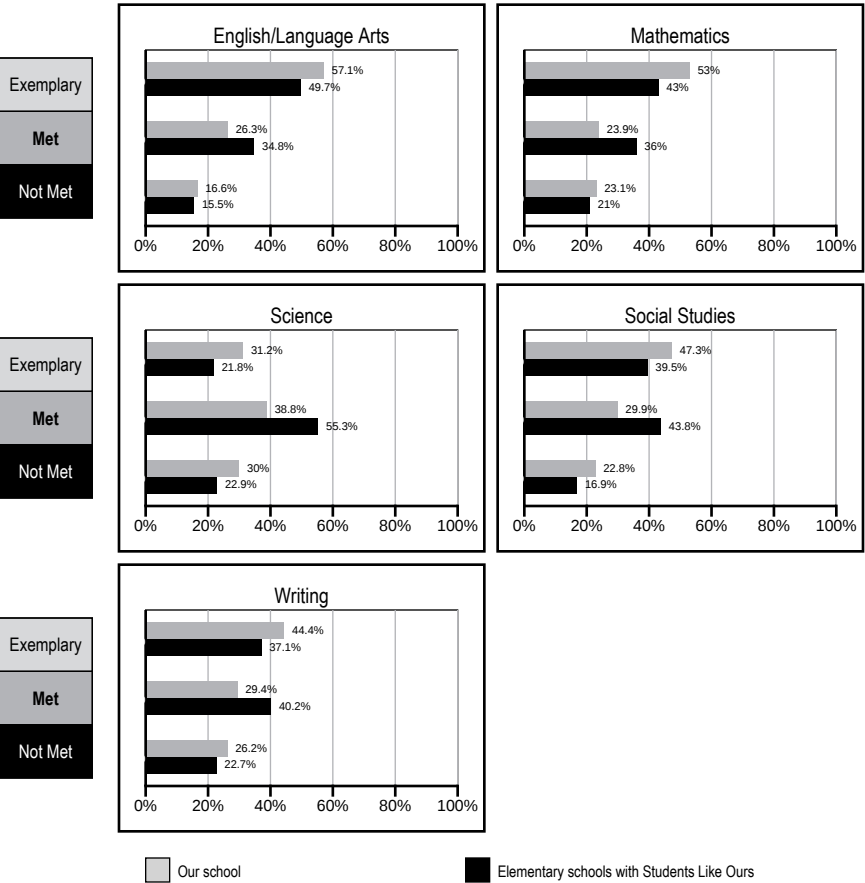
96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
42	37	24	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=483)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Down from 0.6%	1.1%	0.9%
Attendance rate	96.6%	Down from 96.7%	96.3%	96.3%
Served by gifted and talented program	20.9%	N/A	9.3%	7.2%
With disabilities	18.8%	N/A	12.3%	12.4%
Older than usual for grade	1.4%	N/A	1.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	66.7%	Down from 74.5%	63.9%	62.5%
Continuing contract teachers	86.3%	Up from 80.9%	86.3%	83.3%
Teachers returning from previous year	81.2%	Up from 79.3%	89.7%	88.3%
Teacher attendance rate	93.7%	Up from 92.5%	95.0%	95.0%
Average teacher salary*	\$45,682	Up 0.5%	\$49,228	\$48,193
Professional development days/teacher	6.3 days	Up from 6.0 days	11.5 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 18.1 to 1	20.6 to 1	20.1 to 1
Prime instructional time	89.5%	Up from 88.4%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,813	Down 0.7%	\$7,013	\$7,364
Percent of expenditures for instruction**	65.0%	Down from 65.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 64.4%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012–2013 school year at Harbison West Elementary School was an outstanding year. A commitment to providing a high quality education for each child in our school was evident by our student achievement gains on district MAP tests and state PASS tests. We were awarded the Gold Award for Closing the Achievement Gap by the State Department of Education.

Our students continue to achieve in many areas. Four students were recognized for their writing accomplishments through the District Superintendent's Writing contest, and many other students were recognized for their writing through various other contests both locally and across the state. The Escolares Academy presented the Dig It and Jukebox Jingle musicals. The 2nd and 3rd Grade Escolares students also participated in Continental Math and placed first in the district and state. Many of our students were chosen as art, poetry, and poster winners in various state and national competitions.

A strong focus on student achievement continues to be our top priority. All teachers continue to implement best practices for instruction with the aid of our strong instructional support team which includes a Response to Intervention Specialist, Math Coach, and a Technology Integration Specialist. Teachers focus on data analysis to make sound instructional decisions that best support student learning and instruction.

We strive to meet each child's individual needs at Harbison West Elementary School. Students in kindergarten through fifth grade work on their specific literacy needs through small group instruction with support of intervention teachers and trained paraprofessionals. All students continue to use the Compass Learning Odyssey Computer Lab to work on targeted, explicit instruction in mathematics and reading.

HWES provides leadership opportunities and after school activities for our students and families. Students can participate in the HWES Morning News Team, Handy Helpers, Safety Patrol, Super Recyclers, Student Council and Beta Club. After school opportunities include the HWES Cheerleaders, Extra Inning, Trash Can Band, Lego Robotics, and the Sewing Club. Students also participated in performances during PTO programs and family night events. Project SOAR and the Boys and Girls Club provide after school care for our students and families.

We promote family involvement through many planned events such as our Super Sunday Back to School Open House, Family Literacy and Math Nights, Family Movie Night, All Pro Dads, Moms Make a Difference, and Parenting Workshops and Book Clubs. Parents are also encouraged to volunteer in classrooms, chaperone field trips, participate in the Birthday Book Lunch, and participate in the Parent Teacher Organization.

The 2012-2013 school year has been a banner year at Harbison West Elementary School. Our dedicated staff continues to focus on student achievement and success. We ARE the Harbison Heroes.

Dr. Barbara Brockhard, Principal

Bunnie Ward, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	46	67	56
Percent satisfied with learning environment	95.6%	94%	92.9%
Percent satisfied with social and physical environment	97.8%	88.3%	83.6%
Percent satisfied with school-home relations	84.7%	95.6%	90.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Harbison West Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	682.1	671.8	630.7	662.8	100.0	100.0
Male	674.1	666.9	627.2	653.0	100.0	100.0
Female	690.4	676.8	634.0	674.0	100.0	100.0
White	725.5	716.9	668.1	708.9	100.0	100.0
African American	644.8	633.1	597.1	621.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	614.2	603.5	578.8	603.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.0	635.9	595.3	621.1	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	90	100	19.8	11.6	68.6	80.2
	4	85	100	36.3	16.3	47.5	63.8
	5	85	100	21.8	35.9	42.3	78.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	88	100	14	20.9	65.1	86
	4	96	100	22.2	20	57.8	77.8
	5	78	100	12.7	40.8	46.5	87.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	90	100	23.3	17.4	59.3	76.7
	4	85	100	21.3	33.8	45	78.8
	5	85	100	25.6	33.3	41	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	88	100	26.7	17.4	55.8	73.3
	4	96	100	20	17.8	62.2	80
	5	78	100	22.5	39.4	38	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	44	100	37.2	16.3	46.5	62.8
	4	85	100	31.3	48.8	20	68.8
	5	42	100	23.8	47.6	28.6	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	34.9	30.2	34.9	65.1
	4	96	100	27.8	40	32.2	72.2
	5	40	100	29.7	45.9	24.3	70.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	46	100	16.3	41.9	41.9	83.7
	4	85	100	22.5	41.3	36.3	77.5
	5	43	100	50	15.8	34.2	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	44	100	20.9	37.2	41.9	79.1
	4	96	100	24.4	23.3	52.2	75.6
	5	38	100	20.6	38.2	41.2	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	88	100	34.6	21	44.4	65.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	87	100	23.3	27.9	48.8	76.7
	4	94	100	24.4	28.9	46.7	75.6
	5	77	100	31.9	31.9	36.1	68.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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